



**Y3 Curriculum Planning Document – W/C 11<sup>th</sup> May 2020**

**Mathematics**

Fractions

*Please use the following White Rose resources which will focus on content that pupils would have experience in school during the Summer Term. This content that is covered links directly with our current mathematics scheme within school, Power Maths, just delivered in a different format.*

*Using this link –*

<https://whiterosemaths.com/homelearning/year-3/>

*Please access the ‘**Summer Term- Week 1**’ tab to access the 5 different lesson for this upcoming week.*

*Lesson 1- Equivalent Fractions (2)*

*Lesson 2- Equivalent Fractions (3)*

*Lesson 3- Compare Fractions*

*Lesson 4- Order Fractions*

*Friday Maths Challenge!!*

*There is a video for each lesson that children can watch prior to completing the downloadable activity. The independent activity and the answers are also located next to the video – please make sure that your child records their answers in their exercise book provided by school – **there is no need to print any resources!***

**English (Reading, Writing and SPaG)**

Talk for Writing Unit of Work (*The Stone Trolls*)

This booklet is for the next two weeks for English. There are 10 activities in total, so 1 activity per day is sufficient enough.

Each booklet contains a story and activities which are linked to it. Activities include spelling, grammar and writing for different purposes. We think your children will really enjoy this as it allows them to be creative!

You **do not need to print** the booklet as the activities can be completed in their exercise books. Please find the booklet uploaded to our school website under our class headings.

Have fun!



## Spellings

Blue Group:

### Suffixes –ally and -ation

Basically  
Information  
Comically  
Operation  
Scientifically  
Publication  
Frantically  
Preparation  
Enthusiastically

### The 'I' sound spelled -ey

Abbey  
Donkey  
Key  
Hockey  
Honey  
Kidney  
Monkey  
Trolley  
Turkey

## Other Curriculum Areas- Predators

**We have recommended 3 different activities to have a go at completing this week:**

**Science** – <https://www.youtube.com/watch?v=Ra6l6svXQPg>

Watch the video. Why must predators kill and feed upon other animals?

What would happen if food became scarce and we struggled to find it?

Create a food chain to show the prey and predator relationships for a chosen bird of prey.

Remember the arrow in a food chain shows the flow of energy, what eats what.

These websites may help:

<https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsg>

<https://www.rspb.org.uk/fun-and-learning/for-kids/facts-about-nature/facts-about-birds/arent-birds-of-prey-brilliant/>

**Art**- Look at a range of birds of prey in flight. Sketch their form and outline.

Google birds of prey in flight and there are many different images.

You may also want to watch some videos on Youtube.

**Geography**- Geography:

Imagine you are a peregrine falcon. Draw a bird's eye view of a familiar landscape. This could be your street or school.

<https://www.google.com/maps/@53.3437461,-1.4188544,14z>

Challenge:

Can you colour code human and physical features of geography?



Human geography- Something made by humans.

Physical geography- Something that is made by nature

Feel free to send pictures of this week's home learning that your child has completed:

Mrs Ezzard/Miss Enright– [class7teacher@charnockhallacademy.co.uk](mailto:class7teacher@charnockhallacademy.co.uk)

Miss Copley- [class8teacher@charnockhallacademy.co.uk](mailto:class8teacher@charnockhallacademy.co.uk)

We look forward to seeing your home learning!