



CHPA Vision & Values

The CHPA ethos, Pledge & Values promote Civic Responsibility and is evidenced through the following statements:

Engagement of Pupils	Curriculum	In the Community	Benefits to Pupils
<p>We promote & engage pupils in Civic Responsibility via the following:</p> <ul style="list-style-type: none"> ▪ <i>Our promotion of British Values:</i> <ul style="list-style-type: none"> ○ <i>The rule of law - Distinguish between right & wrong & respect of the Law. School rules. Fairness of consequences.</i> ○ <i>Individual liberty - Living under the rule of law protects citizens & is essential for wellbeing & safety.</i> ○ <i>Mutual respect & tolerance - appreciation & respect for their own & other's faiths, cultures, heritage, traditions & including the protected characteristics. Showing respect for others feelings & belongings, etc.</i> ○ <i>Democracy – examples of voting. Respect for / participation in democratic process. Supporting & influencing through the democratic process</i> ▪ <i>Pupil voice opportunities.</i> ▪ <i>Pupil Council.</i> ▪ <i>Democratic/Election processes (PC, EW, Head Girl/Head Boy and Deputies, roles & responsibilities).</i> ▪ <i>Visitors from respected figures in the community.</i> ▪ <i>Policies – PSHE, RE, Behaviour, Equality & Inclusion, Curriculum.</i> ▪ <i>Visits.</i> ▪ <i>Community Links including CHPA PTA.</i> ▪ <i>Aspire Day with alumni and professionals from community.</i> 	<p>We teach & promote Civic Responsibility through our curriculum via the following:</p> <ul style="list-style-type: none"> ▪ <i>British Values.</i> ▪ <i>Eco-work locally & globally.</i> ▪ <i>Cultural awareness.</i> ▪ <i>Current events.</i> ▪ <i>Discussions & debates.</i> ▪ <i>Rights, duties & responsibilities for self & community and the balance of these.</i> ▪ <i>Human dignity & promotion of self-worth.</i> ▪ <i>Morals/ethics.</i> ▪ <i>Social justice & awareness and understanding of, right & wrong, fair & unjust.</i> ▪ <i>Political awareness.</i> ▪ <i>First aid training.</i> ▪ <i>Firework safety.</i> <p><i>The above are all taught through:</i></p> <ul style="list-style-type: none"> ○ <i>RE.</i> ○ <i>PSHE.</i> ○ <i>PSED.</i> ○ <i>Assemblies.</i> ○ <i>Circle Time</i> ○ <i>Theme Days</i> 	<p>We promote & engage pupils in Civic Responsibility in our local community via the following:</p> <ul style="list-style-type: none"> ▪ <i>Pupil action/experiences.</i> ▪ <i>Visits to local church/religious buildings.</i> ▪ <i>Visitors from local community.</i> ▪ <i>Good neighbour work – Carols in the community, fundraising, fairs, food bank, free uniform, Walkathon etc.</i> ▪ <i>Cause related/Charity work e.g. snowflakes, Bears of Sheffield, etc.</i> ▪ <i>Awareness of local/global issues.</i> ▪ <i>Volunteering, e.g. Litter collection/awareness of adult volunteers (including governors) & motivations.</i> ▪ <i>Litter Picking.</i> ▪ <i>Safe Parking work with the LA.</i> ▪ <i>Road Safety with PCSO with Road Safety Officers.</i> ▪ <i>Fire Safety with SYFR.</i> ▪ <i>Crucial Crew in Y6 with SYP.</i> ▪ <i>Bike-ability and balance bikes.</i> ▪ <i>Remembrance service in community.</i> ▪ <i>Local visits & awareness as appropriate to wider curriculum learning.</i> 	<p>Our pupils benefit considerably from their participation in Civic Responsibility via the following:</p> <ul style="list-style-type: none"> ▪ <i>Engagement in and an understanding of their community.</i> ▪ <i>Active not just passive citizenship.</i> ▪ <i>Preparation for adult life including interpersonal skills.</i> ▪ <i>Experience of roles, responsibilities & working collaboratively.</i> ▪ <i>Personal pride & achievement in positively impacting individuals, organisations, and communities (rewarded & unrewarded).</i> ▪ <i>Development of British Values in practice.</i> ▪ <i>Governor visits & awareness.</i> ▪ <i>Visitors from different aspects of the community provide inspiration for their future lives.</i> <div data-bbox="1715 1193 2130 1461" data-label="Image"> </div>