

# SMSC Development in the CHPA Curriculum

<b>ENGLISH</b> contributes to pupil's SMSC development through:	<b>MATHEMATICS</b> can provide a contribution to pupil's SMSC by:	<b>SCIENCE</b> contributes to pupil's SMSC development through:	<b>COMPUTING</b> contributes to pupil's SMSC development through:	<b>PE</b> actively promotes Pupil's SMSC development by:
<ul style="list-style-type: none"> <li>• Developing confidence and expertise in language, which is an important aspect of individual and social identity.</li> <li>• Enabling pupils to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama, film and television.</li> <li>• Developing pupils' awareness of moral and social issues in fiction, journalism, magazines, radio, television and film.</li> <li>• Helping pupils to understand how language changes over time, the influences on spoken, and written language and social attitudes to the use of language.</li> </ul>	<ul style="list-style-type: none"> <li>• Enabling pupils to acknowledge the important contribution made by mathematics.</li> <li>• Co-operation in practical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Encouraging pupils to reflect on the wonder of the natural world.</li> <li>• Awareness of the ways that science and technology can affect society and the environment.</li> <li>• Consideration of the moral dilemmas that can result in scientific developments.</li> <li>• Showing respect for differing opinions topics such as creation, animal experimentation, etc.</li> <li>• Raising awareness that scientific developments are the product of many different cultures.</li> </ul>	<ul style="list-style-type: none"> <li>• Preparing the pupil for the challenges of living and learning in a technologically enriched, increasingly inter-connected world.</li> <li>• Making clear the guidelines about the ethical use of the internet.</li> <li>• Acknowledging advances in technology and appreciation for human achievement.</li> </ul>	<ul style="list-style-type: none"> <li>• Activities involving co-operation, teamwork, competition, rules, self-discipline and fair play.</li> <li>• Exploring the sports and traditions of from a variety of cultures.</li> <li>• Individual activities that provide the opportunity for self-reflection, awareness &amp; challenge.</li> </ul>
<b>HISTORY</b> contributes to pupil's SMSC by:	<b>GEOGRAPHY</b> contributes to pupil's SMSC development through:	<b>ART</b> contributes to SMSC by:	<b>DESIGN &amp; TECHNOLOGY</b> contributes to pupil's SMSC development via:	<b>SPANISH</b> contributes to pupil's SMSC development by:
<ul style="list-style-type: none"> <li>• Looking at the creation and evolution of British society.</li> <li>• Enabling pupils to reflect on issues such as slavery, the holocaust &amp; war.</li> <li>• Showing an awareness of the moral implications of the actions of historical figures.</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities for reflection on the creation, earth's origins, future and diversity, etc.</li> <li>• Reflection on the fair distribution of the earth's resources and issues surrounding climate change.</li> <li>• Studies of people and physical geography providing opportunity to reflect on the social and cultural characteristics of society.</li> </ul>	<ul style="list-style-type: none"> <li>• Developing pupil's aesthetic appreciation.</li> <li>• Evoking feelings of 'awe' and 'wonder'.</li> <li>• Giving pupils the chance to reflect on nature, their environment and surroundings.</li> <li>• Studying artists with spiritual or religious themes &amp; issues raised by artists which concern ethical issues, such as War paintings.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflection on products &amp; inventions, the diversity of materials &amp; ways in which design can improve the quality of our lives.</li> <li>• Awareness of the moral dilemmas created by technological advances.</li> <li>• Discussing how different cultures have contributed to technology.</li> <li>• Providing opportunities to work as a team, recognising others' strengths &amp; sharing equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Providing insights into the way of life, cultural traditions, moral &amp; social developments of other people.</li> <li>• Social Skills are developed through group activities and communication exercises.</li> <li>• Listening skills are improved through oral/aural work.</li> </ul>

