



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Our Physical Education, school sport and physical activity offer is inclusive and engages all pupils including the least active. All pupils have the opportunity to be physically active daily within the broader curriculum. Including a variety of light, moderate & vigorously intensities.</p> <p>Our school has a targeted approach to improving the level of physical activity experienced by all pupils.</p> <p>Our School uses physical activity to support the physical, social, emotional and mental health of our pupils and promotes an active healthy living environment.</p>	<p>Pupil Voice shows that pupils enjoy PE lessons and staff are confident to deliver Real PE lessons to all of their class.</p> <p>Pupils enjoy attending competitions, and certain groups of pupils beginning to be targeted e.g. SEND and PP.</p> <p>Sports Day this year had a much clearer competitive element as well as well as an inclusive part where all pupils took place.</p>	<p>Continue to develop the outdoor classroom. Continuation of Real PE through staff CPD- Real Dance focus 2024-25.</p> <p>Focus on specific groups of pupils including the least active, SEND and PP to ensure inclusivity and engagement of all.</p> <p>Continue with the intra LEAD completions for different year groups run by Birley Academy. The numbers of competitions will increase in 2024-25.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to support all pupils undertaking at least 30 minutes of physical activity a day in school.</p> <p>Increased participation in sports clubs, active lunchtimes using Premier Education (Mondays) and Play Leaders (Rota throughout the week)</p> <p>Subscriptions and links to the following keep pupils active throughout the school day: Charanga, Go Noode, Wake up Shake up, Just Dance, Music Lessons (Y4), Real PE.</p> <p>Use of Forge SSP to provide Play Leader Training to encourage pupils to be active at lunchtimes. Forge also to continue to provide an after school clubs linked to PE curriculum.</p> <p>Playground marking</p>	<p>Teachers will be present during their half term block with Premier Education. This will serve as a useful CPD tool for staff. They will observe a specialist PE practitioner for the block.</p> <p>To increase the number of pupils taking part in physical activity. To increase the number of pupils who then take part in an after school club.</p> <p>Continue to link with Forge and train the new Y6s to be Play Leaders. Then they can increase opportunities for pupils to take part in physical activity at break and in articular lunchtimes.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all pupils and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More participation in dance and movement related activities.</p>	<p>Premier 2024/25 £6,610.00 Forge/Handsworth £2,370.00 Real PE £695.00 Ballet bar and mirror £3,468.60 Playground markings £7,589.00 Consumables including (but not limited to: sponge footballs, hula-hoops, marker cones, volleyballs play leader bibs storage containers, 4 x new football nets, footballs, coloured bibs. £2000 Travel costs to competitions £300</p> <p>Total £23,032.60</p> <p>Allocated PE and Sports Premium for 2024-25 = £19,470</p> <p>(An additional £3,562.6 from CHPA budget).</p>

<p>Whole-school events will take place to highlight the importance and role of PESSPA in supporting pupils in terms of their physical, emotional and mental health as well as supporting their cognitive development.</p>	<p>To be used for PE lessons promoting 60 active minutes at break/lunch. To be used for cross-curricular lessons outdoors to make lessons more active. To increase the number and PP and SEND pupils in competitions.</p> <p>All pupils from reception to Y6.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommends that all pupils and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities including competitions against Trust schools and other schools in Sheffield.</p> <p>By maintaining the profile of PE across school, pupils are made aware of the role that PESSPA plays in supporting pupils’ mental and physical health.</p>	
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<p>The PE lead has attended the Sheffield Primary PE Conference and Points Learning Network meetings and training.</p> <p>Engage with a range of activities and events from participatory events to competitive sport to suit a range of learners.</p>	<p>PE lead and wider school community.</p> <p>All pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>This has ensured that the PE lead is kept up-to-date with local and national initiatives.</p> <p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>The school will engage in a range of activities to support all learners and meet the needs of all pupils.</p> <p>Within the curriculum pupils experience a broad and balanced curriculum experiencing Fundamentals, dance, gym, football, basketball, cricket, rounder's, hockey, tag rugby, athletics, netball, swimming, stretch and flex, volleyball, Fitness, Sports Day practice, ball skills and Invasion games.</p> <p>Purchase a range of sports equipment to ensure that there are no barriers to staff delivering activities and pupils have the necessary equipment to successfully participate.</p>	<p>The PE lead cascades necessary and relevant information and training down to his staff to ensure that all staff are kept in the loop and receive important information. PE lead will continue to develop the confidence and subject knowledge of his staff.</p> <p>A broad and balanced curriculum allows for good engagement as well as consolidation of skills. More pupils are getting involved in sport. Pupils are becoming more confident in taking part in different activities and this has been demonstrated as they are now doing well in external competitions including KS1.</p> <p>Adequate equipment enable teachers to deliver pupils effectively and pupils to be motivated to take part.</p>	<p>Cost of supply cover for PE lead attending PE Conference and training days</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Real PE Subscription Real PE CPD for Staff- Real PE refresher, assessment and Gym Subject Leader training through Real PE Subject Leader training through Forge SSP Staff CPD through Premier Education enrichment sessions Progression of skills document shared with all staff to ensure progression is clear from EYFS- Y6.</p> <p>All year groups have access to the Real PE platform. Progression and key skills document provided to each year group developed by PE Lead using the Real PE scheme. CPD given to use assessment wheels to show progress in PE through 3 assessment points throughout the year. Staff to attend enrichment with their classes for half a term to learn a new sport and look at progress and assessment in that area with the sports coach.</p> <p>Increased participation in competitive sport.</p> <p>PE and Sport activities outside of the curriculum.</p>	<p>Staff are confidently following the Real PE scheme, assessing PE using the assessment wheel and are now teaching Gym and Dance from the Real PE platform. Subject Leaders have been able to support staff where needed to implement Real PE and assess against fundamental movements skills and cogs.</p> <p>Pupils have enjoyed learning a new sport throughout enrichment, and staff have had the opportunity to learn the sport and see the progression.</p> <p>All staff have a clear understanding of what progression looks like in all areas of PE and have been able to use this and the essential skills document to plan for the next academic year 2023- 24.</p> <p>Pupils have competed in many events this academic year both in the academy, in school and in the wider community. Sports Day had a clear competitive element this year as well as an inclusive part too.</p> <p>The school entered a number of events last year, exposing pupils to wider opportunities and building cultural capital.</p> <ul style="list-style-type: none"> • Pupils have had access to a range of different sports within the school programme. • More pupils are getting involved in sport. Pupils are becoming more confident in taking part in different activities and this has been demonstrated as they are now doing well in external competitions. 	<p>CHPA have achieved the Gold Award again this academic year. We are moving towards achieving the Platinum Award.</p> <p>Feedback from parents and pupils was very positive about Sports Day. This included the competitive element and inclusive non-competitive part. Y9 Play Leaders from Birley Academy who supported these two days were also well received by pupils.</p>

<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Pupils have received a range of specialist support this year including hand ball, skipping, cycling, basketball and Boccia. This has enabled staff to improve in their subject knowledge of different sport and pupils to develop skills and progress across a range of sports.</p>	<p>Staff has received CPD by observing for half a term a specialist sports coach from Premier Education an age specific sport for half a term (5-8 weeks).</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	90%	Where pupils have not met the 25m swimming standard, parents have been directed to private swimming lessons on order for them to further develop their knowledge and skill within the water.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	CHPA is above national data in all areas.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

HeadTeacher:	P. Burgess
Subject Leader or the individual responsible for the Primary PE and sport premium:	B. Stevens
Governor:	N. Hague
Date:	18.7.24

