

**Knowledge statements:**

- I know why significant people have had a major impact on the world.
- I can identify if someone is significant using Dawson's Modal.
- I can use the words year, decade and century to describe dates and times.
- I can study the life and impact of a range of significant individuals from around the world.
- I know how to use a timeline to put events, people and objects in chronological order.

We are Historians:

- We can put historical events in chronological order.
- We can use common words and phrases to speak about the past.
- We can talk about significant historical people.

Key vocabulary:

discover - To see or find something before anyone else.

invent - To design or make something that has never been made before.

monument - A structure built to remember an event or person.

significant - Something that is important.

statue - An object usually made from stone or metal to look like a person.

year – 365 days

decade – 10 years

century – 100 years

Categories of significant people:

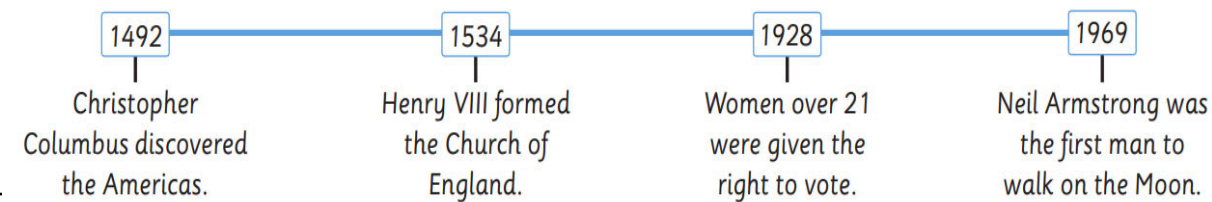
An **activist** is a person who feels strongly about helping people, other living things or the planet. They protest to make changes happen.

An **explorer** is a person who travels to places to find out what is there.

A **scientist** is a person who discovers or invents new things.

An **artist** is a person who creates works of art, including pieces of music, plays, poems, paintings, dances or sculptures.

A **monarch** is a king or queen who rules a kingdom.

Timeline:

Rosa Parks wanted black people to have the same rights as white people.



Neil Armstrong was the first person to walk on the Moon.