

| Aspect | EYFS | KS1 | | Lower KS2 | | Upper KS2 | |
|-----------------------------|---|--|----|-----------|----|-----------|----|
| | Reception | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| Identifying and naming | I can comment on the weather in my local environment. I know what season we are in currently. | Name a range of different types of weather from pictures or sounds. I can name the 4 seasons and match them to the weather | | | | | |
| Effects of weather | I can comment whether it is hot or cold in different seasons | Describe some positive and negative effects of the weather for ourselves and our environment. | | | | | |
| Recording the weather | I can observe the weather daily through conversation | Observe and record the daily weather on a chart or in a table. | | | | | |
| The seasons | I can observe how the weather changes in different seasons | Broadly assign different weather types to seasons. Observe and know about the changes in the seasons. | | | | | |
| Day length | I know it is darker earlier in winter. | Describe how day length changes over a year, from experiences and know how it affects their lives. | | | | | |