

**Knowledge statements:**

I can order and summarise key events during this historical period using timelines

I can identify and discuss the countries and key individuals involved

I can identify the impact of the war on my local area during and after the war

I can use a range of evidence from different sources to research and describe key events

I can use dates when describing key events

**We are Historians:**

- We can put historical events in chronological order.
- We can ask thoughtful questions – why did children need to be evacuated? What was the experience of being an evacuee like?
- We can think critically – why did World War II start? What were the most significant factors?

**Key vocabulary:**

**alliance** A group of countries who have agreed to work together because of shared aims.

**appeasement** Giving the opposing side something they have demanded to prevent further disagreement.

**colony** A nation controlled by another country.

**conscription** Forcing people by law to join the armed services.

**genocide** The deliberate killing of large numbers of people from a particular nation or ethnic group, with the aim of destroying that nation or group.

**imperialism** The desire to conquer and colonise other countries.

**militarism** The belief that it is necessary to build up and use strong armed forces to gain power, money and land.

**reparation** Payment made by a defeated country after a war to pay for damages it caused to another country.

**stalemate** A situation in which neither side can get an advantage, and no action can be taken.

**Timeline:**