

**Knowledge statements:**

I can order and summarise key events during this historical period using timelines  
 I can describe how Britain had a major influence on the world during World War 2  
 I can recall key facts about evacuation and rationing  
 I can discuss the Holocaust and the impact it had on people and has today  
 I can identify and explain the positive and negative use of propaganda  
 I can identify the impact of the war on my local area during and after the war

**We are Historians:**

- We can put historical events in chronological order.
- We can ask thoughtful questions –why did children need to be evacuated? What was the experience of being an evacuee like?
- We can think critically – why did World War II start? What were the most significant factors?

**Key vocabulary:**

**Evacuee:** someone who has had to leave their home to ensure their safety.

**Black out:** to completely block out all forms of light sources.

**Rationing:** only being allowed a certain amount of items. E.g. 1 pint of a milk a day.

**Air-raid shelter:** a building or structure designed to protect people from bombs being dropped.

**Nazis:** a German political party of the twentieth century, led by Adolf Hitler. The Nazis controlled Germany from the early 1930s until the end of World War II.

**Blitz :** an intensive or sudden military attack.

**Holocaust:** destruction or devastation on a mass scale.

**Fascism:** a type of far right government which emerged in the early 20th century.

**Luftwaffe:** the name for the air force of Germany during the Third Reich when Adolf Hitler was in power (between 1933 and 1945.)

**Timeline:**