Year 3

Subject: History

Unit Title: Emperors and Empires

Charnock Hall Primary Academy

Knowledge statements:

- I can ask historical questions about everyday life in ancient Rome.
- I can describe the hierarchy in ancient Rome.
- I understand the achievements and influence of the ancient Romans on the wider world.
- I can identify if someone is significant using Dawson's model.
- I understand the hierarchy of the Roman army.
- I can describe the impact of power struggles on Britain.

We are Historians:

- We can ask historical questions.
- We understand how Britain has been influenced by the wider world.
- We understand hierarchy and its impact on Britain.

Key vocabulary:

Britannia - Roman Britain.

centurion – An officer in the Roman army who commanded an army of around 100 legionaries.

consul - One of two men who held the highest position in the senate of the Roman Republic.

empire - A group of countries ruled by a single person, government or country.

hierarchy - A system where people or things are arranged in order of importance.

invasion – Act of entering a place to take control.

legionary – A soldier in a Roman army.

Roman citizen - A person who had privileges and protection from the Roman state.

Romanise - To become Roman.

Timeline:

Roman Britain

55-54BC – First and second invasion of Britain by Caesar

AD43 – Claudius

invades and conquers
Britain.

AD60-61 – Boudica

AD122 – Hadrian's wall is built.

rebels against Roman

rule.

AD211 – Londinium becomes the capital of Roman Britain.

AD313 – Christianity becomes legal in the Roman Empire.

AD400 – Roman army gradually leave Britannia

AD410 – Roman rule ends.



Roman Empire, AD 117-200

