

Personal, Social, Health, Economics education is committed to supporting all children to grow up happy, healthy and safe, and to provide them with the knowledge they need to manage the opportunities and challenges of modern Britain. Through PSHE children learn about relationships, diversity, respect, healthy lifestyles, safety, the body and how it change in a sensitive and age-appropriate way. This aim is to build the foundation of skills and knowledge for preparation for adult life. Our key aim in providing PSHE is to safeguard our pupils.

PSHE
Association



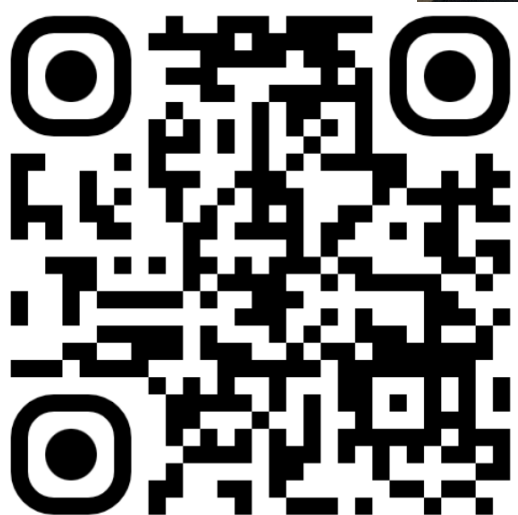
In EYFS, pupils have been working on building relationships with their peers. They have worked and played cooperatively together and form positive friendships.

They have been exploring and understanding the importance of healthy food choices by making fruit kebabs!



In Year 5, their question of the half-term was 'How can we help in an emergency or accident?'

They took part in an active First Aid Training course to develop their knowledge further. They learnt how to do CPR, the recovery position, how to help someone who was choking, how to deal with bumps, burns, breaks and bleeds. The class was very practical and the children loved it thoroughly.



Please can the QR code to see Y5 in action!



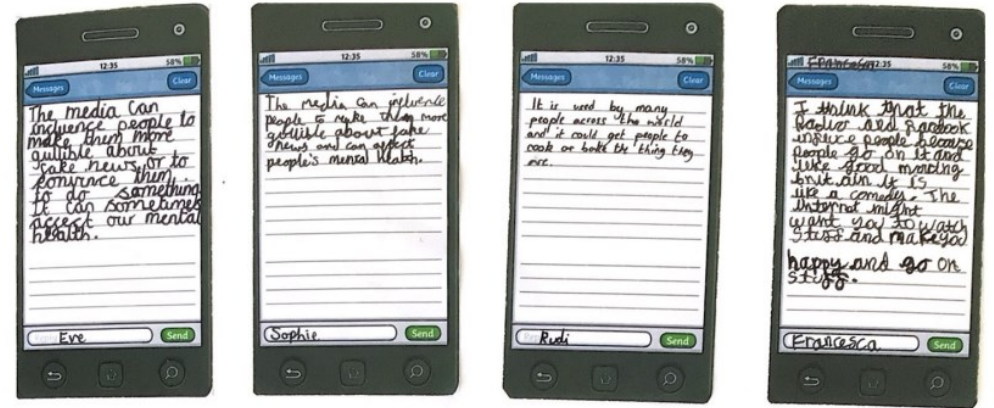
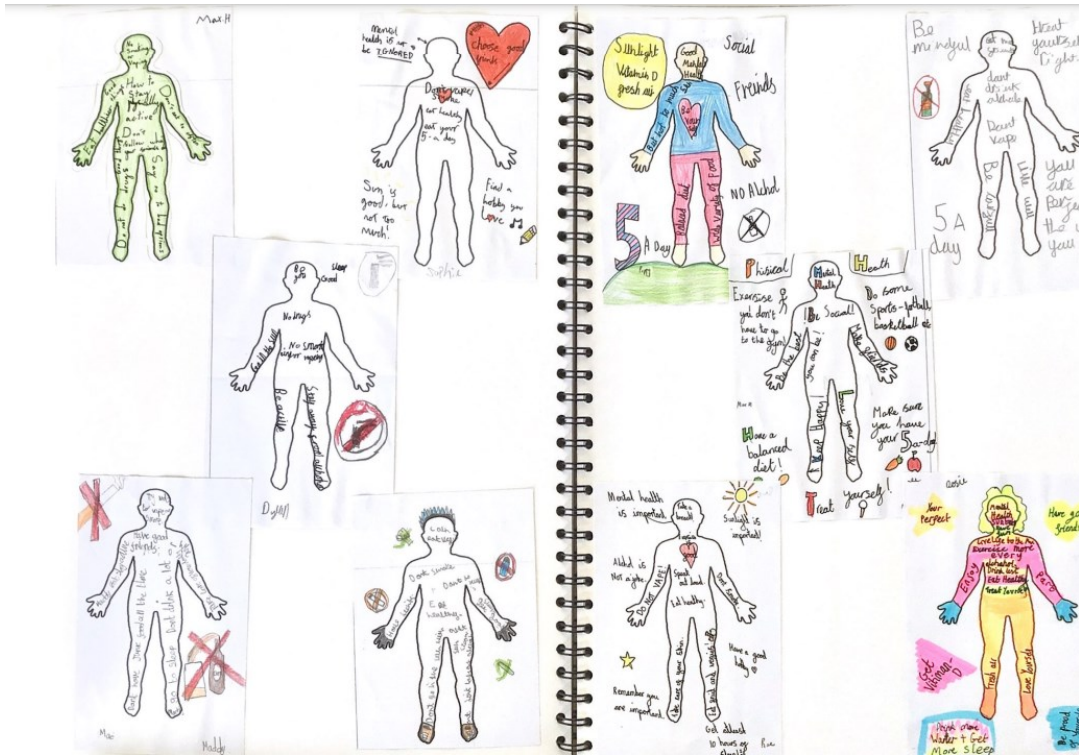
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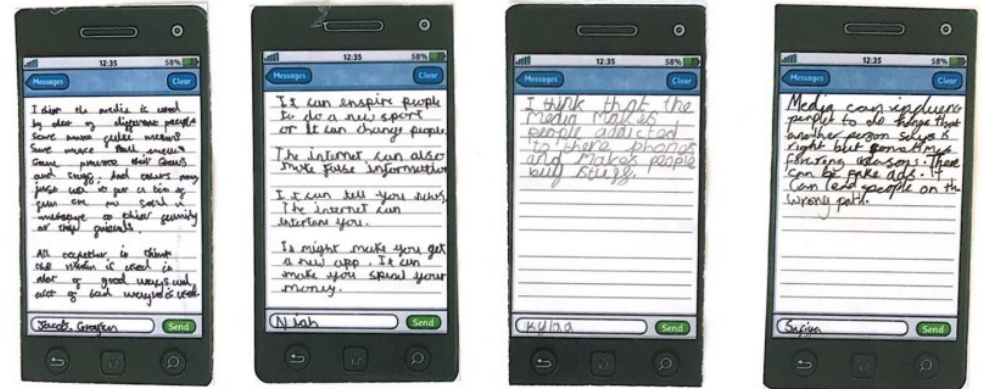


Please scan the QR code to see Y5 in action!





PHSE. How can the media influence people? 7.1.25



In Y6, their question of the half-term was 'How can the media influence me?' and 'How can we keep healthy as we grow'

Y6 were able to identify things people need to stay healthy and things that may make somebody unhealthy both mentally and physically.

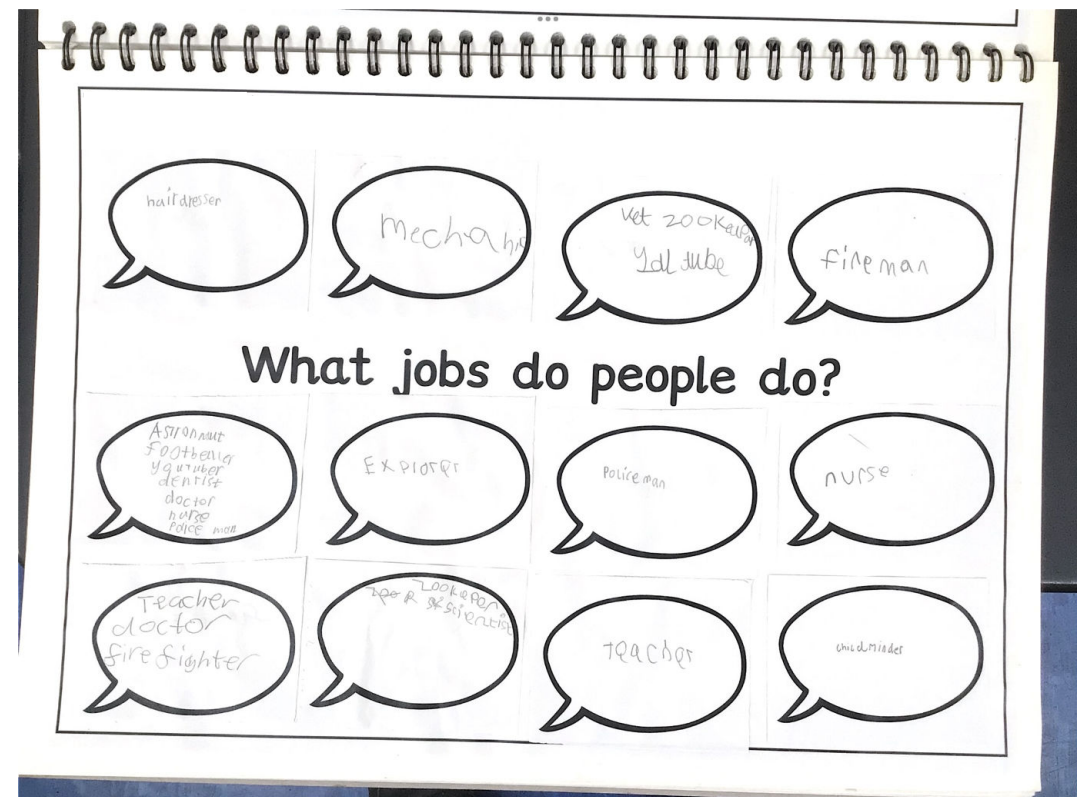
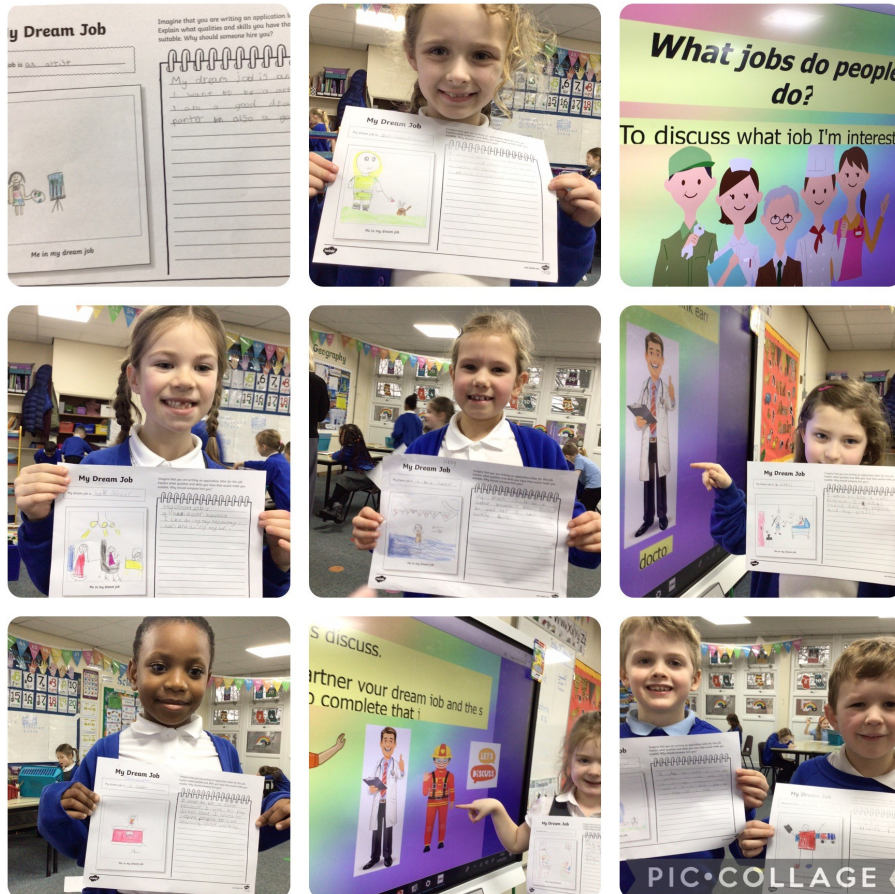
Pupils spoke about how the media can influence you in good and bad ways. Some examples were 'It can be addictive', 'It can inspire people to do a new sport.'

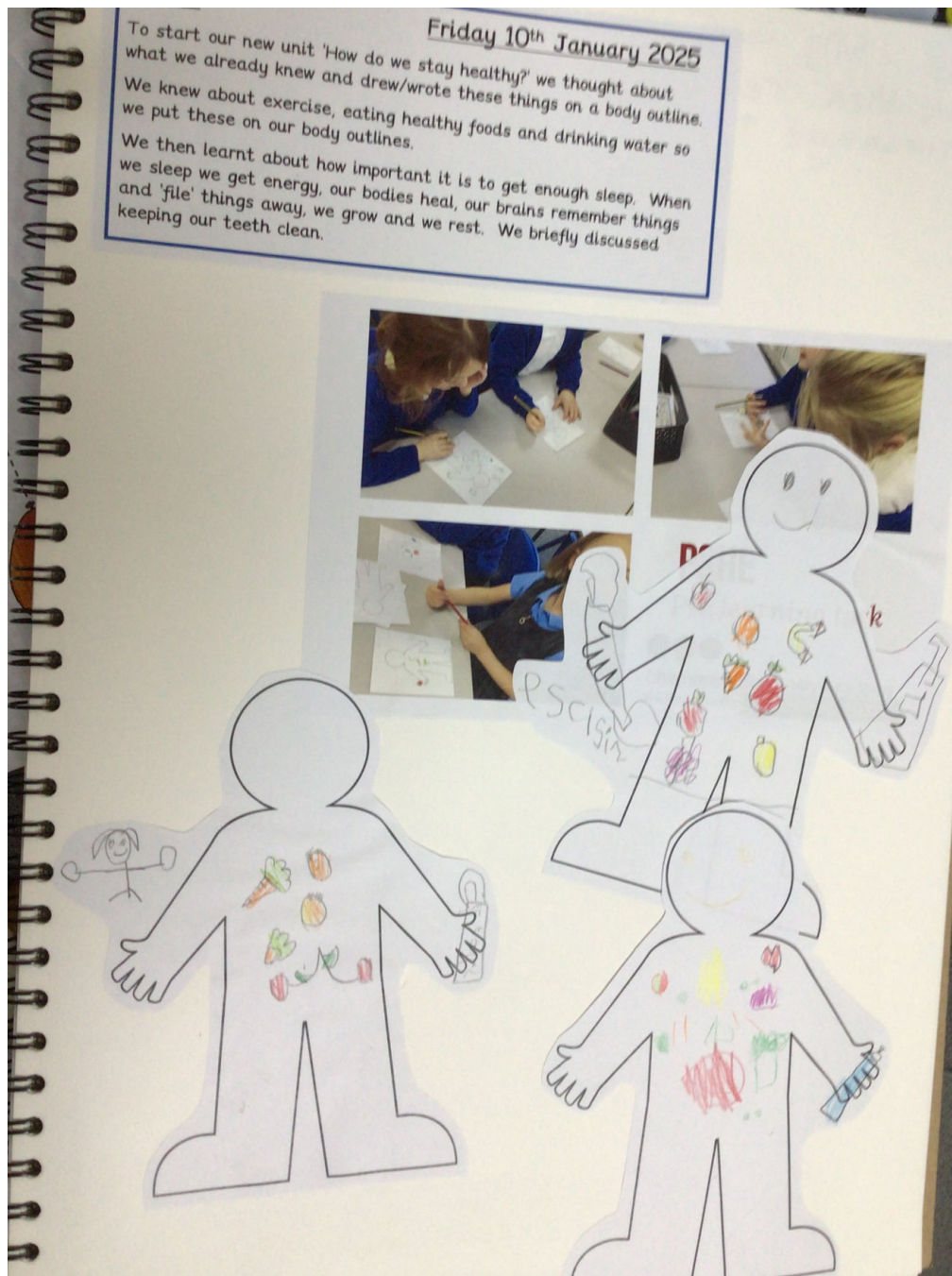
In Y2, their questions for last term were 'What can help us grow and stay healthy.' and 'What jobs do people do?'

They have been discussing how they can keep themselves safe and what can help them grow and stay healthy. They have identified different jobs that people can do within the community.



Please scan the QR code to see Y2's song about Road Safety!





In Y1 their question of the half-term was 'How do we stay healthy?'

They have been discussing how to keep their bodies healthy and safe. They have practiced washing their hands to ensure germs are not on them

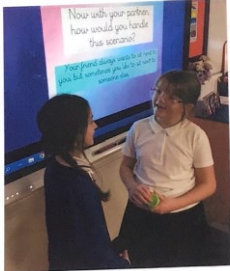
7.1.25

PSHE

In our first lesson of Spring 1, our new question is 'How can we manage our feelings?'. Children explored different scenarios and how they would react or gave advice to the children in the scenarios.

It is Sabine's birthday and she is having a sleepover party. It's getting very late and the children are still awake after Sabine's Mum has gone to bed. Jacob suggests they send children in their school some rude messages using the mobile phone Sabine had for a present. Shane doesn't want to because he thinks they will get into trouble. Sabine says it's her birthday and everyone has to do what she wants. Jacob tells Shane he is a baby and then starts writing the first message. Sofia doesn't feel good doing this, but goes along with it because she is Sabine's best friend.

They should tell her mum that there sending nasty messages.

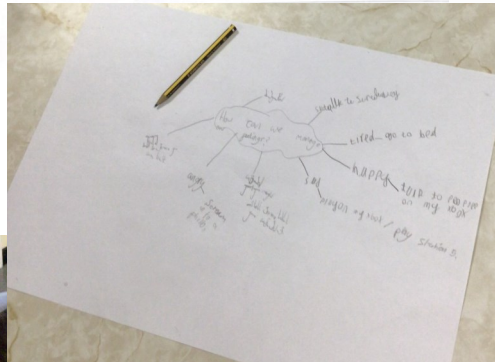
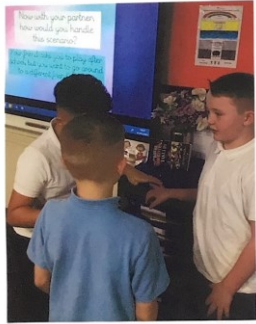


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Stand up to the leader

Ben and Sara are playing outside in the street where they live. A group of teenagers come up to them and ask if they want to be part of their gang. Ben feels frightened because he knows that the gang fight with other gangs in the area. He doesn't want to get involved. Their older sister is the girlfriend of one of the teenagers. The gang say that this is their street and that Ben and Sara are Blud (friends) so they should join.

They should run inside and tell her mum that a group of teenagers told them to join there gang.



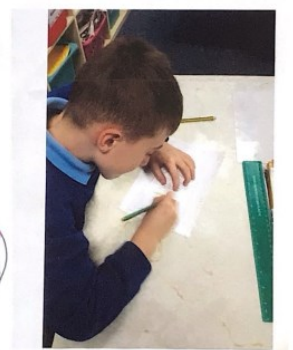
20.1.25

PSHE

Today pupils explored what individual liberty is and how it links to our feelings and emotions. We discussed this as a class and the pupils moved onto Creating 'We have the right to' Sentences and pictures.

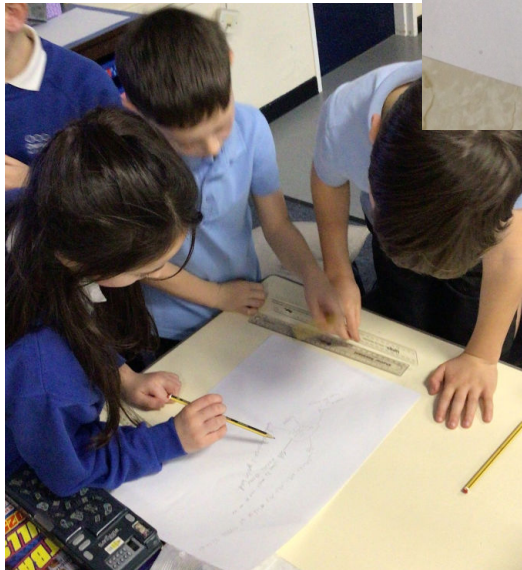


- ◆ you can be friend's with anyone anywhere!
- ◆ you can believe in any religion.
- ◆ Be who you are.



In Y4, their question of the half-term was 'How can we manage our feelings'.

Y4 explored different scenarios and discussed advice they would give to children within those scenarios. Pupils discussed individual liberty and how this can affect what we say and do in situations.

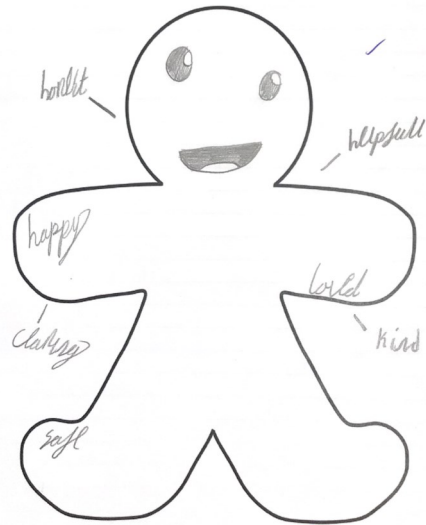




Being part of a school community

Being an active citizen

Draw or describe all the skills and qualities an active citizen should have:



In Y3 their question of the half-term was 'What makes a community.'

They have been discussing how they can be respectful towards people who may live differently. They understand what is meant by a diverse community and how everyone belongs to different groups and communities.

