Year 4 Subject: History Unit Title: Invasion										
<ul> <li>Knowledge statements:</li> <li>I know about life in Britain after the Roman withdrawal.</li> <li>I know about significant invasions that happened in Britain including Anglo-Saxon invasions and Viking invasions.</li> <li>I know the causes and consequences that occurred due to the different invasions.</li> <li>I can name significant people from the Anglo-Saxon and Viking time periods.</li> <li>I can use a timeline to order events into chronological order.</li> </ul>				Charnock Hall Primary Academy A L.E.A.D. Academy We are Historians: • To develop chronological knowledge and understanding of British, local and world history. • To note connections, contrasts and trends in history.						
<ul> <li>I can compare everyday life in contrasting time periods.</li> </ul>					<ul> <li>To know our knowledge of the past is devised from a range of sources.</li> </ul>					
Key vocabulary: Timeline:										
<ul> <li>Conquer – Overcome and take control opeople.</li> <li>Invasion – When a foreign army enters a force.</li> <li>Raid – A sudden attack with aims to cau</li> <li>Anglo-Saxons (Jutes)- Foreigners who live and Wales during the 5<sup>th</sup> Century.</li> <li>Celt – People who lived in Britain during</li> <li>Hierarchy – System of ranking and organ things.</li> <li>Norman – A group of people who descender Norwegian Vikings.</li> <li>Viking – People who travelled from Scare Britain.</li> <li>Trader – Someone who buys or sells good</li> </ul>	a country by se damage. ved in England the Iron Age. hising people or nded from dinavia to	AD 400-499	AD 500-599		s ii A V f E E A	AD 800-899 Alfred the split Engla nto Vikin Danelaw Anglo-Sax Vessex ollowing Battle of Edington AD 876.	and g and con the	Liono-1099	nd Northumbria Danelaw Wessex	