Year 3 Subject: History Unit Title: Through the Ages

## **Knowledge statements:**

- I know how to use a timeline to put events, people and objects in chronological order.
- I can explain the importance of inventions and ingenuity.
- I know the causes and consequences of different time periods.
- I can compare everyday life in contrasting time periods.
- I know about life in pre-historic Britain.

## **Key vocabulary:**

**Archaeologist** – someone who sturdies artefacts from the past **Artefacts** – an object that is of historical interest

**Prehistoric-** A time before written records.

**Stone Age-** A period when weapons and tools were made of stone or materials like bone wood or horn.

**Iron Age-** A period when weapons and tools were made of iron. **Bronze Age-** A period when weapons and tools were made of bronze.

**Beaker folk** – A group of people who created beakers and therefore got their name from their creative creations.

**Hunter – gatherers** – A life style that relies on hunting and fishing.

**Nomadic-** A group of people without a fixed place to live. **Palaeolithic** – The time period at the start of the Stone Age.

Mesolithic- The time period in the middle of the Stone Age.

**Neolithic-** The time period at the end of the Stone Age.



## We are Historians:

- We can put historical events in chronological order.
- We can use common words and phrases to speak about the past.
- We can talk about significant historical people.

## Timeline:

Stone Age			Bronze Age	Iron Age
Palaeolithic c750,000–c10,000 BC Duration: 740,000 years	Mesolithic c10,000–c4000 BC Duration: 6000 years	Neolithic c4000–c2500 BC Duration: 1500 years	c2500–c800 BC Duration: 1700 years	c800 BC–AD 43 Duration: 843 years



Stonehenge – A stone circle in Wiltshire, England.



Skara Brae- Neolithic settlement in the Orkney Islands, Scotland.