Thursday 4th September 2025

**IMPORTANT INFORMATION – PUPIL LEARNING DIARIES**

Dear Parent/carer,

Every pupil has been given a brand-new Pupil Learning Diary. Diaries have been updated from last year and contain lots of information that you will find helpful to support your child with home learning. It will also be where you will be able to find details of their weekly spellings, maths information and reading information. It will also be a really useful communication tool between home and CHPA.

* Pages 1-12 contain key information, you will find invaluable regarding CHPA Vision and Values, LEAD Academy Trust, 2025-26 term dates and material to help you keep your child safe online.
* From page 13 to page 59, each page is dedicated to each week.
* On the top left-hand side is space for pupils to add their X-tables information, with the top right having the score from their weekly X-tables test. (Y3-Y6).
* On the middle-left hand side there is a space for the weeks phonics/spellings.
* On the bottom left is the weekly spelling test score (Y3-Y6).
* On the right-hand side (underneath the X-tables score) is information for pupils to fill in about the book they are reading (title and author).
* Underneath this, there is a large space for any parent/CHPA communications. Please note that this will be checked by class teacher once per week, so if there is anything you feel is urgent, please speak to them at the end of the day when collecting your child.
* At the bottom right, there is a space that pupils will complete each Friday, where they will rate their week by colouring/circling one of the smileys.

These pages are designed to be used each week and there are also pages for holiday-periods, for you to record the reading/learning that has taken place at home.

It is the CHPA expectation that pupils read at home with an adult at least 5 times per week to help the development of their reading skills, comprehension and language development, however, there is no expectation to write this in the diary.

* On Page 60 you’ll find information to help you and your child develop effective home learning habits.
* From page 61 to page 77, you’ll find information to help you support your child with their math’s learning. This section can also be used by pupils during the day, as part of their learning, so please ensure the Pupil Diary is brought into CHPA daily.
* The section includes information about SLAM (Speaking Like A Mathematician, mathematical symbols and words, times tables info (so both you and your child have a quick reference to them), fraction walls, number lines and 0-99 square, metric measurements, shape, Roman Numerals, conversion information, formulas to support equations, and angles facts. Primary age pupils will learn all this knowledge, whilst at CHPA.
* From page 78 to page 108, you’ll find information to help your child with their reading and writing. This section can also be used by pupils during their day, as part of their learning.
* Page 79 provides information for you to support your child’s reading strategies.
* Page 80 to page 89 provides information about Monster Phonics, including a QR code you can scan and use for more information. This is really important for YR, Y1 & Y2.
* Page 90 to page 95 provides information about high frequency words, common exception words and suffix lists, that pupils need to know how to read, spell and use in context as they pass through EYFS & KS1.
* Page 96-97 is a space for pupils to record new useful and interesting words they have found/used and the meaning.
* Page 98 provides information on the Collins Big Cat reading approach we use when pupils have completed Monster Phonics.
* Page 99-100 contains statutory words lists that pupils should be able to read, spell and use in context in KS2.
* Page 101 provides information for supporting your child with writing.
* Page 102 to page 104 provides information to support clear handwriting. Pupils will be undertaking regular handwriting sessions to develop their fine motor skills whilst at CHPA.
* Page 105 to page 108 contains information about grammar. Pupils will learn all of this at CHPA.
* Page 109 provides some very basic Spanish vocabulary. Pupils in Y3-Y6 will learn Spanish as a modern foreign language and this is taught weekly. Pupils in Reception, Y1 and Y2, will also develop and understanding about Spain and Spanish culture.
* Page 110 and page 111 provides information to support their geographical knowledge in the form of 2 maps. Map 1 is of the United Kingdom and Map 2 is a map of the world.
* Page 112 provides a space for any pupil notes.
* Page 113 is a space for pupils to save their passwords so they can access online learning, i.e. Numbots (EYFS/KS1), Times Table Rockstars (KS2) and Showbie (where you can access to see what they have been learning). They can then access these platforms as part of their home learning.
* Page 114 to page 118 is a further space for notes.
* Inside the back cover is a space that can be used as a dry-wipe whiteboard by your child both at home and during the normal CHPA day or as part of any learning they are undertaking at home.

I hope you find these diaries extremely useful in supporting you support your child with their home learning and communication between class teacher and yourself.

Diaries **must** be brought into CHPA on a daily basis, alongside with your child’s reading book if they are to have the most impact. They will always be sent home at the end of each day.

It is important that pupils have equipment that is of the highest quality for them to achieve their potential. All pupils have received this diary free of charge, however, if they are lost, a new replacement diary must be purchased. This will cost £8, and a can be purchased from the main reception.

Should you have any comments, questions or ideas regarding how these diaries can be made even better for the 2026-2027 academic year, please share your ideas with me.

Regards



Mr P M Burgess

Headteacher