

# YEAR 4 CURRICULUM OVERVIEW (LTP) (Class 9 and 10)








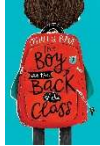
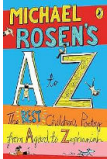


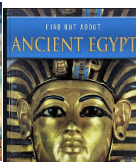
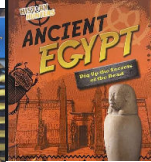
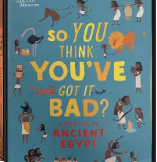
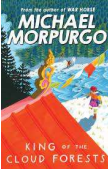


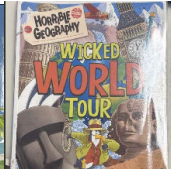


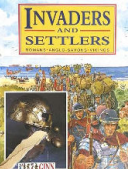
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	Term 1	Term 2	Term 3
Topic title	<b>Ancient Civilisations</b>  <b>HISTORY</b>	<b>Misty Mountain, Winding River</b>  <b>GEOGRAPHY</b>	<b>Invasions</b>  <b>HISTORY</b>
Memorable experience	Egyptian Day	River visit - What a view – Using VR Headsets	
First Hand Experiences		The Deep Residential Trip	Vikings Day – History Van
English	<b>Secrets of a Sun King</b>   <b>I was there: Tutankhamun's Tomb</b>  Newspaper writing Biographies - Tutankhamun Balanced Argument Diary Entry Instructions	<b>Where the River takes us</b>   <b>Oliver and the Seawigs</b>  Poetry Character descriptions Letter of persuasion Non-chronological report on Rivers and Mountains	<b>Beowulf</b>   <b>How to Train your Dragon</b>  Problem-resolution Narrative writing Kennings Poems Setting descriptions Diary Writing

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<p><b>Daily Reads</b></p>	<p>Land of Roar</p>  <p>When the sky falls</p> 	<p>The book of stolen dreams</p>  <p>Land of Roar</p> 	<p>The boy at the back of the class</p>  <p>Great Dream Robbery</p> 
<p><b>Poetry Reads</b></p>	<p>Michael Rosen's A to Z</p> 	<p>Poem for every day of the year</p> 	<p>Poem for every day of the year</p> 
<p><b>Reading</b></p>	<p>Secrets of a Sun King and Non Fiction texts</p>     <p>Vocabulary Retrieval Inference Explain Prediction</p>	<p>King of the Cloud Forests and Non Fiction texts</p>     <p>Vocabulary Retrieval Inference Explain Prediction</p>	<p>Beowulf and Non Fiction texts.</p>     <p>Vocabulary Retrieval Inference Explain Prediction</p>
<p><b>Maths</b></p>	<p><b>Power Maths</b> <b>Unit 1:</b> Place Value <b>Unit 2:</b> Place value <b>Unit 3:</b> Addition and Subtraction <b>Unit 4:</b> Area <b>Unit 5 (Started):</b> Multiplication and Division</p>	<p><b>Power Maths</b> <b>Unit 5 (Continued) :</b> Multiplication and Division <b>Unit 6:</b> Multiplication and Divisions <b>Unit 7:</b> Perimeter <b>Unit 8:</b> Fractions <b>Unit 9:</b> Fractions <b>Unit 10:</b> Decimals</p>	<p><b>Power Maths</b> <b>Unit 11:</b> Decimals <b>Unit 12:</b> Money <b>Unit 13:</b> Time <b>Unit 14:</b> Statistics <b>Unit 15:</b> Geometry - angles and 2D shapes <b>Unit 16:</b> Geometry - position and direction</p>

<p><b>Science</b></p>	<div data-bbox="553 225 694 363" data-label="Image"> </div> <p><b>Electricity</b></p> <p>This project teaches children about electrical appliances and safety. They construct simple series circuits and name their parts and functions, including switches, wires and cells. They investigate electrical conductors and insulators and identify common features of conductors.</p> <div data-bbox="562 738 703 877" data-label="Image"> </div> <p><b>Animals, including humans</b></p> <p>This project teaches children about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying teeth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy.</p>	<div data-bbox="1158 225 1299 363" data-label="Image"> </div> <p><b>Sound</b></p> <p>This project teaches children about sound and how sounds are made and travel as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed</p> <div data-bbox="1158 557 1299 695" data-label="Image"> </div> <p><b>States of Matter</b></p> <p>This project teaches children about solids, liquids and gases and their characteristic features. They observe how materials change state as they are heated and cooled, and learn key terminology associated with these processes.</p>	<div data-bbox="1760 256 1901 395" data-label="Image"> </div> <p><b>Living Things and their Habitat</b></p> <p>This project teaches children about the grouping of living things, known as classification. They study local and wider habitats and use classification keys to identify living things. Children also learn about the impact of human influences on habitats and their living things.</p>
<p><b>Computing</b></p>	<p><b>Unit 1: Computing systems and networks – The Internet</b></p> <p><b>Unit 2: Creating Media – Audio Production</b></p> <div data-bbox="685 1318 920 1396" data-label="Image"> </div>	<p><b>Unit 3: Programming A – Repetition in shapes</b></p> <p><b>Unit 4: Data and information – Data logging</b></p> <div data-bbox="1292 1318 1527 1396" data-label="Image"> </div>	<p><b>Unit 5: Creating media – Photo editing</b></p> <p><b>Unit 6: Programming B – Repetition in games</b></p> <div data-bbox="1890 1318 2125 1396" data-label="Image"> </div>

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<p><b>Art and Design</b></p>	<p style="text-align: center;"><b>Unit 1: Storytelling Through Drawing</b></p> <p style="text-align: center;"><b>Unit 2: Exploring Pattern</b></p>	<p style="text-align: center;"><b>Unit 3: The Art of Display</b></p> <p style="text-align: center;"><b>Unit 4: Exploring Still Life</b></p>	<p style="text-align: center;"><b>Unit 5: Sculpture, Structure, Inventiveness &amp; Determination</b></p> <p style="text-align: center;"><b>Unit 6: Festival Feasts</b></p>
<p><b>Design and Technology</b></p>	<div data-bbox="555 352 694 488" data-label="Image"> </div> <p><b>Tomb Builders</b> - Simple and compound machines. This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.</p>	<div data-bbox="1160 352 1299 488" data-label="Image"> </div> <p><b>Functional and Fancy Fabrics</b> - This project teaches children about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.</p>	<div data-bbox="1765 352 1904 488" data-label="Image"> </div> <p><b>Fresh Food, Good Food</b> - Food preservation techniques; Exploring food packaging; Prototypes; Designing, making and packaging healthy snacks. This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package and evaluate a healthy snack.</p>
<p><b>Geography</b></p>	<div data-bbox="499 799 665 967" data-label="Image"> </div> <p><b>Ancient Civilisations</b> - Locate countries using maps Life in Ancient Sumer city states City life in Egypt</p>	<div data-bbox="1160 783 1299 919" data-label="Image"> </div> <p style="text-align: center;"><b>Misty Mountain Windy River</b></p> <p>Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Altitudinal zones; Data analysis. This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.</p>	<div data-bbox="1798 807 1937 943" data-label="Image"> </div> <p><b>Interconnected World</b> - Compass points; Four and six-figure grid references; Tropics of Cancer and Capricorn; Countries, climate and culture of North and South America; Significant physical features of the UK; Renewable and non-renewable energy; National Rail network; UK canal network; Fieldwork; Local enquiry.  This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to</p>

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			prove a hypothesis, gathering data from maps and surveys before drawing conclusions.
History	 <p><b>Ancient Civilisations</b> - Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations. This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.</p>		 <p><b>Invasions</b> - Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy. This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.</p>
MFL (Spanish)	<p>Phonetics 2</p> <p>Presenting Myself</p> <p>Family  LANGUAGE ANGELS</p>	<p>Goldilocks or Tudors</p> <p>Habitats</p> <p> LANGUAGE ANGELS</p>	<p>Classroom</p> <p>My Home</p> <p> LANGUAGE ANGELS</p>
Music	Ukulele Lessons	Ukulele Lessons	Ukulele Lessons
PSHE	<p>What strengths, skills and interests do we have?</p> <p>How do we treat each other with respect?</p>	<p>How can we manage our feelings?</p> <p>How will we grow and change?</p>	<p>How can our choices make a difference to others and the environment?</p> <p>How can we manage risk in different places?</p>
Physical Education	<p> Real PE Unit 1 Personal Skills Coordination - Footwork Static Balance - One leg (Autumn 1)</p> <p>Real Dance Unit 1 (Autumn 1) </p> <p>Real PE Unit 2 Social Skills Dynamic Balance to Agility - Jumping and landing Static Balance – Seated (Autumn 2)</p>	<p> Real PE Unit 3 Cognitive Skills Dynamic Balance - On a Line Coordination - Ball skills (Spring 1)</p> <p>Real Gym Unit 1 (Spring 1) </p> <p>Real PE Unit 4: Creative Skills Sending and receiving Counter balance (Spring 2)</p>	<p> Real PE Unit 5 Physical Skills Agility - Reaction/response Static balance - floor work (Summer 1)</p> <p>Real PE Unit 6 Health and Fitness (Summer 1) Agility - Ball Chasing Static Balance – Stance</p> <p>Orienteering (Summer 2)</p>

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	Real Gym Unit 1 (Autumn 2) 	Premier Education: Games: Badminton (Spring 2)	Athletics/Sports Day practice (Summer 2)
<b>RE</b> <b>Sheffield Agreed Syllabus</b>	<p><b>Unit 20:</b> What is the trinity and why is it important for Christians?</p> <p><b>Unit 27:</b> What do Hindus believe God is like?</p>	<p><b>Unit 29:</b> What does it mean to be a Hindu in Britain today?</p> <p><b>Unit 28:</b> Why do Christians call the day Jesus died 'Good Friday'?</p>	<p><b>Unit 26:</b> For Christians, when Jesus left what was the impact of Pentecost?</p> <p><b>Unit 30:</b> How and why do people mark the significant events of life (THEMATIC)</p>