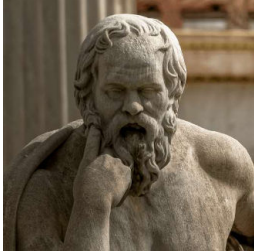




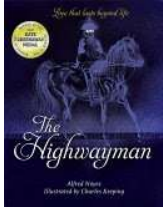

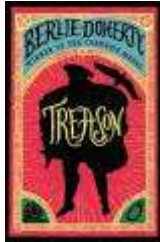



YEAR 5 CURRICULUM OVERVIEW (LTP) (Class 11 and 12)



Charnock Hall Primary Academy
A L.E.A.D. Academy

	Term 1	Term 2	Term 3
Topic title	Ground-breaking Greeks  HISTORY	Sustainable World  GEOGRAPHY	Off with your head!  HISTORY
Memorable experience	Time team		Tudor Day
First Hand Experiences	Greek Day Olympic Afternoon	Synagogue Trip	Bishops House Visit
English	The Arrival – Shaun Tan  Tom's Midnight Garden – Edith  Journal Entry Setting Description Flashback Narrative Letter	The Highwayman -Poem by Alfred Noyes  Pandora – Sci-Fi (Short Film)  Poetry Narrative Explanation Text Biographies	Treason – Berlie Doherty  Alma – Rodrigo Blaas (Short Film)  Narrative Non-chronological report News Report

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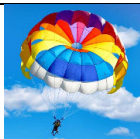







	Narrative		
Daily Reads	Brightstorm – Vashti Hardy 	The boy in the back of the class – Onjali Q Rauf 	Cosmic – Frank Cottrell-Boyce 
Poetry Reads	The works 4 – Pie Corbett. 	An Emotional Menagerie - 	365 poems for every day of the year 
Reading	(Non Fiction) texts on Greeks. Retrieval Inference Prediction Vocabulary Explain Knowledge Summary Sequence 	Charlotte's Web – E B White Retrieval Inference Prediction Vocabulary Explain Knowledge Summary Sequence 	Non Fiction – texts on Tudors Retrieval Inference Prediction Vocabulary Explain Knowledge Summary Sequence 
Maths	Power Maths Unit 1 – Place Value within 100,000 (8 lessons) Unit 2 – Place Value within 1,000,000 (8 lessons) Unit 3 – Addition & Subtraction (10 lessons) Unit 4 – Graphs & Tables (5 lessons) Unit 5 – Multiplication & Division (1) (10 lessons) Unit 6 – Measure – Area & Perimeter (7 lessons)	Power Maths Unit 7 – Multiplication & Division (11 lessons) Unit 8 – Fractions (1) (8 lessons) Unit 9 – Fractions (2) (12 lessons) Unit 10 – Fractions (3) (7 lessons) Unit 11 – Decimals & Percentages (12 lessons)	Power Maths Unit 12 – Decimals (15 lessons) Unit 13 – Geometry – Properties of Shapes (1) (7 lessons) Unit 14 – Geometry – Properties of Shapes (2) (5 lessons) Unit 15 – Geometry – Position & Direction (4 lessons) Unit 16 – Measure – Converting Units (10 lessons) Unit 17 – Measure – Volume & Capacity (4 lessons)

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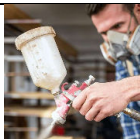


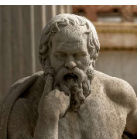

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			Revisit and Consolidation
Science	 <p>Living things and Habitats</p> <p>This project teaches children about the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We will also learn about the life processes of reproduction in some plants and animals.</p>  <p>Properties of Materials</p> <p>This project children to compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. They use their knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.</p>	 <p>Earth and Space</p> <p>This project teaches children about our Solar System and its spherical bodies. They describe the movements of Earth and other planets relative to the Sun, the Moon relative to Earth and the Earth's rotation to explain day and night.</p>	 <p>Forces</p> <p>This project teaches children about the forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect.</p>  <p>Animals, including humans</p> <p>This project teaches children about the human life cycle. They explore growth and development to old age, including the changes experienced during puberty and human reproduction.</p> <p>Food chains and webs; Life cycles; Plant reproduction; Growing plants; Modern farming</p>
Computing	<p>Unit 1: Computing systems and networks - Systems and searching</p> <p>Unit 2: Creating media - Video production</p> 	<p>Unit 3: Programming A – Selection in physical computing</p> <p>Unit 4: Data and information – Flat-file databases</p> 	<p>Unit 5: Creating media – Introduction to vector graphics</p> <p>Unit 6: Programming B – Selection in quizzes</p> 
Art and Design	<p>Unit 1: Typography and Maps</p> <p>Unit 2: Making Monotypes</p> 	<p>Unit 1: Set Design</p> <p>Unit 2: Mixed Media Land & Cityscapes</p> 	<p>Unit 1: Architecture Dream Big or Small</p> <p>Unit 2: Fashion Design</p> 

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Charnock Hall Primary Academy
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Design and Technology	 <p>Architecture - Architecture over time; Greek architecture; Structural support, stiffness and stability; Building design. This project teaches children about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.</p>	 <p>Eat the Seasons - Cooking; Nutrition. This project teaches children about the meaning and benefits of seasonal eating, including food preparation and cooking techniques.</p>	 <p>Moving Mechanisms - This project teaches children about pneumatic systems. They experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function.</p>
Geography	 <p>Investigating Our World - This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.</p>	 <p>Sustainable World</p> <p>Natural Resources – renewable & non-renewable energy sources; global food production; minerals & their uses; water as a resource.</p> <p>Sustainable World - Carbon footprints; Use of fossil fuels; tackling food waste; bio diversity & sustainability; Making cities more sustainable.</p>	
History	 <p>Ground-breaking Breaks - Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; Chronology and timelines; Primary and</p>		 <p>Off With your Head – The Tudors Study an aspect or theme in British history that extends pupils' chronological knowledge beyond</p>

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	<p>secondary sources; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy.</p> <p>This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.</p>		<p>1066. Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.</p> <p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p>
MFL (Spanish)	<p>Do You Have A Pet? (Intermediate Language Unit)</p> <p>What Is The Date? (Intermediate Language Unit)</p> <p style="text-align: center;"> LANGUAGE ANGELS</p>	<p>The Weather (Intermediate Language Unit)</p> <p>Habitats or Romans (Intermediate Language Unit)</p> <p style="text-align: center;"> LANGUAGE ANGELS</p>	<p>Olympics (Intermediate Language Unit)</p> <p>Clothes (Intermediate Language Unit)</p> <p style="text-align: center;"> LANGUAGE ANGELS</p>
Music	<p style="text-align: center;"></p> <p style="text-align: center;">Livin' on a prayer</p> <p>This is a six-week Unit of Work. All the learning is focused around one song: Livin' On A Prayer. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.</p> <p style="text-align: center;"></p> <p style="text-align: center;">Classroom Jazz</p> <p>This is a six-week Unit of Work that builds on previous learning. All the learning is focused around two tunes: Three Note Bossa and The Five Note Swing.</p>	<p style="text-align: center;"></p> <p style="text-align: center;">Make You Feel My Love</p> <p>This is a six-week Unit of Work. All the learning is focused around one song: Make You Feel My Love. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Pop Ballads.</p> <p style="text-align: center;"></p> <p style="text-align: center;">Will Smith</p> <p>This is a six-week Unit of Work. All the learning is focused around one song: The Fresh Prince Of Bel-Air. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p style="text-align: center;"></p> <p style="text-align: center;">Dancing in the Streets</p> <p>All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas.</p> <p style="text-align: center;"></p> <p style="text-align: center;">Reflect, Rewind and Replay</p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
PSHE	<p>What makes up a person's identity?</p> <p>What decisions can people make with money?</p>	<p>How can we help in an accident or emergency? – First Aid Course</p>	<p>How can drugs common to everyday life affect health?</p>

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		How can friends communicate safely?	What jobs would we like?
Physical Education	<p> Real PE: Unit 1 Personal: Coordination Ball Skills (Autumn 1)</p> <p>Real Gym Unit 1 (Autumn 2) </p> <p>Swimming</p>	<p> Real PE Unit 2 Social: Dynamic Balances and Counter Balances (Spring 1)</p> <p>Unit 1: Real Dance (Spring 2) </p> <p>Swimming</p>	<p> Real PE Unit 4 Creative: Seated Balance Floor Work (Summer 1)</p> <p>Premier Education: Fencing (Summer 2)</p> <p>Athletics/Sports Day practice (Summer 2)</p>
RE Sheffield Agreed Syllabus	<p>Unit 31: What does it mean if Christians believe God is Holy and loving?</p> <p>Unit 32: What does it mean to be a Muslim in Britain today?</p>	<p>Unit 38: Why do Christians believe that Jesus was the Messiah?</p> <p>Unit 33: Why is the Torah so important to Jewish people?</p>	<p>Unit 37: Christians and how to live: what would Jesus do?</p> <p>Unit 36: What matters most to Humanists and Christians? (THEMATIC)</p>