

Monday please read the Routine document.

**Tuesday. Lesson 1 Summer Term Week 1.**

Please watch the video first. Remember to pause the video after each question to give you time to answer it.

<https://whiterosemaths.com/homelearning/year-1/>

Please write the answers in your books. Below the title.

Make doubles

1a. \_\_\_\_\_

b. \_\_\_\_\_

You could write the whole sentence if you wanted; Double 1 is

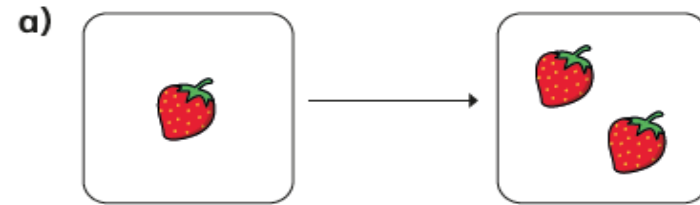
\_\_\_\_\_

For question 2, please write the answers next to each other.

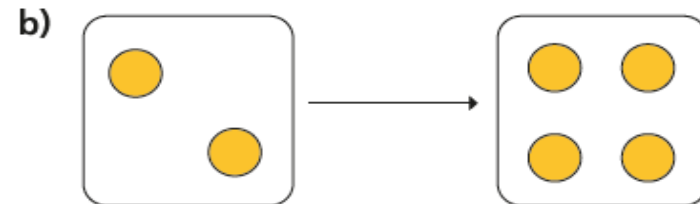
## Make doubles

**I** Complete the sentences.

Use the pictures to help you.



Double 1 is



Double 2 is



Double  is

d)

Double  is

c) Double 12 is

d) Double 20 is

e) Double  is 8

f) Double  is 16

2 Match the doubles to the additions.

Double 3

$6 + 6$

Double 6

$7 + 7$

Double 10

$3 + 3$

Double 7

$10 + 10$

3 Fill in the gaps.

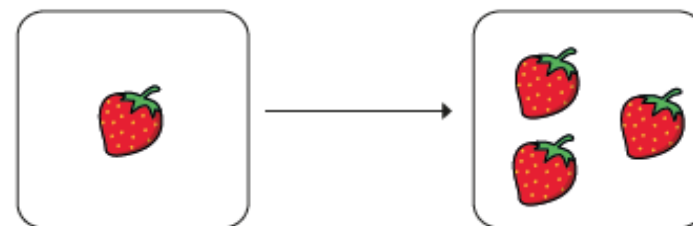
a) Double 15 is

b) Double 11 is

4



I have doubled the number of strawberries.



Do you agree with Mo? \_\_\_\_\_

Talk about it with a partner.

## Wednesday. Lesson 2. Summer Term Week 1.

Please watch the video first. Remember to pause the video after each question to give you time to answer it.

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Please write the answers in your books. Below the title.

Make equal groups – grouping

Question 1 draw and colour the socks first. Then do 1a.

1a. \_\_\_\_\_

b. \_\_\_\_\_

You could write the whole sentence if you wanted; There are \_\_\_\_\_ sock altogether.

For question 2, again draw the counters.

For question 4 find and use 30 of any object. Lego would work well. Keep these for tomorrows lesson too.

## Make equal groups – grouping

1 Here are some socks.



a) Draw lines to match the pairs of socks.

b) Complete the sentences.

There are  socks altogether.

There are  socks in each pair.

There are  pairs of socks.

2 Here are some counters.



a) Circle groups of 2

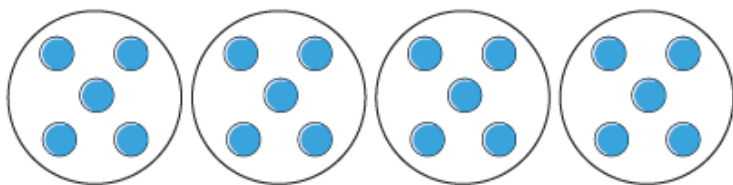
b) Complete the sentences.

There are  counters altogether.

There are  equal groups of 2 counters.

3 Complete the sentences.

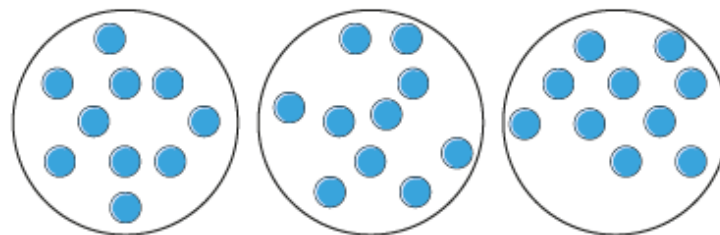
a)



There are  counters altogether.

There are  equal groups of  counters.

b)



There are  counters altogether.

There are  equal groups of  counters.

4 Use 30 counters.

a) How many equal groups of 2 can you make?

b) How many equal groups of 5 can you make?

c) How many equal groups of 10 can you make?

Talk about your answers.

### Thursday. Lesson 3. Summer Term Week 1.

Please watch the video first. Remember to pause the video after each question to give you time to answer it.

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Please write the answers in your books. Below the title.

Make equal groups – sharing

Question 1 and 2 draw and colour the sweets first. Then do 1a.

1a. \_\_\_\_\_

b. \_\_\_\_\_

You could write the whole sentence if you wanted; There are \_\_\_\_\_ sock altogether.

For question 2, again draw the grapes.

For question 3, drawing circles will help.

For question 4 find 30 of any object. Lego would work well.

## Make equal groups – sharing

**I** Rosie and Amir are sharing some sweets.



a) Draw lines to share the sweets equally.

b) How many sweets does each child get?

Each child gets  sweets.

8 sweets shared equally between 2 is

2 Five children share some grapes.



a) Draw lines to share the grapes equally.

b) How many grapes does each child get?

Each child gets  grapes.

10 grapes shared equally between 5 is

3 Ron needs to share 20 bananas between 5 boxes.

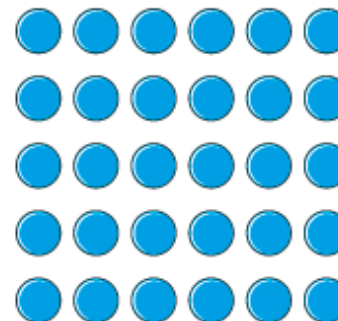


How many bananas will there be in each box?

20 bananas shared between 5 boxes is

There will be  bananas in each box.

4 Use 30 counters.



a) Share the counters between 2 friends.

How many counters does each friend get?

b) Share the counters between 5 friends.

How many counters does each friend get?

c) Share the counters between 10 friends.

How many counters does each friend get?

## Friday. Lesson 2. Week 2.

Please watch the video first. Remember to pause the video after each question to give you time to answer it.

<https://whiterosemaths.com/homelearning/year-1/>

Please write the answers in your books. Below the title.

Count in 10s.

Question 1 and 2 draw and colour the sweets first. Then do 1a.

1a. \_\_\_\_\_

b. \_\_\_\_\_

You could write the whole sentence if you wanted; There are \_\_\_\_\_ sock altogether.

For question 2, again draw the grapes.

For question 3, drawing circles will help.

For question 4 find 30 of any object. Lego would work well.

## Count in 10s

**1** How many muffins are there altogether?

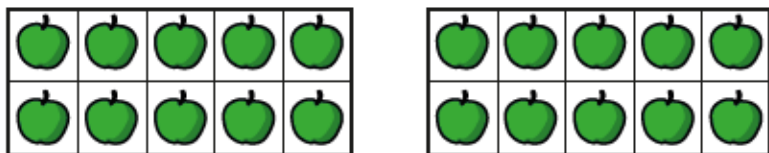


There are  muffins on each tray.

There are  trays.

There are  muffins altogether.

2 How many apples are there altogether?

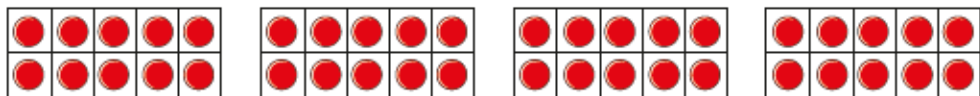


There are  apples on each ten frame.

There are  ten frames.

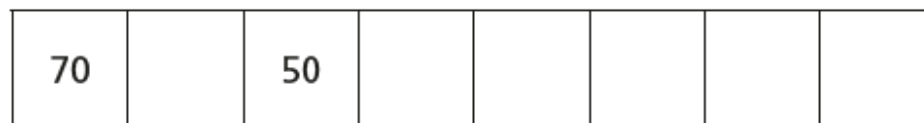
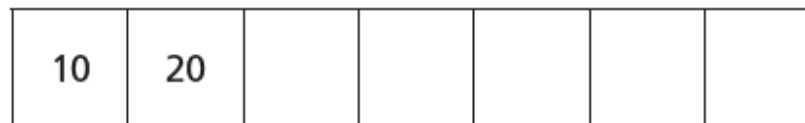
There are  apples altogether.

3 How many counters are there altogether?



There are  counters altogether.

4 Complete the number tracks.



5 Tom has these balloons.



He needs 60 balloons for a party.

Does Tom have enough balloons? \_\_\_\_\_

How do you know?