

Week Beginning Monday 13<sup>th</sup> April 2020 Summer 1

**P.E:**

Joe Wicks <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

BBC Super Movers <https://www.bbc.co.uk/teach/super-movers>

Cosmic Yoga <https://www.youtube.com/user/CosmicKidsYoga>

Jump Start Jonny <https://www.youtube.com/watch?v=YfbTvJMcRow>

**Maths:**

**Monday:** A recap on adding using the column method.

$$\begin{array}{r} 1. \quad 56833 \\ + 44105 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 68640 \\ + 28360 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 92195 \\ + 17742 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 28446 \\ + 55824 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 68586 \\ + 75019 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 94929 \\ + 68567 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 84658 \\ + 85858 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 71778 \\ + 88411 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 34522 \\ + 45861 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 99394 \\ + 46453 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 98584 \\ + 52426 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 16373 \\ + 26611 \\ \hline \end{array}$$

**Tuesday:** A recap on subtracting using the column method.

### Subtraction With 5 Digit Numbers

$$\begin{array}{r} 1. \quad 74321 \\ - 13934 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 52413 \\ - 23120 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 85232 \\ - 71401 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 32653 \\ - 18341 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 53145 \\ - 32672 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 46581 \\ - 13623 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 85913 \\ - 33575 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 29314 \\ - 13023 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 25521 \\ - 12014 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 91789 \\ - 58816 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 73471 \\ - 64342 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 76743 \\ - 62102 \\ \hline \end{array}$$

**Wednesday:** Use addition and subtraction to see what you could buy with £1 000 000. House points for whoever can get the closest to spending all the money.

## Spend Your Lottery Winnings

Congratulations – You have won £1 000 000 on the lottery. Which of the following items will you buy and how much will you have left? How close can you get to spending everything? You can buy more than one of each thing!



Fast Car  
£49 995



House  
£459 356



Giant TV  
£2876



Round the World Cruise  
£24 328



Steam Boat  
£119 345



Exotic Pet  
£19 875



Entire wardrobe of clothes  
£16 291



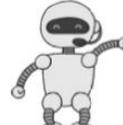
Diamond Ring  
£11 853



Donation to charity  
£25 000



Personal Assistant for 10 years  
£212 592



Household Robot  
£37 649



Video Games  
£7842

**Thursday:** Problem Solving Questions using addition and subtraction.

1.

Fill in the missing numbers to make this subtraction calculation correct.

$$\begin{array}{r} \square \quad 4 \quad \square \quad 7 \\ - \quad 4 \quad \square \quad 5 \quad \square \\ \hline 3 \quad 6 \quad 6 \quad 4 \end{array}$$

2.

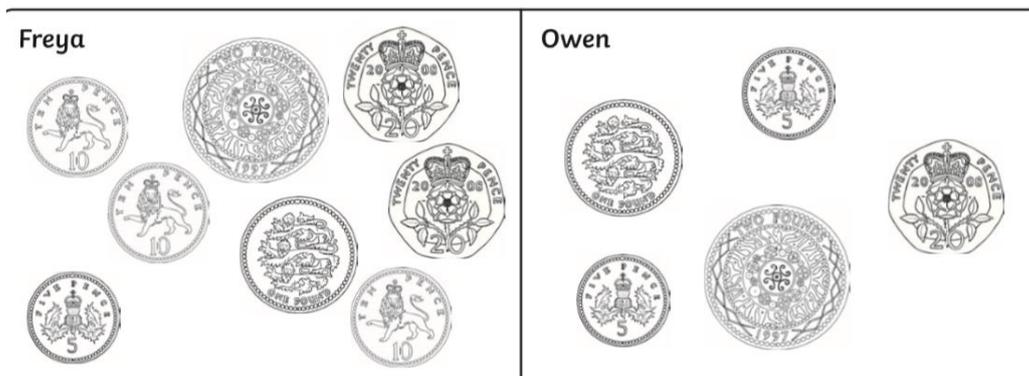
A geologist measures the mass of 2 rocks. One weighs 19.072 kg, and the other weighs 3.726 kg. Calculate the difference in mass between the 2 rocks.

3.

A farmer has 1045 sheep. He sells 100 of the sheep. How many does he have left?

4.

Freya and Owen each have a handful of coins. Here are their coins:



How much more does Freya have than Owen?

5.

Some children from two Year 5 classes collect some money for Sport Relief by running around the playground and getting their parents to sponsor them. The amounts collected by each class are £36.27 and £42.89.

Their teachers offer to make the money up to £100. How much will the teachers donate?

6.

18. A steam locomotive railway is running a special weekend to celebrate the film 'The Railway Children.' Here is the timetable.

Service	001	002	003
Haworth Forecourt	10:30	12:55	15:20
Bronte Parsonage Car Park	10:45	13:05	15:35
Marsh Top	10:50	13:10	15:40
Oxenhope Station	11:05	13:25	15:55
Hebden Road	11:08	13:28	16:05
Ingrow Station	11:30	13:50	16:20
Oakworth Park	11:40	14:00	16:30
Providence Lane	11:55	14:05	16:35

a) Which train travels from Haworth Forecourt to Marsh Top the fastest?

b) Calculate the length of time the longest journey takes.

Friday: Mental Maths (Work out the answers to these questions in your head).

**Read the problems and add the answer in your head.**

1. Add together 40p, 70p and 30p.

2. What is the total of 15, 19 and 23?

3. Lauren was given some money for her birthday. Her brother gave her £2.50, her sister gave her £1.00 and her grandma gave her £4.50. How much did she get in total?



4. Omar collects 68 bus tickets and 34 train tickets. How many tickets does he have in total?



5. Caroline has 2 bags of apples. One bag has 13 red apples in and the other bag has 24 green apples. How many apples does she have in total?

6. What is the sum of 38, 20 and 87?



7. Samir buys three chocolate bars. A Mars that cost 62p, a Snickers that cost 59p and a Milky Way that cost 70p. How much did he spend in total?

8. A teacher gives out 16 pencils on Monday, 22 on Tuesday and 29 on Thursday. How many pencils did she give out in total?

9. How much is 84p plus 39p plus 47p?

10. Three sacks of potatoes were delivered to a shop. They weighed 18kg, 35kg, 27kg. How much did they weigh in total?

## Reading

### **Monday: (Prior Knowledge)**

All these reading activities are based around the theme 'World's Deadliest Animals'. Have a think what animals do you think are classed as deadly animals? Use your existing prior knowledge to write a list of any animals you consider deadly and explain why you consider them deadly.

e.g. I believe a hyena is one of the world's deadliest animals because I know they start feeding on their preys flesh before they are dead and they are vicious, ferocious animals.

**Tuesday: (Vocabulary)** Can you write out the following passage and fill in the blanks with appropriate word choices?

#### Golden Dart Frog

It doesn't \_\_\_\_\_ any bigger than 5cm in length, but what the golden dart frog lacks in size it more than makes up for in pure \_\_\_\_\_.

Considered the most \_\_\_\_\_ creature on Earth, its back oozes a slimy neurotoxin which is \_\_\_\_\_ toxic: humans are known to have died just by touching the bright yellow frog's \_\_\_\_\_, by drinking \_\_\_\_\_ it has swum in, or even by walking barefoot across a surface it has happened to \_\_\_\_\_ over.

**Wednesday: (Comprehension)** Read aloud to a grown up for 20 minutes. Can they ask you questions about what you're reading to check your understanding?

### **Thursday: (Vocabulary)**

Find out what the following words mean. Ideally use a dictionary but if you don't have a dictionary you could use google.

man - made:

mutant:

descended:

territorial:

interbred:

### **Friday: (Fluency)**

#### Hyena

Most big cats at least have the decency to make sure you're dead before they start feeding on your flesh, but not their distant relative, the hyena, which will get stuck in just as soon as it's able to rip you open - and will normally start on the intestines.

Although it will kill smaller prey by violently shaking them and breaking their spine, the hyena lacks an efficient weapon to deal with larger prey, so it will usually start eating as soon as its victim is brought down.

## Spelling

**Spelling:** Last week we sent out a list of the Year 5/6 Common Exception words. Continue to practice these at home. Pick 10 to learn for the week. Practise these using Look Cover Write Check. Get a parent to test you. You could play hang man. On Friday get a parent to test you and give you a spelling test.

## SPAG

We have provided 5 SPAG questions taken from test papers. Please complete one a day.

**1. Add brackets, dashes or commas** to the sentence below.

The chef who was very famous visited our school to show us how to cook his favourite dish.

**2. Use each prefix once** to make the verbs in the sentences below negative. Write your answers in the spaces.

I think I must have  heard you. I have to  agree with your views on this. We need to  construct the rocket immediately.

de	mis	dis
----	-----	-----

**4. Complete** the sentence below so that it uses a **modal verb**.

She  know about this.

We don't want her to know about this.

8. Which pair of time adverbials and time connectives link the sentences in the box together?  
**Tick one.**

We will go to Scotland for Christmas again  .  , we are thinking of trying somewhere new.

last week / Then

on Saturday / Firstly

this year / After that

9. **Add commas** to the sentences below to make the meaning clear.

Every day even on a school day I have a big breakfast of coffee eggs bacon toast and cereals.

### Writing

Over the coming week your job is to produce a non – chronological report on a deadly animal.

You can choose from the following animals:

Polar Bear

Moose

Hyena

Golden Dart Frog

Lion

Blue Ringed Octopus

Lion Fish

Great White Shark

Piranha

Crocodile

Stingray

**Monday:** Look online at Non – chronological reports. Remind yourself of the features of one and write a list of the features you would expect to find in a non- chronological report.

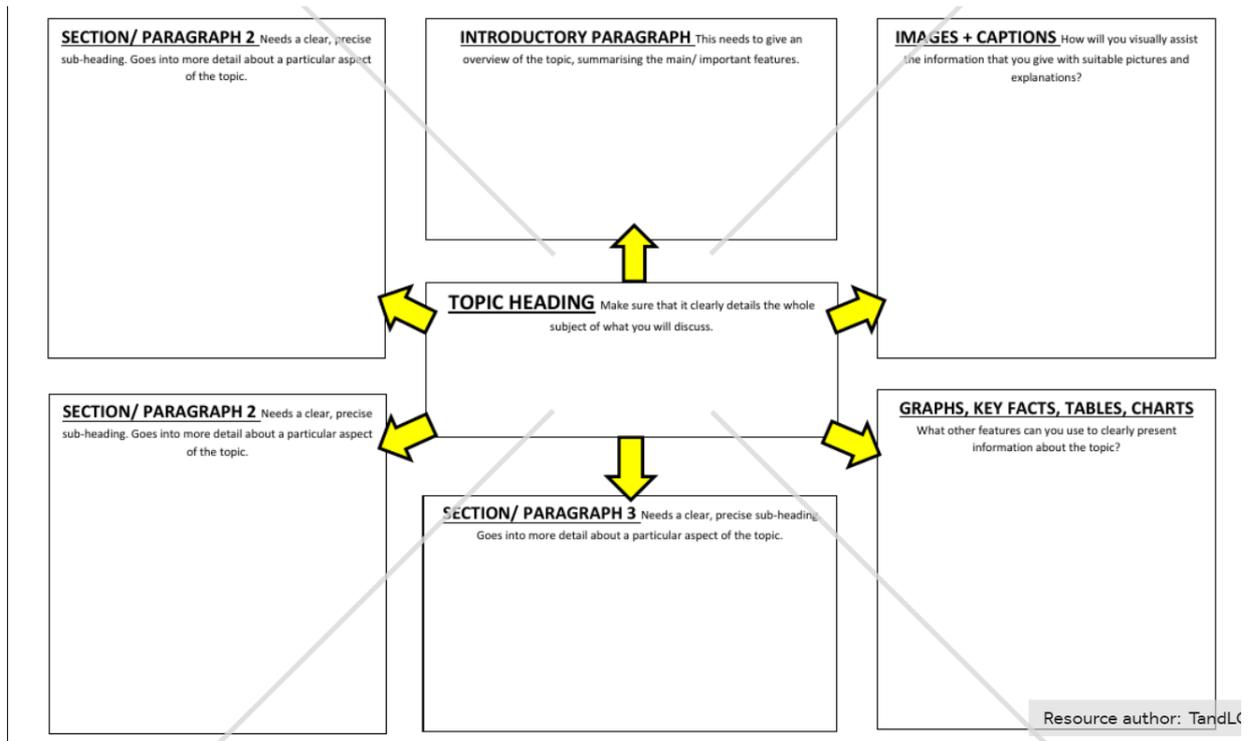
**Tuesday/ Wednesday:**

First you need to find out facts about your animal and bullet point any useful facts or information. You need to find out its appearance, diet, habitat, reproduction and some did you know facts and anything else you think you may want to include in your non – chronological report such as pictures or a diagram.

Your plan should include a title (The name of your animal)

Subheadings (appearance, diet, habitat, reproduction and did you know facts) under each heading bullet points information you have found out about that heading.

You may want to set it out like this:



**Thursday/Friday:** Write your non – chronological report.

Here is checklist of what you need to include:

Here are the features of a report text. Use your coloured pens, pencils or highlighters to identify parts of your text which show each feature. For example, you could colour the 'present tense verbs' box in red, then use the **same** colour to underline examples of the present tense in your text.



	<b>Topic title</b> covers the whole subject.		Non-chronological reports use <b>factual language</b> .
	Brief <b>introduction paragraph</b> gives who/what/where overview.		<b>Present tense</b> verbs (unless it is a historical report, then it would be past tense).
	The information is organised into <b>paragraphs</b> .		<b>Technical language</b> may be explained in a glossary.
	Each category has a <b>sub-heading</b> .		<b>Third person</b> makes it impersonal.
	Some information may be in <b>fact boxes or bullet-point</b> lists.		Non-chronological reports have a <b>formal tone</b> .
	<b>Extra details</b> support the main points.		<b>General language</b> , not particular examples.