



**Y4 Curriculum Planning Document – W/C 27<sup>th</sup> April 2020**

***We hope you are keeping safe and staying busy during this difficult time. Below is the home learning to be completed from 27<sup>th</sup> April 2020 for Year 4 pupils.***

**Mathematics**

Please use the following White Rose resources which will focus on content that pupils would have experience in school during the Summer Term. The content that is covered links directly with our current mathematics scheme within school, Power Maths, just delivered in a different format.

Using this link - <https://whiterosemaths.com/homelearning/year-4/>- please access the 'Week 1' tab to access the 5 different lessons for this upcoming week:

Lesson 1 – Recognise tenths and hundredths

Lesson 2 – Tenths as decimals

Lesson 3 – Tenths on a place value grid

Lesson 4 – Tenths on a number line

Lesson 5 – Dividing 1 digit by 10

There is a video for each lesson that children can watch prior to completing the downloadable activity. The independent activity and the answers are also located next to the video – please make sure that your child records their answers in their exercise book provided by school – **there is no need to print any resources!**

*Please continue to use Times Table Rock stars to keep up your multiplication recall using sound check, garage and studio. There will be a battle of the bands commencing 27.04.20 at 11am for 5 days between Class 9 and Class 10. There will be a prize for the winning class.*

**English (Reading, Writing and SPaG)**

Please use the Talk for Writing home school booklet attachments linked to Year 4 called 'The King of the Fishes' by Jo Pearce. These booklets will be used for 2 weeks and the booklet does not need to be printed and all work can just be copied into their exercise books over this 2-week period.

***Below are a range of other activities that can be used to cater for English lessons this week:***

[www.pobble365.com](http://www.pobble365.com)

[www.literacyshed.com](http://www.literacyshed.com)

[www.onceuponapicture.co.uk](http://www.onceuponapicture.co.uk)

These websites are a great way to experiment with creative writing. Pictures and videos stimulus are used to inspire children's imagination with some offering learning ideas and teaching guidance.

**Weekly Spelling List**

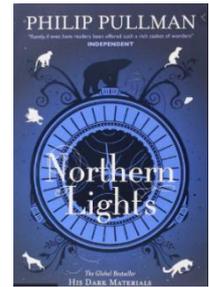
Describe	Earth	Eight
Disappear	Enough	Favourite
Difficult	Exercise	Famous
Early	Extreme	February



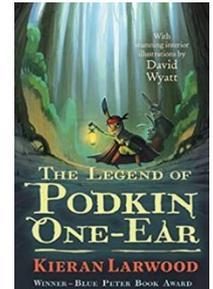
**Message from Miss Stringer and Mr Gabbitas:** We have been

reading books during isolation by different authors. Here are some that we thought we may be able to recommend to you!

As Class 10 know, I love Roald Dahl and Phillip Pullman. At the moment, I have been reading Northern Lights by Phillip Pullman. It is a thrilling story of a girl name Lyra, who from birth has been destined to go on a dangerous and risky adventure she never knew about. This journey will have immeasurable consequences far beyond her own world. Go for it and let me know what you think. I have another one on the go at the moment...



At home, I have been reading The Last Continent by Terry Pratchett, a Discworld Book. The books are set in a fantasy world which is flat and sits on the top of four elephants, which stand on a giant space turtle! Fantasy can be a great way to spark your imagination so why not try The Legend of Podkin One-Ear. Podkin is the son of a warrior chieftain. He knows that one day it will be up to him to lead his warren and guard it in times of danger. But for now he's quite happy to laze around. Then Podkin's home is brutally attacked, and the young rabbits are forced to flee. With danger all around them, Podkin must protect his family and attempt to defeat the most horrifying enemy rabbitkind has ever known.



### Other Curriculum Areas



Traders and Raiders! – Our new cross-curricular topic for Summer Term 1.

Who's that waving axes and brandishing swords? It's the Saxons invading Britain's shores! Big and strong, powerful and brave, the Saxons wave their battle axes and brandish their swords as they begin to invade Britain's shores.

Sail back to the Dark Ages, where battles were rife and fear reigned. Find out about the life of Saxons, including how they lived and where they came from. Meet the bloodthirsty Vikings from Scandinavia – never before had such terror swept the land. Are you ready to shine a light on the dangerous and deadly Dark Ages....?

**We have recommended 5 different activities to have a go at completing this week:**

**ICT** – Using the resources around you, find out about Viking and Anglo-Saxons in Sheffield or within the United Kingdom. Present you findings however you please.

**Art** - Look at animals in Viking art (search online for the Urnes or Jellinge styles). Can you design and draw an imaginary beast to make a fantastic pattern?



**PE** – Fitter Future. Using fitterfuture.com, complete challenges, tips and tricks, games and workouts throughout the week. Challenge yourself to create your own game or tricks and send a video or picture with an explanation on how to do it and we will give it a go!

**D&T** – Look at images of Anglo-Saxon coins. Can you design a coin? You could draw a picture or use modelling clay or other materials to make your coin look like metal – use your imagination!

**Cooking** - Try making Anglo-Saxon bread or Viking flatbread (search online for recipes or use the one below). Don't forget to send us both pictures and save us a slice.



### Ingredients

- 3 cups/ 340g whole wheat flour
- 2 cups/ 250g all-purpose flour
- 1 tsp. baking soda
- 1 tsp. salt
- 2 cups/ 450ml water
- 3/4 cup / 55g rolled oats
- 1/3 cup / 25g rolled oats {for sprinkling on top}

### Instructions

1. Mix all dry ingredients and then add the water.
2. Stir all of the ingredients with a wooden spoon until you can't stir any more.
3. Then, knead the dough with damp hands until flour is completely incorporated.
4. Finally, form the dough into a round, place it on a baking stone sprinkle with reserved oats, and place it in a cold oven.
5. Turn the oven to 375-degrees, and leave it alone for an hour.
6. After an hour, pull the bread out of the oven, let it cool slightly, then **rip it apart in chunks like a Viking** (or cut it in nice wedges) and drizzle honey on it.

### Personal message

Oh and remember Year 4, we encourage you to go outside and create PE games or an obstacle course, create a new board game, make finger puppets and create your own puppet show, go on a scavenger hunt around your house and garden, paint a design on a rock to brighten up your garden, use chalk on a pavement to create a picture but mainly, just BE CREATIVE. Enjoy your learning, enjoy being creative and explore your surroundings the best you can. We would love to see or hear about anything you get up to via email and we will respond as promptly as we can.

Mr Gabbitas, Class 9 – [class9teacher@charnockhallacademy.co.uk](mailto:class9teacher@charnockhallacademy.co.uk)

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