

Charnock Hall Primary Academy – Home Learning

EYFS Classes 1 and 2

ENGLISH

This week the focus is 'The Hungry Caterpillar' by Eric Carle. If you haven't got the book to read you can find the story here: <https://www.youtube.com/watch?v=75NQK-Sm1YY>
This is an animated film of the story. (or just search the hungry caterpillar on youtube)

Monday

- Read or listen to the story
- Retell the story verbally together. Identify your favourite parts and why you like them.
- Draw the different foods he ate and label them.

Tuesday

- Talk about the things the caterpillar ate.
- What foods do you like to eat?
- If you were a hungry caterpillar what would you eat?
- Draw and label foods you would eat if you were a hungry caterpillar.

Wednesday

- Recap on yesterday's learning.
- A new menu
- Discuss the importance of eating healthy.
- Draw what the caterpillar could eat each day if he was being healthy.

Thursday

- Recap on yesterday's learning.
- Find out about the life cycle of a caterpillar (you can use books, search the internet, or watch videos on youtube) (this is a nice programme to watch: <https://www.youtube.com/watch?v=7l6nnv9ijBQ>)
- Draw a life cycle of a caterpillar and label each part.

Friday

- Recap on yesterday's learning.
- Create your own caterpillar. Let your imagination go wild.
- Create a fact file about your caterpillar. Where will it live; what does it eat; what colour is it; etc.

PHONICS

Monday

Revise oo (long) digraph as in zoo

- Phoneme Practise: <https://www.phonicsbloom.com/uk/game/flash-cards?phase=3>
- Watch: Geraldine Giraffe long oo <https://www.youtube.com/watch?v=atlb2jPdFd0>

W/B 20.4.20

- Practise reading: <https://www.kizphonics.com/phonics/oo-long-vowel-digraph-phonics-game/> or read the words: too, zoom, cool, boot.
- Child to write: zoo, moon, root, food
- Child to write sentence: It is fun to go to the zoo.

Tuesday

Revise oo (short) digraph as in book

- Tricky Words Practise: <https://new.phonicsplay.co.uk/resources/phase/3/tricky-word-trucks>
- Watch: Geraldine Giraffe short oo <https://www.youtube.com/watch?v=-3UUnmNk1UM>
- Practise reading: <https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure> or read words: took, foot, wood, hook.
- Child to write: cook, look, book, good.
- Read the caption: Look at the foot in the book.

Wednesday

Revise ar digraph as in car

- Phoneme Practise: <https://www.phonicsbloom.com/uk/game/flash-cards?phase=3>
- Watch: Geraldine ar <https://www.youtube.com/watch?v=QXBQDsgRuMo>
- Practise: <http://www.ictgames.com/mobilePage/forestPhonics/index.html>
- Read the words: car, cart, hard, market.
- Child to write: car, bar, park, bark.
- Child to write the caption: It is hard to park my car.

Thursday

Revise or digraph as in sport

- Tricky Words Practise: <https://new.phonicsplay.co.uk/resources/phase/3/tricky-word-trucks>
- Watch: Geraldine or <https://www.youtube.com/watch?v=Fm9PRHDJlv4>
- Practise: <https://www.teachyourmonstertoread.com/minigames> (choose the phoneme 'or') or read the words: lord, born, torn, sort.
- Child to write: for, corn, thorn, cord.
- Child to read the caption: He was born on the forth.

Friday

Revise week's phonemes

- Introduce the word: are (highlight that it has the ar digraph but we don't sound the e). Ask child to say this word in a sentence. Child to practise writing the word.
- Quickwrite the words: foot, boot, born, card.
- Practise writing the tricky words: no go

- Read/write Phase 2 and 3 tricky words on the Epic Phonics video on YouTube. Named: Tricky Words and Sight Words Song: <https://youtu.be/TvMyssfAUx0> and <https://youtu.be/TvMyssfAUx0>

MATHS

Monday

- Read 'The Very Hungry Caterpillar' (as with Literacy lesson)
- On 7 pieces of paper write each day of the week as they appear in the book.
- Put the days of the week in order. If you are feeling crafty you could make these in to the parts of a Caterpillar and even draw what happened on each of the day under the flap!
- Discuss what the Caterpillar did on each of these days. Talk about how we use days of the week to tell the time. What day is it today? What day will it be tomorrow? What day was it yesterday?
- Count the number of days in the week. Write the number.
- Talk about how these 7 days together make up a week! What day will it be in a week's time?



Tuesday

- Recap on the days of the week and reread the Very Hungry Caterpillar.
- Sing the days of the week song by the Singing Walrus to refresh yesterday's learning: <https://www.youtube.com/watch?v=mXMofxtDPUQ>
- Today we are going to focus on time.
- Get a timer (either on your phone, tablet, the oven or sand timer).
- Put 10 seconds on the timer. How many claps can you do in 10 seconds? How many jumps can you do in 10 seconds? How many hops can you do in 10 seconds?
- Put 30 seconds on the timer. How many claps can you do in 30 seconds? How many jumps can you do in 30 seconds? How many hops can you do in 30 seconds?
- Put 1 minute on the timer. How many claps can you do in 1 minute? How many jumps can you do in 1 minute? How many hops can you do in 1 minute?
- Discuss which was longer a minute or a second.

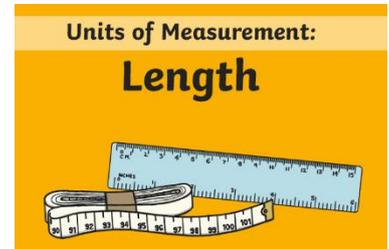
Wednesday

- Watch <https://www.youtube.com/watch?v=YzACucjF38> Measuring Length and Height by Year 1 teaching strategies (it says Year 1 but we teach the same in EYFS)
- Today we are looking at comparing length and height and using the correct language associated. "Taller, shorter, tallest and shortest. Longer, shorter, longest, shortest"
- Draw around your hand and cut this out, find 3 objects around your house that are longer than your hand and 3 things that are shorter than your hand. You can try creating a table to record your findings.

- Extension: Can you find 5 objects (e.g. toy cars) and order them according to size? Can you use the correct language to describe each one (eg. The blue car is longer than the red car”)?

Thursday

- Watch <https://www.youtube.com/watch?v=VIQg8e0erEE> Comparing & Measuring Lengths. Recap on the correct vocabulary we use when comparing height and length.
- Today draw around your foot, measure 6 objects around your house using your foot length as a measuring tool. Estimate how many feet long/tall the objects are before you measure them. Creating a table to record your findings. With help can you measure how tall you are? You could use your hand from yesterday if you prefer.
- Talk through the Units of Measurement PowerPoint using appropriate language.
- Play the Jack and the Beanstalk game. <https://www.twinkl.co.uk/resource/tg-ga-75-beanstalk-height-ordering-game>



Friday

- Comparing weight
- Find 5 light objects in your house and draw them in a basic table (like the one alongside). Find 5 heavy objects and draw them also. Describe them using the correct vocabulary: light, lighter, lightest, heavier, heavy, heaviest.
- Pick 3 of the objects that you have found around the house. Can you place them in order from lightest to heaviest?
- Extension: Could you order 5 of the objects? Can you order all of the objects ?
- Take a photograph and post it on Tapestry to show us your findings,
- Using the 'Lighter or heavier' Powerpoint discuss the weight of the objects using the correct vocabulary.

