



Y1 Curriculum Planning Document – 1st June 2020

Hello everyone!

We hope you had a great half term and are keeping safe and well. Have a look at what learning suggestions we have put for this week. We have really enjoyed seeing your work and receiving your emails. Please use the email if you have any questions to ask us, or if you want to send in anything to show us. We really look forward to seeing what you have been up to.

Stay safe and well!

The Y1 Team.

Phonics/Reading

Please follow the link below to access the phonics lesson each day. The new lesson will start at either 10am, 11am or 10:30 depending which Bookband your child is on.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured

For reading, please continue to read the books from the link to Bug Club you were sent last week. There are lots of books to explore. You can also use the links we have sent previously for Oxford Owl www.oxfordowl.co.uk or you can listen to a range of stories at www.storynory.com This is a great time to develop a passion for reading.

Mathematics

Please use the following White Rose resources which will focus on content that pupils would have experience in school during the Summer Term. This content that is covered links directly with our current mathematics scheme within school, Power Maths, just delivered in a different format.

Using this link [-https://whiterosemaths.com/homelearning/year-1/](https://whiterosemaths.com/homelearning/year-1/) - and access **Summer Term Week 2.**

Lesson 1 – Find half (2)

Lesson 2 – Find a quarter (1)

Lesson 3 – Find a quarter (2)

Lesson 4 – Problem solving

Lesson 5 – Friday Maths Challenge and practise counting in 2s, 5s and 10s or timetables.

There is a video for each lesson that children can watch prior to completing the downloadable activity. The independent activity and the answers are also located next to the video – please make sure that your child records their answers in their exercise book provided by school – **there is no need to print any resources!**

English (Writing and SPaG)

Talk for Writing Unit of Work – Sayeeda, the Pirate Princess

This booklet has been for the next two weeks for English. There are more than 10 activities in total, so 1 activity per day is sufficient enough. The riddles on page 16 is where you could aim to work up to by the end of the week.

Each booklet contains a story and activities which are linked to it. Activities include spelling, grammar and writing for different purposes. We think your children will really enjoy this as it allows them to be creative – we look forward to photos of pirate hats and pirate maps!

You **do not need to print** the booklet as the activities can be completed in their exercise books. Please find the booklet uploaded to our school website under our class headings.



Can you remember what these pictures mean?



Pro nouns



verb



adjectives



noun



main clause



doctor sense



simple sentence.

Weekly Spellings and handwriting: Practise these in your book.

fetch, catch, kitchen,
stitch, witch

one, once, friend,
has, she, push

Enchanted Woodland! – Our new cross-curricular topic for Summer Term 2.



Our new topic is Enchanted Woodland.

Please find below a list of suggested activities linked to our topic:

English (speaking and listening): Talk about the times you have visited the woods. How did it make you feel? What did you see? Did you hear anything? Did you know what was around you? Could you smell anything?

Science: Find a tree in your garden, road or park. Look closely at the pattern on the bark. You could even try giving the tree a hug! What does it smell like? What do the branches and leaves look like? Use a crayon or chalk and paper to take a rubbing of the tree bark. Take a photo of the bark. Are the patterns on each tree the same? Can you describe the tree bark? Discuss.

Science: Sit in a quiet area and observe bird life. How many birds did you see? How many different types of birds did you see? What are the birds doing in the trees? Try finding the different types of birds you saw on the internet. Can you find facts about them?

Maths: Measure the circumference of a tree. Use string or wool to wrap around the tree trunk and then measure it. Try doing the same with a different tree. Is the trunk of one tree the same as the other? Compare.

Science: Are all trees the same? Learn that some trees are evergreen trees and some are deciduous. Look at photos of both types of tree on the internet or in books. Try finding the different types of tree on a walk or in your garden.

Can you beat your scores from last week with the Common Exception Words from the next page? How many can you read and spell?



Common Exception Words

house once your my are the our
no a you were they ask here we
push come put love his today by has
friend me go full be of there was
do she where to school he is
pull some so said says I one

Feel free to send pictures of this week's home learning that your child has completed.

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We look forward to seeing your home learning!