



Y1 Curriculum Planning Document – W/C 4th May 2020

Hello everyone! We hope you are all OK. Please have a look at what learning suggestions we have put for this week. Keep on with all the fab learning we have been hearing about. Use the email if you have any questions that you want to ask us.

Stay Safe!

The Y1 Team.

Phonics/Reading

Please follow the link below to access the phonics lesson each day. The new lesson will start at either 10am, 11am or 10:30 depending which Bookband your child is on.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured

For reading, please choose a variety of books or texts and read for 10 minutes if you have completed all the previous weeks reading activities. If you haven't, we would like you to finish those please. (You can use the links we have sent previously for Oxford Owl www.oxfordowl.co.uk or you can listen to a range of stories at www.storynory.com)

Mathematics

Please use the following White Rose resources which will focus on content that pupils would have experience in school during the Summer Term. This content that is covered links directly with our current mathematics scheme within school, Power Maths, just delivered in a different format.

Using this link <https://whiterosemaths.com/homelearning/year-1/> - and access Week 1 Introduce weight and mass.

Lesson 1 – Introduce weight and mass

Lesson 2 – Measure mass

Lesson 3 – Compare Mass

Lesson 4 – Introduce capacity and volume

Lesson 5 – Measure capacity

There is a video for each lesson that children can watch prior to completing the downloadable activity. The independent activity and the answers are also located next to the video – please make sure that your child records their answers in their exercise book provided by school – **there is no need to print any resources!**

English (Writing and SPaG)

Talk for Writing Unit of Work (Sidney Spider - A Tale of Friendship)

This booklet has been for the next two weeks for English. There are 10 activities in total, so 1 activity per day is sufficient enough. The letter from Page 11 is where the children should be up to, if not keep working from the point you're at.

Each booklet contains a story and activities which are linked to it. Activities include spelling, grammar and writing for different purposes. We think your children will really enjoy this as it allows them to be creative!

You **do not need to print** the booklet as the activities can be completed in their exercise books. Please find the booklet uploaded to our school website under our class headings.

Can you remember what these pictures mean?



Pro nouns



verb



adjectives



noun



main clause



doctor sense



simple sentence.



Weekly Spellings and handwriting: Practise these in your book.

friend, August, love,
girl, chief, school

today, of, said,
says, are, were

Moon Zoom! – Our new cross-curricular topic for Summer Term 1.



We sent home to space related tasks last week, and would love to see what things you have drawn and created. If there is something else that interests you about Space and the Moon that you would like to investigate – go for it!! We will be sending home more space related tasks next week too.

This week, we have recommended 5 different activities to have a go at completing:

Art: Use a drawing package (Paint on a computer or laptop, or search for free apps in your tablet store e.g. SketchPad, GIMP) and draw an alien or an alien planet. How different does it look to Earth or an Earthling?

D&T: Design your own alien spacecraft. Look at different pictures on the internet or in books (if you have them) and choose your favourite features e.g. boosters, windows, shape of the craft. Can you label each part on your design with its job? Can you now build your craft? You could use play doh, junk modelling, Lego etc.

Drawing: Watch clips of the aliens from Toy Story <https://www.youtube.com/watch?v=dmWgjVwDoSw>. Can you draw them and write speech bubbles for what they might say to Buzz Lightyear?

Science: Create a 'Welcome to Earth' pack for an alien that might visit in order to help them understand what they might see on our planet. You will need to write a label for each object, explaining the material it is made from, and its properties and its use.

For example: A picture of a house brick – label might say: Brick, made from concrete/clay. Made in cuboid shapes so can build strong walls. We build houses from them where we live.

A drinking glass – label might say: Glass, made from glass. Used for holding liquids to drink. It's light so can be easily picked up and see through (transparent) so that can see what is in the glass.

History: Research into a famous astronaut from the past. Choose from Yuri Gagarin (the first person into space), Neil Armstrong and Buzz Aldrin (the first people on to the moon). Present your findings as you want. You could draw a picture and write a fact file, or you could practise your PowerPoint skills. You choose!

Spelling/Reading Challenge: Can you child read and write all these words confidently? How quickly can you say them?? How quickly can you write them? Can you beat your time? How many can you write in one minute? Can you beat your score? (See next page for list of words).



Common Exception Words

house once your my are the our

no a you were they ask here we

push come put love his today by has

friend me go full be of there was

do she where to school he is

pull some so said says I one

Feel free to send pictures of this week's home learning that your child has completed.

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We look forward to seeing your home learning!