



Y3 Curriculum Planning Document – W/C 1st June 2020

We hope you are staying safe and keeping busy during this difficult time. Below is the home learning to be completed from 1st June 2020 for Year 3 pupils. Thank you to those pupils who have shared images of their learning with us, we really enjoy seeing what you have been doing!

Mathematics

Please use the following Oak National Academy resources which will focus on content that pupils would have experience in school during the Summer Term. This content that is covered links directly with our current mathematics scheme within school, Power Maths, just delivered in a different format.

Using this link –

<https://www.thenational.academy/online-classroom/year-3/maths#subjects>

Please scroll down to access the '**Angles and Shape**' lessons. Please access the first 5 lessons across the week.

Lesson 1- To identify and recognise angles

Lesson 2- To identify angles inside 2-D shapes

Lesson 3- To recognise right angles

Lesson 4- To recognise obtuse and acute angles

Lesson 5- To revise angles

Each lesson starts with an introductory quiz to re-cap prior learning. Following the quiz there is a video to watch which may include some activities. After the video, access the **Main Independent Activity**- please make sure that your child records their answers in their exercise book provided by school. Finally, there is an exit quiz to test your child's understanding of the lesson– **there is no need to print any resources!**

English (Reading, Writing and SPaG)

Talk for Writing Unit of Work (*Jungle*)

This booklet is for the next two weeks for English. There are 10 activities in total, so 1 activity per day is sufficient enough.

Each booklet contains a story and activities which are linked to it. Activities include spelling, grammar and writing for different purposes. We think your children will really enjoy this as it allows them to be creative!

You **do not need to print** the booklet as the activities can be completed in their exercise books. Please find the booklet uploaded to our school website under our class headings.

Have fun!



Spellings

Blue Group:

Prefixes in- and il-

The 'or' sound spelled 'ar' after 'w'

Inactive

Award

Incorrect

Swarm

Incapable

War

Indirect

Warm

Invalid

Ward

Inaccurate

Wart

Inaudible

Warden

Illegal

Warship

Illegible

Towards

Illiterate

Wardrobe

Other Curriculum Areas- Tribal Tales

This half term's unit is Tribal Tales. Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen? Head back to prehistoric times (it's a long time ago) to gather berries and hunt down dinner. Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of ancient times. Learn how the people of Britain developed over thousands of years, from the Stone Age to the Roman invasion. Work as a tribe to build a seasonal monument to celebrate the coming of spring. Then sit quietly and reflect, waiting for the sunrise. What tribal tale will you have to tell?

This term pupils should have been visiting Creswell Crags to learn about the Stone Age and visit the caves. Feel free to visit the website (<https://www.creswell-crags.org.uk/education/teaching-resources/>) where there is additional information on our topic and a number of activities linked to the Ice Age you may wish to complete.

We recommend having a go at completing 4 different activities this week:

History:

Activity 1- Research the Stone Age, Bronze Age and Iron Age. Can you create a timeline to show which came first? Why are the periods described using these terms?

Activity 2: Research the job of an archaeologist. What do they do? How might archaeology tell us about the past? What questions might you ask an archaeologist when learning about prehistoric Britain?



Geography:

Activity 1: Research countries in which archaeological digs occur. What do you notice about these about these countries?

Activity 2: Research 'Danebury Hillfort, Hampshire'. Can you create a poster to show information about this hillfort and how it links to the Iron Age?

Spanish:

Visit lightbulb languages website (<https://www.lightbulblanguages.co.uk/home-spanish.htm>)

Scroll down to find video clips

Watch Spanish 13 clip: saying 6 minibeasts. Practise saying the 6 minibeasts.

Challenge 1: Draw a picture of the 6 minibeasts and label the names of the minibeasts in Spanish.

Watch Spanish 14 clip: saying numbers up to 15. Practise saying the numbers.

Challenge 2: Play some of the games recommended to practise numbers up to 15 (click link at the side of the clip)

Watch Spanish 15 clip: saying colours, numbers and shapes. Practise saying the colours, numbers and shapes.

Challenge 3: Play some of the games recommended to practise the colours, numbers and shapes. Complete the counting activity (click link at the side of the clip)

Watch Spanish 16 clip: saying 8 animals. Practise saying the 8 animals. Sing along to the song (click link at the side of the clip)

Feel free to send pictures of this week's home learning that your child has completed:

Mrs Ezard/Miss Enright– class7teacher@charnockhallacademy.co.uk

Miss Copley- class8teacher@charnockhallacademy.co.uk

We look forward to seeing your home learning!