



Y3 Curriculum Planning Document – W/C 18th May 2020

Mathematics

Please use the following White Rose resources which will focus on content that pupils would have experience in school during the Summer Term. This content that is covered links directly with our current mathematics scheme within school, Power Maths, just delivered in a different format.

Using this link –

<https://whiterosemaths.com/homelearning/year-3/>

*Please access the ‘**Summer Term- Week 3**’ tab to access the 5 different lesson for this upcoming week.*

Lesson 1- Convert pounds and pence

Lesson 2- Add Money

Lesson 3- Subtract Money

Lesson 4- Multiply and divide by 3

Friday Maths Challenge!!

*There is a video for each lesson that children can watch prior to completing the downloadable activity. The independent activity and the answers are also located next to the video – please make sure that your child records their answers in their exercise book provided by school – **there is no need to print any resources!***

English (Reading, Writing and SPaG)

Talk for Writing Unit of Work (*The Stone Trolls*)

Please continue with this booklet.

Each booklet contains a story and activities which are linked to it. Activities include spelling, grammar and writing for different purposes. We think your children will really enjoy this as it allows them to be creative!

You **do not need to print** the booklet as the activities can be completed in their exercise books. Please find the booklet uploaded to our school website under our class headings.

Have fun!



Spellings

Blue Group:

Suffixes –sion and -tion

The 'qu' and 'w' change the 'a' sound

Division

Quad

Extension

Quality

Television

Swamp

Decision

Squash

Explosion

Wand

Action

Wallet

Invention

Wander

Injection

Wanted

Hesitation

Wasp

Completion

Watch

Other Curriculum Areas- Predators

Below are a few activities we have set you this half term. Have a go at completing some of these if you haven't already!

Science – Activity 1: Research the function of each part of a flowering plant. Write a sentence to describe what each of the following does:

Roots

Stem

Trunk

Flowers

Leaves

DT- Design a predatory animal of your choice. Draw a diagram and label the parts of your animal.

PE- Take part in a number of sporting challenges like sprinting, long-distance running, jumping, throwing and catching. Record your achievements and see if you can improve your scores over the next few weeks.

Spanish-

Watch Spanish 10 clip: saying parts of the body. Practise saying the parts of the body.

Challenge 1: Practise singing 'Head, shoulders, knees and toes'



Cabeza, hombros, manos, pies *Head, shoulders, hands, feet*

Cabeza, hombros,
manos, pies,
manos pies. *Head, shoulders,
hands, feet,
hands, feet.*

Cabeza, hombros,
manos, pies,
manos pies. *Head, shoulders,
hands, feet,
hands, feet.*

Y ojos, boca,
orejas y nariz, *And eyes, mouth,
ears and nose.*

Cabeza, hombros,
manos, pies,
manos pies. *Head, shoulders,
hands, feet,
hands, feet.*



Manos (hands) is used because it fits into the tune much better than the Spanish word for knees. The four parts of the head are in a different order to the English version for the same reason. There are lots of versions of this song on the internet, but the words are always slightly different!

Challenge 2: Draw a picture of the body and label the parts of the body in Spanish.

Watch Spanish 11 clip: saying 6 fruits. Practise saying the 6 fruits.

Challenge 3: Draw a picture of the 6 fruits and label the names of the fruit in Spanish.

Watch Spanish 12 clip: saying 5 sea creatures. Practise saying the 5 sea creatures.

Challenge 4: Draw a picture of the 5 sea creatures and label the sea creatures in Spanish.