



Y3 Curriculum Planning Document – W/C 4th May 2020

Mathematics

Fractions

Please use the following White Rose resources which will focus on content that pupils would have experience in school during the Summer Term. This content that is covered links directly with our current mathematics scheme within school, Power Maths, just delivered in a different format.

Using this link –

<https://whiterosemaths.com/homelearning/year-3/>

Please access the '**Week 2**' tab to access the 5 different lesson for this upcoming week.

Lesson 1- Fractions on a number line

Lesson 2- Fractions of a set of objects (1)

Lesson 3- Fractions of a set of objects (2)

Lesson 4- Fractions of a set of objects (3)

Lesson 5- Equivalent Fractions (1)

There is a video for each lesson that children can watch prior to completing the downloadable activity. The independent activity and the answers are also located next to the video – please make sure that your child records their answers in their exercise book provided by school – **there is no need to print any resources!**

English (Reading, Writing and SPaG)

Talk for Writing Unit of Work (*The Truth about Trolls*)

Please continue with this booklet.

Each booklet contains a story and activities which are linked to it. Activities include spelling, grammar and writing for different purposes. We think your children will really enjoy this as it allows them to be creative!

You **do not need to print** the booklet as the activities can be completed in their exercise books. Please find the booklet uploaded to our school website under our class headings.

Have fun!



Spellings

Blue Group:

The suffix -ly

Simply

Gently

Fiddly

Tickly

Bubbly

Wriggly

Sensibly

Horribly

Possibly

Responsibly

The 'or' sound spelled 'a' before 'l' and 'll'

Also

Almost

Already

Always

Ball

Fall

Small

Stalk

Talk

Walk

Other Curriculum Areas- Predators

We have recommended 4 different activities to have a go at completing this week:

Science – Activity 1: <https://www.youtube.com/watch?v=SiBzCpg6vu8>

<https://www.bbc.co.uk/bitesize/clips/ztfnvcw>

Watch the videos. Can you make a note of where the skull, ribs, spine, pelvis, femur, tibia, humerus, ulna and radius are?

Why do we need a skeleton? There are 3 main functions

Activity 2: Compare the difference between an endoskeleton and an exoskeleton. What is the difference between them?

What are the positive and negatives of each skeleton type?

Art/ DT- Choose a favourite predator- for example lions, cheetahs and wolves.

Draw a diagram of your favourite predator identifying and naming its body parts and any adaptations that make it an amazing predator.

PE -Take part in a number of sporting challenges like sprinting, long-distance running, jumping, throwing and catching. Record your achievements and see if you can improve your scores over the next few weeks.

You may want to record these results on the computer in a table or on a spreadsheet.

Spanish –

Visit lightbulb languages website (<https://www.lightbulblanguages.co.uk/home-spanish.htm>)

Scroll down to find video clips.



Watch Spanish 5 clip: saying yes and no. Practise saying yes and no.

Watch Spanish 6 clip: numbers 1 to 6. Practise saying numbers 1-6.

Watch Spanish 7 clip: numbers 1 to 10. Practise saying numbers 1-10.

Watch Spanish 8 clip: saying 6 colours. Practise saying the 6 colours.

Watch Spanish 9 clip: saying 5 more colours. Practise saying 5 more colours.

Spanish Language Challenges:

1. Can you find out how many countries have Spanish as their official language?
2. Can you find out the capital cities of ten Spanish-speaking countries?
3. Can you find the names of ten well-known sports players who are from Spanish-speaking countries?

Feel free to send pictures of this week's home learning that your child has completed.

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We look forward to seeing your home learning!