



Y4 Curriculum Planning Document – W/C 4th May 2020

We hope you are keeping safe and staying busy during this difficult time. Below is the home learning to be completed from 4th May 2020 for Year 4 pupils.

Mathematics

Please use the following White Rose resources which will focus on content that pupils would have experience in school during the Summer Term. The content that is covered links directly with our current mathematics scheme within school, Power Maths, just delivered in a different format.

Using this link - <https://whiterosemaths.com/homelearning/year-4/>- please access the 'Week 2' tab to access the 5 different lessons for this upcoming week:

Lesson 1 – Divide 2-digits by 10

Lesson 2 – Hundredths

Lesson 3 – Hundredths as decimals

Lesson 4 – Hundredths on a place value grid

Lesson 5 – Divide 1 or 2-digits by 100

There is a video for each lesson that children can watch prior to completing the downloadable activity. The independent activity and the answers are also located next to the video – please make sure that your child records their answers in their exercise book provided by school – **there is no need to print any resources!**

Please continue to use Times Table Rock stars to keep up your multiplication recall using sound check, garage and studio. There will be a battle of the bands commencing 04.05.20 at 11am for 5 days between Y4 Girls and Y4 Boys. There will be a prize for the winning gender.

English (Reading, Writing and SPaG)

Please carry on with the Talk for Writing home school booklet attachments linked to Year 4 called 'The King of the Fishes' by Jo Pearce. These booklets does not need to be printed and all work can just be copied into their exercise books.

Below are a range of other activities that can be used to cater for English lessons this week:

www.pobble365.com

www.literacyshed.com

www.onceuponapicture.co.uk

These websites are a great way to experiment with creative writing. Pictures and videos stimulus are used to inspire children's imagination with some offering learning ideas and teaching guidance.

Weekly Spelling

Please refer to Statutory Spelling Word Activity mats document and complete 1 word mat a day where possible.



Message from Miss Stringer and Mr Gabbitas: We have loved using Literacy Shed to look at short videos with different genres. We have chosen videos that we found interesting and are challenging you to complete some creative and imaginative tasks.

Miss Stringer: I have chosen 'Pigeon Impossible'. <https://www.literacyshed.com/pigeon-impossible.html>



This short video is all about a Secret Agent, Walter Beckett, who has a problem of pigeon sized proportions. When a pigeon gets trapped inside the spy's briefcase all kinds of mayhem ensue. I challenge you to watch the video and create a comic strip and picture board from the story with what you think are the main elements of the short video and send them to me via email.

Mr Gabbitas: I have chosen 'Dream Giver'. <https://www.literacyshed.com/dreamgiver.html>



I love this video about a mysterious character fluttering through the night. This is the Dream Giver and by cracking his dream eggs he makes sure the children have pleasant dreams. He creates the dreams by cracking the eggs onto stories, posters and ballet shoes. But what will happen if an egg is accidentally spilt on something not so nice?

Other Curriculum Areas



Traders and Raiders! – Our cross-curricular topic for Summer Term 1.

We have recommended 5 different activities to have a go at completing this week:

Geography – Using the internet and books, find out about any Saxon or Viking invasions in your local area or county. You could create a map to show them.

PSHE - Look at King Alfred's pledge: 'I desired to live worthily as long as I lived, and to leave after my life, to the men who should come after me, the memory of me in good works'. Write a pledge – how would you like to be remembered in the future?

PE – Fitter Future. Using fitterfuture.com, complete challenges, tips and tricks, games and workouts throughout the week. Challenge yourself to create your own game or tricks and send a video or picture with an explanation on how to do it and we will give it a go!



History – Do some research about Viking names and their meanings, and make up some suitable Viking names for your friends and family. Remember to describe something about each person's appearance or characteristics.

Cooking - Try making a traditional Viking pancake (cake), using this recipe from Vikingars Gästabud (The Viking Feast).

Ingredients

- 85g white flour
- 65g whole-wheat flour
- 2 tablespoons butter
- 300ml milk
- 125g berries
- 1 teaspoon of salt
- Fruit/jam for topping

Instructions

1. Turn on the oven to 225°C.
2. Whisk the white flour, whole-wheat flour, salt and milk together to make a batter, then stir in the berries
3. Melt the butter and pour into a heat-resistant baking pan and then pour in the batter
4. Bake it in the middle of the oven for about 20-25 minutes until the pancake has a nice colour
5. Cut it into pieces and serve with some fruit or jam.

Spanish –

Visit **lightbulb languages website** (<https://www.lightbulblanguages.co.uk/home-spanish.htm>)

Scroll down to find video clips.

Watch Spanish 5 clip: saying yes and no. Practise saying yes and no.

Watch Spanish 6 clip: numbers 1 to 6. Practise saying numbers 1-6.

Watch Spanish 7 clip: numbers 1 to 10. Practise saying numbers 1-10.

Watch Spanish 8 clip: saying 6 colours. Practise saying the 6 colours.

Watch Spanish 9 clip: saying 5 more colours. Practise saying 5 more colours.

Spanish Language Challenges:

1. Can you find out how many countries have Spanish as their official language?
2. Can you find out the capital cities of ten Spanish-speaking countries?
3. Can you find the names of ten well-known sports players who are from Spanish-speaking countries?



Personal message

Throughout your journey at home, we thought it would be interesting to create a home video or a day in the life of a Y4 pupil. You can film what you get up to in your everyday life in snippets and small videos and then combine the videos to create one long 'Day in the Life' trailer. You can be as creative and imaginative as you like. If you don't want to be on camera, then maybe you could make a puppet, use Lego or a toy and create a stop-start motion of what your day would look like.

You can use any device to create this. If you have an Apple product you can use a free app called 'iMovie' or if you have an android product you can use a free app called 'FilmoraGo'.

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