



## Y4 Curriculum Planning Document – W/C 11<sup>th</sup> May 2020

*We hope you are keeping safe and staying busy during this difficult time. Below is the home learning to be completed from 11<sup>th</sup> May 2020 for Year 4 pupils. Please send us photos and videos of what you have been up to... it really does brighten up our day!*

### Mathematics

Please use the following White Rose resources which will focus on content that pupils would have experience in school during the Summer Term. The content that is covered links directly with our current mathematics scheme within school, Power Maths, just delivered in a different format.

Using this link - <https://whiterosemaths.com/homelearning/year-4/>- please access the 'Summer Term Week 1' tab to access the 5 different lessons for this upcoming week:

Lesson 1 – Make a whole

Lesson 2 – Write decimals

Lesson 3 – Compare decimals

Lesson 4 – Order decimals

Lesson 5 – Maths Challenge

There is a video for each lesson that children can watch prior to completing the downloadable activity. The independent activity and the answers are also located next to the video – please make sure that your child records their answers in their exercise book provided by school – **there is no need to print any resources!**

*Please continue to use Times Table Rock stars to keep up your multiplication recall using sound check, garage and studio.*

### English (Reading, Writing and SPaG)

Please use the new Talk for Writing home school booklet attachments linked to Year 4 called 'Amazing Aliens' by Maria Richards. This booklet does not need to be printed and can be completed like the previous Talk for Writing booklet. Once again this booklet will last 2 weeks.

***Below are a range of other activities that can be used to cater for English lessons this week:***

[www.pobble365.com](http://www.pobble365.com)

[www.literacyshed.com](http://www.literacyshed.com)

[www.onceuponapicture.co.uk](http://www.onceuponapicture.co.uk)

These websites are a great way to experiment with creative writing. Pictures and videos stimulus are used to inspire children's imagination with some offering learning ideas and teaching guidance.

### Weekly Spelling

Please refer to Statutory Spelling Word Activity mats document and complete 1 word mat a day where possible.



**Message from Miss Stringer and Mr Gabbitas:** Due to the response from last week's literacy shed videos, we have chosen two more videos that we found interesting and are challenging you to complete some creative and imaginative tasks.

Miss Stringer: I have chosen 'Once in a lifetime'. <https://www.literacyshed.com/onceinalifetime.html>

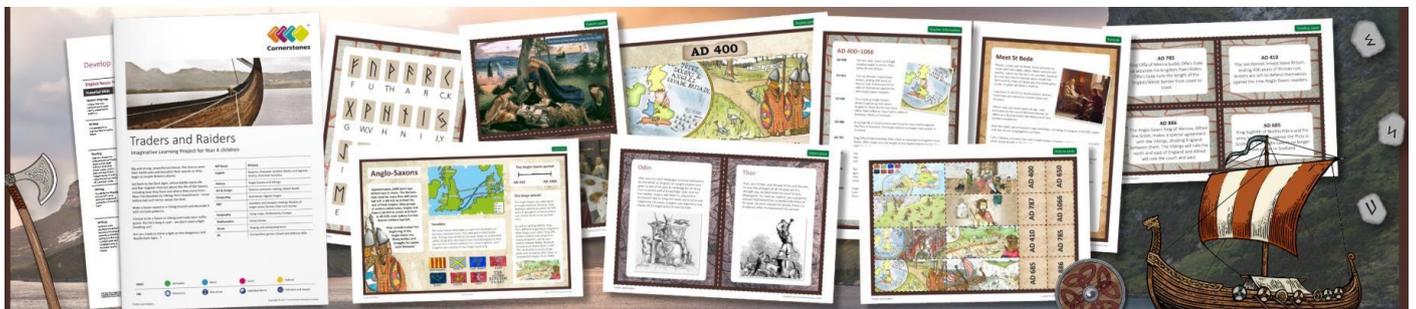


Set in a fantasy world very much like Adrift. A man is sailing in his boat, through the air. He hears a noise and suddenly gliding into view are some giant, flying turtles. I challenge you to watch the video and create your own ending to the story. How does the man feel when he leaps off of his boat to go with the turtles? Where do the turtles take the man? Will it be a positive or negative adventure?



Mr Gabbitas: I have chosen 'Pandora', a short film about an alien world. Like a nature documentary, it describes the animals, plants and landscape of this moon, which spectacular detail and beautiful language. Using your imagination, can you create a fact file or poster of an alien world, alien creatures and plants or landscape? Use a combination of descriptive language and illustrations to show your creation. You could even create a short documentary using a movie making APP.

## Other Curriculum Areas



Traders and Raiders! – Our cross-curricular topic for Summer Term 1.

**We have recommended 5 different activities to have a go at completing this week:**

**History** – Find out more about the Futhark alphabet (also known as the runic alphabet), used by the Vikings. Write a short message using the runic characters. Vikings wrote on wood, bone and stone. What will you use?

**History/ICT** – Using the internet, research about famous people from the Anglo-Saxon and Viking era. Choose 3 key people who were notably involved within this time period and create a fact file for each famous person.

**PE** – Fitter Future. Using [fitterfuture.com](http://fitterfuture.com), complete challenges, tips and tricks, games and workouts throughout the week. Challenge yourself to create your own game or tricks and send a video or picture with an explanation on how to do it and we will give it a go!



**History/Geography** – Find out about real treasure (often known as hoards) discovered from this period. Sutton Hoo and the Staffordshire Hoard are good examples. You might find information on hoards close to your school. However, exact locations are often kept secret. Can you think why?

**Cooking** – Try searching on the internet for traditional Viking recipes to have a go at baking at home. Create your own list of ingredients and instructions you can follow to create your recipe.

## Spanish

Visit **lightbulb languages website** (<https://www.lightbulblanguages.co.uk/home-spanish.htm>)

Scroll down to find video clips

**Watch Spanish 10 clip: saying parts of the body.** Practise saying the parts of the body.

**Challenge 1:** Practise singing 'Head, shoulders, knees and toes'

**Cabeza, hombros, manos, pies** *Head, shoulders, hands, feet*

Cabeza, hombros, *Head, shoulders,*

manos, pies, *hands, feet,*

manos pies. *hands, feet.*

Cabeza, hombros, *Head, shoulders,*

manos, pies, *hands, feet,*

manos pies. *hands, feet.*

Y ojos, boca, *And eyes, mouth,*

orejas y nariz, *ears and nose.*

Cabeza, hombros, *Head, shoulders,*

manos, pies, *hands, feet,*

manos pies. *hands, feet.*



*Manos (hands) is used because it fits into the tune much better than the Spanish word for knees. The four parts of the head are in a different order to the English version for the same reason. There are lots of versions of this song on the internet, but the words are always slightly different!*

**Challenge 2:** Draw a picture of the body and label the parts of the body in Spanish.

**Watch Spanish 11 clip: saying 6 fruits.** Practise saying the 6 fruits.

**Challenge 3:** Draw a picture of the 6 fruits and label the names of the fruit in Spanish.

**Watch Spanish 12 clip: saying 5 sea creatures.** Practise saying the 5 sea creatures.

**Challenge 4:** Draw a picture of the 5 sea creatures and label the sea creatures in Spanish.



## **Art**

Please use the attachments listed under the title 'Art'. There are daily challenges on how to make art every day using the ideas of travel.

### ***Personal message***

Keep going with your home videos or a day in the life of a Y4 pupil. We have enjoyed receiving them through. As a reminded, you can film what you get up to in your everyday life in snippets and small videos and then combine the videos to create one long 'Day in the Life' trailer. You can be as creative and imaginative as you like. If you don't want to be on camera, then maybe you could make a puppet, use Lego or a toy and create a stop-start motion of what your day would look like.

You can use any device to create this. If you have an Apple product you can use a free app called 'iMovie' or if you have an android product you can use a free app called 'FilmoraGo'.

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