



## YR Curriculum Planning Document – w/b: 1<sup>st</sup> June 2020

### **Hello**

We hope you are all keeping safe and well and have enjoyed your half term holiday. We have planned some fun activities and challenges for you to undertake this week we hope you enjoy them. Have fun!

### **Take care and stay safe!**

### **FS team x**

### **Mathematics**

#### **Number revision**

For each day there is an attached sheet for each day which details each days learning.

#### **Monday:**

**Starter:** Counting Practice

**Activity:** Working together – play match my number

**Extras:** Look at a way of matching numbers to fingers really fast! How fast can you get?

<https://www.youtube.com/watch?v=jLs15gS1X0>

Count from 20 to 1 and remember to say 'Blast-off'.... Where are you going to go in your rocket?

#### **Tuesday:**

**Starter:** Counting Practice

**Activity:** Working together – ten pegs on a hanger

**Extras:** Make a clapping pattern – 3 fast claps, 2 slow, then 2 fast. Ask your children to count the number of claps. This is really hard!

They create a clapping pattern for you to count. It's not easy!

#### **Wednesday:**

**Starter:** Counting Practice

**Activity:** Working together – higher/lower

**Extras:** Watch Number Zoo here <https://www.youtube.com/watch?v=snUGggAmz-c> – you have to skip the ads sometimes.

Make your own number zoo using your toys.

#### **Thursday:**

**Starter:** Count to 100

**Activity:** Working together – magical number squares

**Extras:** Use a 3 by 3 grid and 3 raisins, 3 pieces of rice and 3 pieces of another cereal like krispies.

Lay these on the grid so that in every row and every column there is one raisin, one rice piece and one krispie.

#### **Friday:**

**Starter:** writing numerals

**Activity:** Working together – How much is my hand?

**Extras:** Watch this <https://www.youtube.com/watch?v=dFzAU3u06Ps> and learn about our coins.

Now explore the feel of real coins.



## English

This week we will focus on the new Pie Corbett 'Talk for Writing' document 'Mouse'. Up to page 2 is information for you to read. This is a guide try to have a go and complete what you can.

**Monday:** Read the story together.

Talk about what happened in the story.

Discuss what you liked. What part of the story did you like the most? Did anything surprise you?

**Tuesday:** complete 'ladybird words' on pg 6. Complete activity on pg 7.

**Wednesday:** complete 'rhyme time' on pg 8 and complete 'out and about' on pg 9.

**Thursday:** complete 'ready steady write' on pg 10. Support children to write in the correct words. Complete 'let's get creative' on pg 11.

**Friday:** complete 'read together' on pg 12 and 'let's get creative' on pg 13 – creating a fingerprint painting.

## Phonics

There are three sets of daily lessons to choose from and we suggest your child starts with one set of lessons most suitable to their reading ability. If you're not sure which lessons your child should watch, please check your child's Home Learning Diary and look at the coloured book band your child is currently reading or send an email to your class teacher for further clarification.

11 am*	<u>Learning to blend</u> <u>Phase 2 recap</u>	For children who are reading a 'Pink' book.
10 am*	<u>Reception Summer term</u> <u>Phases 3 &amp; 4</u>	For children who are reading a 'Red' or 'Yellow' book.
10:30 am*	<u>Year 1 Summer term</u> <u>Phase 5</u>	For children who are reading a 'Blue', 'Green', 'Orange' or above book.

\*After upload, each lesson will then be available to watch at any time during the summer term.

**You will find the lessons on the following link as of Monday:**

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/featured](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured)

After watching each lesson, we encourage you to read aloud to your child and, if your child has reading books from school, listen to your child read.



More information about phonics and how to help your child can be found in the following parent/carers video guide:

<https://www.youtube.com/watch?v=u8C8BCB4hvc>

You can also practise phonemes using this site:

Practise\*: <https://new.phonicsplay.co.uk/resources/phase/3>

\*username: march20

password: home

## PE

Continue to access the PE as last week via fitter futures or the Joe Wicks PE lessons on youtube.

This week we are challenging EYFS to use Fitter Future: Get Active and Fitter Fitter: Get Mindful as a tool to help keep you physically and mentally active during this time.

To access the programme simply visit [www.fitterfuture.com](http://www.fitterfuture.com) and select SIGN IN followed by STUDENT. Please use the below logins dependant on which year your child is in.

The platform is not designed for multi users with the same login details but due to the current situation it is easier to give every child in the school the same username and password rather than generate one per child which then needs emailing, by the school, to each parent individually.

**With that in mind please can you, or your child not change the password.**

Whilst the passwords will re-generate every couple of hours if you are struggling to sign into Fitter Future please sign up directly with them for a (free) account personalised to you by clicking here or visiting <https://www.fitterfuture.com/sign-up/> and selecting FAMILY

The log in details for EYFS are:

Username	Password
reception	reception

Once you have logged on, you have access to a variety of different videos for being active and mindful. Along with this information, there is a Monday-Friday 'suggested' timetable which provides suggestions of videos you may want to try. It also provides skill challenges, game ideas, tips and tricks and fitness activities if you wish to go further which you can access via the YouTube links on the suggestions. To access them hold Ctrl and then click on the link.

If you do not have any of the resources available for the tips and tricks or game ideas, get adventurous and think of what you can use at home as a substitute.