



Hello

We want to say how much we appreciate the work you are doing with your child at home. I know that they are missing school and their friends. We miss all of you so much too. If they are struggling to access some of the learning, try and have a go at reading some of the bug club books from the email sent last week. This will be of great help to them.

Take care and stay safe!

FS team x

Mathematics

Addition

Please note that many of the lessons provided are best opened as a PowerPoint (please follow the link to download for free!). There are also free ways to display Powerpoints on your web browser – just follow the link <https://support.office.com/en-gb/article/view-a-presentation-without-powerpoint-2f1077ab-9a4e-41ba-9f75-d55bd9b231a6>

Monday: Addition to 10

- **Learn:** Read the story 'Hide-a-Saurus' <https://www.twinkl.co.uk/resource/hide-a-saurus-ebook-t-or-1336>
<https://www.twinkl.co.uk/resource/t-n-2546550-eyfs-counting-pip-the-penguins-fish-powerpoint> and recap on addition <https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/z8hyfrd>

- **Activity:** Post box addition.

Learning to add small numbers together and count on to find the answer.

How to Set up the Challenge:

- Gather a collection of ten envelopes and a box. The box will be your pretend postbox.
- The game is to post envelopes into the postbox.
- Once your child has counted some envelopes into the box, count on from this number as you place some more envelopes into the box. For example, if your child has placed five envelopes into the box, you would count on 'six, seven, eight' as you add three more envelopes.
- Use words such as altogether, add, equals and total to talk about the number of envelopes.
- Encourage your child to take all of the envelopes out of the box and count them to check the total.
- Children can be challenged to write the number sentence (e.g. $3 + 4 = 7$)

- **Play:** Help your child to play the Addition to 10 game on Oxford Owl. Use objects to help.

<https://www.oxfordowl.co.uk/api/interactives/24456.html>

<https://www.topmarks.co.uk/addition/addition-to-10>

Tuesday: Addition to 10

- **Learn:** Go through the 'Counting on to 10' lesson <https://www.twinkl.co.uk/resource/t-n-2546270-counting-on-addition-to-10-powerpoint>

- **Activity:** Can You Help with the Washing?

- How to set up the Challenge: Find ten items of clothing and place these next to an empty washing machine.
- Place some clothes in the washing machine, counting them as you put them in. Now shut the door. How many are inside? Keep that number in your head and add some more clothes. Can you count on? How many clothes are in the washing machine now?



- **Play:** <https://www.education.com/game/addition-pizza-1-10/>
<https://www.education.com/game/ski-racer-addition-to-10/>

Wednesday: Addition to 20

- **Learn:** Go through the 'Addition to 20 – Alien themed' <https://www.twinkl.co.uk/resource/t-n-5161-alien-themed-addition-to-20-powerpoint>

- **Activity:** Tennis Counting

How to Set up the Challenge:

- You may like to choose to play an imaginary game of tennis, where you each pretend to hold a bat and hit a ball to **each** other. If you choose to use real equipment, you will need to find two bats and a ball/beanbag to use.
 - Stand opposite your partner. Pretend to hold a bat and hit a ball to your partner. As you hit the ball, say the number 1. As your partner hits the ball back to you, they will say the next number, 2. Can you continue saying one number each time you hit the ball until you get to 20?
 - Now, stand back to back with your partner and pretend to hit the ball behind you. Can you count backwards from 20 to 0, saying one number each time you hit the ball?
- **Play:** <https://www.topmarks.co.uk/addition/robot-addition>

Thursday:

- **Learn:** Go through the 'Counting on to 20' lesson. <https://www.twinkl.co.uk/resource/t-n-2546271-counting-on-addition-to-20-powerpoint>

- **Activity:** Teddy Bear's picnic

How to set up the Challenge:

- Place two teddys or small world characters and provide them with a plate each
 - Child to count out 20 pieces of 'food' – this can be anything that can be used counters (for example, paper clips, smarties, leaves, pebbles!)
 - Once your child has counted the 20 pieces of 'food', encourage the child to arrange the 'food' on to the 2 plates in different ways (for example: 8 on one plate and 12 on the other).
 - Ask them then to count the total, highlight that no matter how the 'food' is distributed the total number stays at 20.
 - Use words such as altogether, add, equals and total to talk about the picnic.
 - Ask your child to write the number sentence for each different distribution. (for example : $8+12=20$).
 - Challenge: how many different ways can you split the number 20? Can you put the first number in your head (on one of the plates) and count on to find the total?
- **Play:** <https://www.ictgames.com/mobilePage/funkyMummy/index.html> You can help your child play this game by writing a number line and counting up with your finger or drawing dots to represent each number then counting the total.

Friday: Doubling

- **Learn:** Go through the Ladybird Doubles to 20 'lesson' <https://www.twinkl.co.uk/resource/t-c-254566-ladybird-doubles-to-20-powerpoint>

- **Activity:** Butterfly doubles

How to set up the Challenge:

- Fold an A4 sheet of paper in half and cut out half a butterfly (so that when you unfold the paper it is a whole butterfly).
- Ask children to paint splodge a number to 10 on one side of the butterfly's wings.
- Fold the butterfly in half again printing the child's paint on to the other side.
- Unfold and count the amount of paint splodges now.
- Write this as a number sentence (for example: $6 + 6 = 12$).



- Challenge: Explore the world 'symmetrical'. Can you find anything else which is symmetrical?
- **Play :**
<http://www.maths-games.org/ladybird-doubles.html>
<https://www.ictgames.com/mobilePage/archeryDoubles/index.html>

English

This week focuses on the Pie Corbett 'Talk for Writing' document 'The Amazing Adventures of Max'. Up to page 6 is information for you to read. This is a guide try to have a go and complete what you can.

Monday

- Read the story a couple of times. Ask children the questions on Pg

Tuesday

- Have a look at the photos on Pg 6. Can you work out what order they should go in? Read the clues to help you. Now act out what happened at the beginning of the story on Pg 7.

Wednesday

- Re-read the story. Complete activities on Pg 8: drawing two pictures from the middle and end of the story.

Thursday

- . Complete the activities on Pg 9 – telling and inventing stories.

Friday

- Complete the activities on Pg 10 'warming up the words' and Pg 11 'Where's Max?' and Pg 12 'Where's Snowy'.

Phonics

There are three sets of daily lessons to choose from and we suggest your child starts with one set of lessons most suitable to their reading ability. If you're not sure which lessons your child should watch, please check your child's Home Learning Diary and look at the coloured book band your child is currently reading or send an email to your class teacher for further clarification.

11 am*	<u>Learning to blend</u> <u>Phase 2 recap</u>	For children who are reading a 'Pink' book.
10 am*	<u>Reception Summer term</u> <u>Phases 3 & 4</u>	For children who are reading a 'Red' or 'Yellow' book.
10:30 am*	<u>Year 1 Summer term</u> <u>Phase 5</u>	For children who are reading a 'Blue', 'Green', 'Orange' or above book.



From Monday 27 April, a new phonics lesson will be uploaded every day, Monday to Friday, at the times below during the summer term. *After upload, each lesson will then be available to watch at any time during the summer term.

You will find the lessons on the following link as of Monday:

https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw/featured

After watching each lesson, we encourage you to read aloud to your child and, if your child has reading books from school, listen to your child read.

More information about phonics and how to help your child can be found in the following parent/carer video guide:

<https://www.youtube.com/watch?v=u8C8BCB4hvc>

You can also practise phonemes using this site:

Practise*: <https://new.phonicsplay.co.uk/resources/phase/3>

*username: march20

password: home

Daily Challenges

This week we have a special request for you. We would like to create a reception video of all the children for them to view to show how much we miss each other. We thought if you could send us a photo of your child holding a picture they have made with a message on it e.g. we miss you, thank you, stay safe or just a family or rainbow picture. Then we will compile these into a FS CHPA video that we can put on social media and tapestry for all the children to view. If you can do this, we think it would be amazing for all the children as we know how much they are missing their friends. Please send your picture to the email below or post on tapestry.

PE

Continue to access the PE as last week via fitter futures or the Joe Wicks PE lessons on youtube.

This week we are challenging EYFS to use Fitter Future: Get Active and Fitter Fitter: Get Mindful as a tool to help keep you physically and mentally active during this time.

To access the programme simply visit www.fitterfuture.com and select SIGN IN followed by STUDENT.

Please use the below logins dependant on which year your child is in.

The platform is not designed for multi users with the same login details but due to the current situation it is easier to give every child in the school the same username and password rather than generate one per child which then needs emailing, by the school, to each parent individually.

With that in mind please can you, or your child not change the password.

Whilst the passwords will re-generate every couple of hours if you are struggling to sign into Fitter Future please sign up directly with them for a (free) account personalised to you by clicking here or visiting <https://www.fitterfuture.com/sign-up/> and selecting FAMILY

The log in details for EYFS are:



Username	Password
reception	reception

Once you have logged on, you have access to a variety of different videos for being active and mindful. Along with this information, there is a Monday-Friday 'suggested' timetable which provides suggestions of videos you may want to try. It also provides skill challenges, game ideas, tips and tricks and fitness activities if you wish to go further which you can access via the YouTube links on the suggestions. To access them hold Ctrl and then click on the link.

If you do not have any of the resources available for the tips and tricks or game ideas, get adventurous and think of what you can use at home as a substitute.