



YR Curriculum Planning Document – w/b: 18th May 2020

Hello

We want to say how much we are missing you all. It seems a long time since we were all together. Please make sure you are taking care of each other. We love all your learning you are doing especially the amount of you baking and learning to ride your bike. Now we have attached some extra optional challenges in this document or you could just check out the memos on tapestry for a daily fun challenge.

Take care and stay safe!

FS team x

Mathematics

Addition

Please note that some of the lessons provided are best opened as a PowerPoint (please follow the link to download for free!). There are also free ways to display Powerpoints on your web browser – just follow the link <https://support.office.com/en-gb/article/view-a-presentation-without-powerpoint-2f1077ab-9a4e-41ba-9f75-d55bd9b231a6>

Monday: Subtraction by Comparing

Learn: <https://www.twinkl.co.uk/resource/busy-skies-subtraction-by-comparison-powerpoint-t-n-7507>

To understand the concept of more and fewer. Greater and less than.

Activity Use 6 toy cars to play a subtraction game. Move the toys into a line on the carpet road. Then, put 1 of the toys into a cardboard box car park. How many cars are left on the road? Can you tell a grown-up about the number of cars there are? Can you use the words 'away' and 'left'?

Play <https://www.arcademics.com/games/island-chase>

Tuesday: Subtraction from 5

Learn: we are beginning to learn about subtraction and the simple for of taking away. Get a group of objects (up to 5) Place them down and ask your child to take away 1. How many have you got left? Try again take away 3, How many have you got left? Continue until they feel happy with the concept.

Activity

Play a subtraction game while you have a snack. Count out five pieces of fruit on to a plate. Then, eat one of the pieces of fruit. How many are left? If your grown-up eats one piece of fruit, how many would be left?

Play https://www.mathplayground.com/math_monster_subtraction.html

OPTIONAL – complete the cross out sheets.

Wednesday: Subtraction from 10

Learn: to build upon the previous day we are taking away from 10. Still doing practically to ensure the concept has been embedded.

Activity: Play skittles with 10 bottles – you could use empty plastic bottles or cardboard tubes as the skittles. How many skittles do you have? Roll a ball at the skittles. How many fall over? How many are left standing? Can they record this in some way? Introduce the concept of a number sentence.

Play <https://www.topmarks.co.uk/subtraction/subtraction-to-10>

OPTIONAL – Pirate subtraction sheet



Thursday: Subtraction from 20

Learn: to extend and build upon the skill of subtraction with numbers up to 20. Still using practical equipment to help solve the problem.

Activity Use up to 20 building bricks to build a tower. How many bricks are in your tower? Take 2 of the bricks away. How many bricks are left? Can you tell a grown-up what you did? Can they write a number sentence to represent this? Try with different amounts of numbers from 20 (and taking away different amounts).

Play https://www.mathplayground.com/superhero_subtraction.html

OPITONAL – butterfly subtraction puzzle sheet

Friday: Subtraction by Counting Back

Learn: <https://www.twinkl.co.uk/resource/bertie-bakers-cake-sale-subtraction-by-counting-back-powerpoint-t-n-7517>

To begin to subtract by counting back using a number line.

Activity Draw 15 or 20 fish and then cut them out. Count them on to a piece of blue paper. If 2 fish swim away, how many are left? Move the pictures to help you count. Can you ask a grown-up a question about the 5 fish? How many swim away this time? Can you check their answer? Write a number sentence to represent this.

Play https://www.mathplayground.com/ASB_Ducky_Race_Subtraction.html

OPITONAL – subtraction using a numberline

English

This week continues to focus on the Pie Corbett 'Talk for Writing' document 'The Amazing Adventures of Max'. Up to page 6 is information for you to read. This is a guide try to have a go and complete what you can.

Monday – Complete activities on Pages 13-16 'Rhyme Time'.

Tuesday – Complete activities on Pg 17 'Time for a little bit of reading and writing'. Can the children write one or two simple sentences about a dog?

Wednesday – Complete activities on Pg 18 'Get Weaving!'

Thursday – Complete activities on Pg 19 'Your Journey Stick Adventure'.

Friday – Complete activities on pages 20 – 23 'My ideas for a new story'.

Phonics

We have attached this week phase 2 and phase 3 phonemes and words. These are the phonemes reception children should know and recognise (don't worry if your child doesn't know all these practise daily(a quick recall 3 minutes) initially the phase 2 ones and aim to increase the amount slowly each day).



As before there are three sets of daily lessons to choose from and we suggest your child starts with one set of lessons most suitable to their reading ability. If you're not sure which lessons your child should watch, please check your child's Home Learning Diary and look at the coloured book band your child is currently reading or send an email to your class teacher for further clarification.

11 am*	<u>Learning to blend</u> <u>Phase 2 recap</u>	For children who are reading a 'Pink' book.
10 am*	<u>Reception Summer term</u> <u>Phases 3 & 4</u>	For children who are reading a 'Red' or 'Yellow' book.
10:30 am*	<u>Year 1 Summer term</u> <u>Phase 5</u>	For children who are reading a 'Blue', 'Green', 'Orange' or above book.

From Monday 27 April, a new phonics lesson will be uploaded every day, Monday to Friday, at the times below during the summer term. *After upload, each lesson will then be available to watch at any time during the summer term.

You will find the lessons on the following link as of Monday:

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured

After watching each lesson, we encourage you to read aloud to your child and, if your child has reading books from school, listen to your child read.

More information about phonics and how to help your child can be found in the following parent/carer video guide:

<https://www.youtube.com/watch?v=u8C8BCB4hvc>

You can also practise phonemes using this site:

Practise*: <https://new.phonicsplay.co.uk/resources/phase/3>

*username: march20

password: home

Daily Challenges - Optional

Monday: BORED

In this lesson we explore what it means to be bored and identify a strategy to support. The lesson features Whatever Next!, written and illustrated by Jill Murphy and published by MacMillan Children's Books.

<https://www.thenational.academy/reception/foundation/bored-reception-wk1-1>

Tuesday: ALL ABOUT ME

In this lesson we introduce our weekly topic. This week it is 'all about me'. We listen to a story that represents everyone's unique qualities and create a box of things we like.

<https://www.thenational.academy/reception/foundation/all-about-me-reception-wk1-2>

Wednesday: THIS IS ME



In this lesson, we are going to be talking about our appearance, and drawing a picture of ourselves.

<https://www.thenational.academy/reception/foundation/this-is-me-reception-wk1-3>

Thursday: CONSTRUCTION

In this lesson, we will construct with a purpose in mind.

<https://www.thenational.academy/reception/foundation/construction-reception-wk1-4>

Friday: MY FACE IN NATURE

In this lesson, we are going to be creating our faces using natural items that we have found on our daily walks. We are then going to create somebody else's face and compare them!

<https://www.thenational.academy/reception/foundation/my-face-in-nature-reception-wk1-5>

PE

Continue to access the PE as last week via fitter futures or the Joe Wicks PE lessons on youtube.

This week we are challenging EYFS to use Fitter Future: Get Active and Fitter Fitter: Get Mindful as a tool to help keep you physically and mentally active during this time.

To access the programme simply visit www.fitterfuture.com and select SIGN IN followed by STUDENT. Please use the below logins dependant on which year your child is in.

The platform is not designed for multi users with the same login details but due to the current situation it is easier to give every child in the school the same username and password rather than generate one per child which then needs emailing, by the school, to each parent individually.

With that in mind please can you, or your child not change the password.

Whilst the passwords will re-generate every couple of hours if you are struggling to sign into Fitter Future please sign up directly with them for a (free) account personalised to you by clicking here or visiting <https://www.fitterfuture.com/sign-up/> and selecting FAMILY

The log in details for EYFS are:

Username	Password
reception	reception

Once you have logged on, you have access to a variety of different videos for being active and mindful. Along with this information, there is a Monday-Friday 'suggested' timetable which provides suggestions of videos you may want to try. It also provides skill challenges, game ideas, tips and tricks and fitness activities if you wish to go further which you can access via the YouTube links on the suggestions. To access them hold Ctrl and then click on the link.

If you do not have any of the resources available for the tips and tricks or game ideas, get adventurous and think of what you can use at home as a substitute.