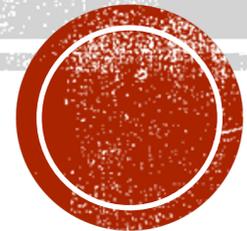


MAKING ART EVERYDAY

Week 7: Daily Drawing Challenge

Animals



INSTRUCTIONS...

- Each week you will be given 5 object set around a theme.
- You can draw from the photograph provided or if you have access to one in real life, draw that.
- All you need is: paper and a pencil.
- Start by sketching the overall form loosely, and as large as possible, on the paper, then go in and define the contours and shapes.
- Look back and forth from the object to your paper, as you translate what you see to what you are drawing. Draw what you see, not what you think you see.
- Once you have the big picture outlines of your drawing subject on paper, you can begin to add details, shading, patterns, and colours as desired.

Note :: Young children will usually focus on the overall shapes of the item they are drawing as well as the colours. As kids get older and gain both observational and drawing skills, they are better able to incorporate more elements into their observational drawings, including details, proportion, perspective, and shading. There are lots of tutorials for these drawing techniques online.



HOW TO SUPPORT YOUR CHILD...

If your child is having trouble getting starting, you can talk them through the shapes and details they are seeing and how they might translate these from three- dimensional forms in space to a two-dimensional drawing on paper. For example...

If drawing a simple shape, such as an orange, you can say...

- “What shape does that orange look like to you?”. “Yes, the orange looks round, like a sphere or circle. How big are you going to draw the circle on your paper?”. “That dimpled texture of the orange peel looks like dots to me. Where do you see most of the dots? Along that side of the orange? Where is that on your drawing? Is that where you want to draw them?”

If drawing a more complicated shape, such as a flower, you can say...

- “Why don’t we start with the centre of the flower? What shape does that look like from where you are sitting?”. “An oval? Okay, where are you going to draw your oval?”. “Now, let’s look at the petals... See how they are long and skinny, with rounded tips? Are you ready to draw those next?”. “It looks like you’ve finished drawing the blossom, now how about the stem and leaves? Look at how long and skinny and straight that stem is. Do you see where it attaches to the blossom? Why don’t you start there and draw the stem. Now, what shapes are the leaves?”



DAY 1



DAY 2



DAY 3



DAY 4



DAY 5

