

Monday's Challenge – Reading and Listening

Activity 1 – Listening and exploring sounds

Play a rhyming game

What to do

- Say a string of words, which rhyme, e.g. cat, hat, mat. Can your child spot the pattern? They all rhyme/end with the same sound.
- Say a new word. Can your child think of another word which rhymes with yours, e.g. toe, grow.
- Try taking turns adding words to make a rhyming string, e.g. toe, grow, show, blow, know, etc. It is like you are playing catch, throwing the rhyme back and forth.
- Try to make the longest rhyming string together that you can.

What you need

A list of short words to rhyme, either in your head or noted down
(You could start with cat, hot, bin, toe, tree, day, high)



Cat and rat

Extension

Move the game around: say, 'I'm thinking of something which rhymes with flea.' Your child looks around for something, which rhymes, such as tree.
Draw a set of rhyming words such as a cat, mat, hat and bat.
Enjoy books with strong rhyming features such as the 'Oi Frog!' series by Kes Grey (see below).

Questions to ask

Can you guess what I have seen?
What things can you think of which begin with that sound?
Does ball really begin with m?
Can you have a go? What can you see?
What sound does it begin with? Try whispering it if you need to.

<https://www.youtube.com/watch?v=NVnlpS1IReg> Oi Frog! Read aloud

<https://www.youtube.com/watch?v=imqf0NtQ77s> Oi Cat! Read aloud

<https://www.youtube.com/watch?v=uldum2bSFIU> Oi Dog! Read aloud