

## Activity 2 – Writing significant words and phrases

### Learn to write own address

#### What to do

Talk about what an address is. If possible, look at the number on your front door and walk to where your road has its street name. Read the name together and notice if it ends in Street, Road, Close or something else. (If you are stuck inside, use Street View.)

Now look at how your address appears on the post. Look at what comes at the top, the second line and so on.

Explain that knowing your address is a useful skill. You need it to find where you live and so that people know where to send letters and parcels!

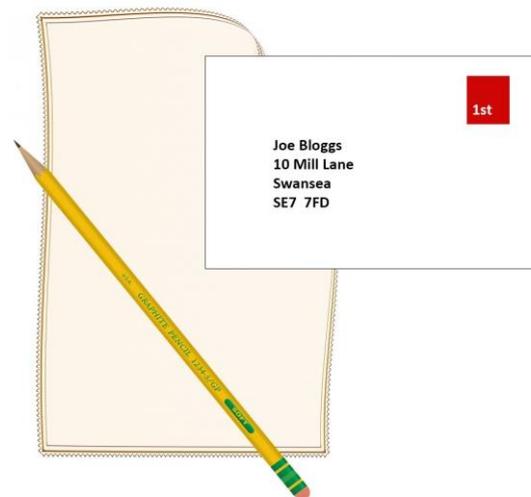
Does your child think that they can remember any of their address? Let them have a go at saying it, giving clues and filling in to keep things fun.

Together, practise writing your address, asking your child to dictate what they remember. Read it back together.

Repeat the practise over several days, seeing what parts your child can write.

#### What you need

Paper, pencils, a photo of some post with your address on it (or write it out beforehand)



#### Extension

When post arrives (observing government guidelines) look at how the address is written.

Write your address on an envelope and cut it up to make a puzzle (keeping words intact).

Increase the number of pieces by cutting them into smaller parts as confidence grows. Provide your child with blank envelopes, pens and paper. They can write real and imaginary addresses and 'post' them.

Send a postcard to someone at your address.

#### Questions to ask

Do you know what our house/flat number is?

What road do we live on? Does the name end in road, street, close or another word?

What goes after the street name? What is the name of our town/city?