



Y1 Curriculum Planning Document – 8th June 2020

Hello everyone!

We hope you are still enjoying the sunshine, and keeping safe and well. Have a look at what learning suggestions we have put for this week. We have really enjoyed seeing your work and receiving your emails. Please use the email if you have any questions to ask us, or if you want to send in anything to show us. We really look forward to seeing what you have been up to.

Stay safe and well!

The Y1 Team.

Phonics/Reading

Please follow the link below to access the phonics lesson each day. The new lesson will start at either 10am, 11am or 10:30 depending which Bookband your child is on.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured

For reading, please continue to read the books from the link to Bug Club you were sent. There are lots of books to explore. You can also use the links we have sent previously for Oxford Owl www.oxfordowl.co.uk or you can listen to a range of stories at www.storynory.com Please email us if you have read all the books we have allocated and we can sort out some different ones. We can track what you have read and which activities you have done on each book.

Mathematics

Please use the following Oak National Academy resources, which will still focus on content that pupils would have experienced in school during the Summer Term. The content that is covered links directly with our current mathematics scheme within school, and is similar to Power Maths, just delivered in a different format.

Using this link -<https://www.thenational.academy/online-classroom/year-1/maths#subjects> - and access Numbers 50 to 100 and beyond.

Lesson 1 – To recognise, read and numbers to 100

Lesson 2 – To explore the components

Lesson 3 – To explore the components of numbers within 100

Lesson 4 – To apply knowledge of number bonds

Lesson 5 – To find one more or one less and ten more ten less

There is a video for each lesson that children can watch prior to completing the on-screen task. There is two pages of activities, which are followed by the answers. Please make sure that your child records their answers in their exercise book provided by school – **there is no need to print any resources!**



English (Writing and SPaG)

Talk for Writing Unit of Work – Sayeeda, the Pirate Princess – please continue with this booklet.

This booklet has been for last week and this weeks for English. There are more than 10 activities in total, so 1 activity per day is sufficient enough. Complete any activities you have not yet done.

Each booklet contains a story and activities which are linked to it. Activities include spelling, grammar and writing for different purposes. We think your children will really enjoy this as it allows them to be creative – we look forward to photos of pirate hats and pirate maps!

You **do not need to print** the booklet as the activities can be completed in their exercise books. Please find the booklet uploaded to our school website under our class headings.

Can you remember what these pictures mean?



Pro nouns



verb



adjectives



noun



main clause



doctor sense



simple sentence.

Weekly Spellings and handwriting: Practise these in your book.

Rule = making plurals (more than one)
add -es when word ends with -s, -x, -z, -ch, -sh

*catches, buses, boxes,
kisses, churches*

*our, house, full, pull,
school*

Enchanted Woodland! – Our new cross-curricular topic for Summer Term 2.



Our new topic is Enchanted Woodland.

Please find below a list of suggested activities linked to our topic:

Science: How many different animals can you and your family think of that live in the UK? Make a list together. Can you sort them into their habitats? Which live in woodland? Which live in your home? Can any live in both? You could choose an animal to make a fact file about. What information can you find out about them?

Science: Play a 'Who am I?' game with someone in your house. Use the list of animals you have made. Secretly choose one, and get a member of your family to ask you questions to see if they can identify your animal.

Example: A fox. Questions could be: Does it live in a wood? Does it have 4 legs? Do it have a big tail? Does it live in a tree?



Art: Can you draw a woodland creature? You could find a YouTube tutorial to help you draw the animal of your choice. You can 'Draw with Rob' to do a cartoon style animal too.

DT: Can you design a nest or den for an animal? Draw and label it. Then, can you try and build your den when you are out on a walk, or in the garden? Evaluate your den – did everything work out how you thought it would go? Did you have to make any changes?

New initiative

"Sheffield's sweet enough - Healthy eating recipes and activities

This is a city wide initiative launched by Sheffield City Council with the aim to help reduce tooth decay and obesity in Sheffield over the next five years. The initiative provides information on the effects of too much sugar and the tools families need to make informed choices to support their health. The dedicated website (<https://www.sheffieldissweetenough.org/>) has lots of interesting facts about sugar, guideline daily limits and top tips for healthy sugar swaps. Attached to the Pupil learning packs is a 'Feed your family for less' document, which contains tips and recipes on how to eat healthier, and activity worksheets that can be completed to help provide knowledge on 'sugar heroes' and 'sugar culprits'.

Can you beat your scores from last week with the Common Exception Words from the next page? How many can you read and spell?

Common Exception Words

house once your my are the our
no a you were they ask here we
push come put love his today by has
friend me go full be of there was
do she where to school he is
pull some so said says I one

Feel free to send pictures of this week's home learning that your child has completed.

Mrs Duffy/Mrs Whiteley– class3teacher@charnockhallacademy.co.uk

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We look forward to seeing your home learning!