



Y1 Curriculum Planning Document – 29<sup>th</sup> June 2020

Hello everyone!

Where has the sunshine gone? Hopefully, it will make a reappearance this week (Mrs Duffy has promised to stop singing!)

Have a look at what learning suggestions we have put for this week. We have really enjoyed seeing your work and receiving your emails. Please use the email if you have any questions to ask us, or if you want to send in anything to show us. We really look forward to seeing what you have been up to.

The Y1 Team.

### *Phonics/Reading*

Please follow the link below to access the phonics lesson each day. The new lesson will start at either 10am, 11am or 10:30am depending which Bookband your child is on.

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/featured](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured)

For reading, please continue to read the books from the link to Bug Club you were sent. There are lots of books to explore. You can also use the links we have sent previously for Oxford Owl [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) or you can listen to a range of stories at [www.stornory.com](http://www.stornory.com). Please email us if you have read all the books we have allocated and we can sort out some different ones. We can track what you have read and which activities you have done on each book.

### *Mathematics*

Please use the following Oak National Academy resources, which will still focus on content that pupils would have experienced in school during the Summer Term. The content that is covered links directly with our current mathematics scheme within school, and is similar to Power Maths, just delivered in a different format.

Using this link -<https://www.thenational.academy/online-classroom/year-1/maths#subjects> - and access Addition and Subtraction

Lesson 1 – To solve word problems

Lesson 2 – To explore addition and subtraction

Lesson 3 – To explore addition and subtraction

Lesson 4 – To solve problems in context using addition and subtraction

Lesson 5 – To subtract two-digit numbers and ones with regrouping

There is a video for each lesson that children can watch prior to completing the on-screen task. There are two pages of activities, which are followed by the answers. Please make sure that your child records their answers in their exercise book provided by school – **there is no need to print any resources!**



## English (Writing and SPaG)

Please use the following Oak National Academy resources which will focus on English content throughout the second half of the Summer Term. The content that is covered links directly with the national curriculum objectives set for this year group. Please be aware that some content objectives covered will have already been set earlier in year, however, it is important that the children recover areas of the curriculum to develop a deeper understanding by accessing learning in a variety of formats.

Using this link - <https://classroom.thenational.academy/subjects-by-year/year-1/subjects/english> - please access the 'Fiction Writing' section to access the following lessons for this upcoming week:

Lesson 1 – Katie in London

Lesson 2 – To commit a story to memory

Lesson 3 – To use capital letters for proper nouns

Lesson 4 – To begin to write our story

Lesson 5 – To continue to write our story

You **do not need to print** the booklet as the activities can be completed in their exercise books. Please find the booklet uploaded to our school website under our class headings.

Can you remember what these pictures mean?



Pro nouns



verb



adjectives



noun



main clause



doctor sense



simple sentence.

### **Weekly Spellings and handwriting: Practise these in your book.**

The past tense of some verbs may sound as if it ends in /id/ (extra syllable), /d/ or /t/, but all these endings are spelled 'ed', e.g. jumped. If the verb ends in two consonant letters (the same or different), the ending is simply added on

Buzzed, splashed, played, crawled, roared

we, she, be, he, they

### ***Enchanted Woodland! – Our new cross-curricular topic for Summer Term 2.***



Our new topic is Enchanted Woodland.

**Please find below a list of suggested activities linked to our topic:**

**Geography:** Build mini woodlands in sand and mud. Create tiny trees from twigs, sticks, pine cones and leaves. Can you add extra detail like paths, clearing, grassy patches, lakes, fences etc.



**Science:** Can you learn about the life cycle of a sunflower? Use Google to search and find a diagram explaining and showing the different stages.

**Art/D&T:** Can you draw or create a 3D version of a sunflowers life cycle.

### ***New initiative***

"Sheffield's sweet enough - Healthy eating recipes and activities

This is a city wide initiative launched by Sheffield City Council with the aim to help reduce tooth decay and obesity in Sheffield over the next five years. The initiative provides information on the effects of too much sugar and the tools families need to make informed choices to support their health. The dedicated website (<https://www.sheffieldissweetenough.org/>) has lots of interesting facts about sugar, guideline daily limits and top tips for healthy sugar swaps. Attached to the Pupil learning packs is a 'Feed your family for less' document, which contains tips and recipes on how to eat healthier, and activity worksheets that can be completed to help provide knowledge on 'sugar heroes' and 'sugar culprits'.

Can you beat your scores from last week with the Common Exception Words from the next page? How many can you read and spell?

### **Common Exception Words**

house once your my are the our  
no a you were they ask here we  
push come put love his today by has  
friend me go full be of there was  
do she where to school he is  
pull some so said says I one

Feel free to send pictures of this week's home learning that your child has completed.

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Mr Brown- [class4teacher@charnockhallacademy.co.uk](mailto:class4teacher@charnockhallacademy.co.uk)

We look forward to seeing your home learning!