



Y2 Curriculum Planning Document – W/C 29th June 2020

Mathematics

Please use the following Oak Academy resources which will focus on content that pupils would have experience in school during the Summer Term.

Using this link - <https://www.thenational.academy/online-classroom/year-2/maths#subjects> please access the 5 different lessons for this upcoming week (you need to scroll down the page to find the section titled 'Fractions '):

Lesson 1 – To relate halves and quarters to division

Lesson 2 – To identify the parts of a fraction

Lesson 3 – To identify half of a shape

Lesson 4 – To identify halves, thirds and quarters of shapes

Lesson 5- To identify fractions of shapes with different numerators

There is a video for each lesson that children can watch prior to completing the activity.

English (Reading, Writing and SPaG)

Please use the following Oak National Academy resources which will focus on English content throughout the second half of the Summer Term. The content that is covered links directly with the national curriculum objectives set for this year group. Please be aware that some content objectives covered will have already been set earlier in year, however, it is important that the children recover areas of the curriculum to develop a deeper understanding by accessing learning in a variety of formats.

Using this link - <https://classroom.thenational.academy/subjects-by-year/year-2/subjects/english> - please access the 'Instructions' section to access the following lessons for this upcoming week:

Lesson 1 – The Firework Maker's Daughter: To retrieve information

Lesson 2 – The Firework Maker's Daughter: To find the meaning of words

Lesson 3 – To identify features of instructions

Lesson 4 – To identify and use adverbs

Lesson 5 – To write a set of instructions

You **do not need to print** the booklet as the activities can be completed in their exercise books. Please find the booklet uploaded to our school website under our class headings.

Have fun!



Bug Club

Please use this wonderful online programme to allow your child to read books that are set at their reading level. Can you complete the quiz that comes with each book? When you finish all the books just send your class teacher an email and they will allocate you new books to read.

Happy Reading!



Phonics

We are pleased to let you know that your child can receive a daily phonics lesson whilst CHPA remains closed. Phonics is the way we teach children to recognise the sounds in words. It helps your child to learn to read and is an essential part of your child's education.

During the summer term, you will be able to access for your child a daily phonics lesson by clicking on Letters and Sounds for home and school. All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons.

There are three sets of daily lessons to choose from and we suggest your child starts with one set of lessons most suitable to their reading ability. If you're not sure which lessons your child should watch, please check your child's Home Learning Diary and look at the coloured book band your child is currently reading or send an email to your class teacher for further clarification.

11 am*	<u>Learning to blend</u> <u>Phase 2 recap</u>	For children who are reading a 'Pink' book.
10 am*	<u>Reception Summer term</u> <u>Phases 3 & 4</u>	For children who are reading a 'Red' or 'Yellow' book.
10:30 am*	<u>Year 1 Summer term</u> <u>Phase 5</u>	For children who are reading a 'Blue', 'Green', 'Orange' or above book.

You will find the lessons on the following link:

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured

After watching each lesson, we encourage you to read aloud to your child and if your child has reading books from school, listen to your child read.

Other Curriculum Areas

We have recommended different activities to have a go at completing this week:

Art- Rob Biddulph is an illustrator/cartoonist (Official World Book day illustrator!) and author. He posts a draw-along video that he puts on his Youtube channel every Tuesdays and Thursdays at 10am. His full back-catalogue is available by using this link – <http://www.robbiddulph.com/draw-with-rob>



Computing- Learn to create hand jives! In this activity, your child/children can create hand clapping, hand tutting (see attached sheet) or hand jive sequences of movements. They can break the sequence of actions down into parts and they can link this idea to breaking problems down when creating computer programs such as animations or games.

P.S.H.E- Tune into your thoughts and feelings and complete the wellbeing journal.

PE – Fitter Future

This week we are challenging Year 2 to use Fitter Future: Get Active and Fitter Fitter: Get Mindful as a tool to help keep you physically and mentally active during this time.

To access the programme simply visit www.fitterfuture.com and select SIGN IN followed by STUDENT. Please use the below logins dependant on which year your child is in.

The platform is not designed for multi users with the same login details but due to the current situation it is easier to give every child in the school the same username and password rather than generate one per child which then needs emailing, by the school, to each parent individually.

With that in mind please can you, or your child not change the password.

Whilst the passwords will re-generate every couple of hours if you are struggling to sign into Fitter Future please sign up directly with them for a (free) account personalised to you by clicking [here](https://www.fitterfuture.com/sign-up/) or visiting <https://www.fitterfuture.com/sign-up/> and selecting FAMILY

The log in details for Year 2 are:

Username	Password
year2	year2

Once you have logged on, you have access to a variety of different videos for being active and mindful. Along with this information, there is a Monday-Friday 'suggested' timetable which provides suggestions of videos you may want to try. It also provides skill challenges, game ideas, tips and tricks and fitness activities if you wish to go further which you can access via the YouTube links on the suggestions. To access them hold Ctrl and then click on the link.

If you do not have any of the resources available for the tips and tricks or game ideas, get adventurous and think of what you can use at home as a substitute.

We would love to see what you get up to and if you create or adapt any of the tips and tricks, challenges or game ideas. We might even give them a go ourselves and post the results up on our Facebook and Website!



New initiative



Calling all home educators,

There is nothing like a little boredom to fuel creative invention!

With that in mind, we would like to present our 'If you were an engineer, what would you do' Home Learning Project. Completely free for all children and young people aged 3-19.

We are providing more online interviews with engineers, who will share their work experiences and answer your questions; along with some activities to help get you 'thinking like an engineer'.

So, how do you get involved?

Firstly, you will need to register, this can be done by clicking the link below.

<https://leadersaward.com/resource-area-registration/>

Once registered, you will be given access to our online resources, guides and information on the upcoming engineer interviews via our resources area.

Please feel free to share this with other families! We want everyone to have the opportunity to delve into the fun world of engineering and put their creativity to the test.

This project has been created both for parents/carers/guardians to deliver at home to children and young people in their household.

The deadline for this project is 10th September 2020.

Happy engineering!

Feel free to send pictures of this week's home learning that your child has completed.

Miss Brooks– class5teacher@charnockhallacademy.co.uk

Miss Reid- class6teacher@charnockhallacademy.co.uk

We look forward to seeing your home learning!