



### Y3 Curriculum Planning Document – W/C 8<sup>th</sup> June 2020

We hope you are staying safe and keeping busy during this difficult time. Below is the home learning to be completed from 8<sup>th</sup> June 2020 for Year 3 pupils. Thank you to those pupils who have shared images of their learning with us, we really enjoy seeing what you have been doing!

Please remember to continue to access Bug Club and Times Table Rockstars. From this week we are launching a reward for those pupils who have read the most and accessed Times Table Rockstars the most across the week.

Congratulations to:



Daniel - Class 7 Reader of the week. Well done Daniel for reading all the books in your set!



Isobella – Class 8 Reader of the week



Daniel - Class 7 Times Table Rockstar of the week



Elijah - Class 8 Times Table Rockstar of the week

### Mathematics

Please use the following Oak National Academy resources which will focus on content that pupils would have experience in school during the Summer Term. This content that is covered links directly with our current mathematics scheme within school, Power Maths, just delivered in a different format.

Using this link –

<https://www.thenational.academy/online-classroom/year-3/maths#subjects>

Please scroll down to access the '**Angles and Shape**' lessons. Please access the next 5 lessons across the week.

Lesson 1- To identify perpendicular lines

Lesson 2- To draw perpendicular lines

Lesson 3- To identify and explain parallel lines

Lesson 4- To revise parallel and perpendicular lines

Lesson 5- To identify rectangles including square

Each lesson starts with an introductory quiz to re-cap prior learning. Following the quiz there is a video to watch which may include some activities. After the video, access the **Main Independent Activity**- please make sure that your child records their answers in their exercise book provided by school. Finally, there is an exit quiz to test your child's understanding of the lesson– **there is no need to print any resources!**



## English (Reading, Writing and SPaG)

Talk for Writing Unit of Work (*Jungle*)

Please continue with this booklet.

Each booklet contains a story and activities which are linked to it. Activities include spelling, grammar and writing for different purposes. We think your children will really enjoy this as it allows them to be creative!

You **do not need to print** the booklet as the activities can be completed in their exercise books. Please find the booklet uploaded to our school website under our class headings.

Have fun!

### Spellings

Blue Group:

#### Prefixes im- and ir-

#### The 'ai' sound spelled -y at the end of words

Immature

Dry

Impolite

Sly

Impossible

Try

Impatient

Why

Imperfect

Reply

Irregular

Apply

Irrelevant

July

Irrational

Deny

Irresistible

Supply

Irresponsible

Multiply

### Other Curriculum Areas- Tribal Tales

*This half term's unit is Tribal Tales. Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen? Head back to prehistoric times (it's a long time ago) to gather berries and hunt down dinner. Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of ancient times. Learn how the people of Britain developed over thousands of years, from the Stone Age to the Roman invasion. Work as a tribe to build a seasonal monument to celebrate the coming of spring. Then sit quietly and reflect, waiting for the sunrise. What tribal tale will you have to tell?*

*This term pupils should have been visiting Creswell Crags to learn about the Stone Age and visit the caves. Feel free to visit the website (<https://www.creswell-crags.org.uk/education/teaching-resources/>) where there is additional information on our topic and a number of activities linked to the Ice Age you may wish to complete.*



**We recommend having a go at completing 3 different activities this week:**

### **History:**

Create a poster or PowerPoint to teach others about Stone Age families and their lives. You may wish research the following: food, settlements, tools, family or weapons.

### **Geography:**

Stone Age people evolved from hunter-gatherers to farmers to live a more modern life. Research how hunter gatherers found their food and how farmers gathered there food.

Can you create an advert for the sale of a small farm where Stone Age people could live?

These websites may help you with this task:

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs>

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z33487h>

### **Art:**

Research examples of patters and symbols carved by Neolithic people into rocks, boulder, panels and monuments. Can you copy an example of a carving into your book?

You may also like to create your own Neolithic carving!

### **Spanish:**

Visit lightbulb languages website (<https://www.lightbulblanguages.co.uk/home-spanish.htm>) Scroll down to find video clips.

Watch Spanish 17 clip: Saying 6 classroom objects. Practise saying the classroom objects.

Challenge 1: Find the 6 items at home. Draw them or photograph them and label them. Make up a rap where the words are these 6 objects classroom objects.

Watch Spanish 18 clip: saying your age. Practise saying your age

Challenge 2: Have a go at the writing activity and the Sing Along.

Watch Spanish 19 clip: describing with colours and the verb ser. Practise saying the colours and the verb ser.

Challenge 3: Have a go at the writing and colouring activity. Find some different coloured objects in your house or outside. Can you say or write a sentence to say what colour they are?

Watch Spanish 20 clip: saying 6 members of the family and their names. Practise saying 6 members of the family and their names

### **New Initiative**

Sheffield's sweet enough - Healthy eating recipes and activities



This is a city wide initiative launched by Sheffield City Council with the aim to help reduce tooth decay and obesity in Sheffield over the next five years. The initiative provides information on the effects of too much sugar and the tools families need to make informed choices to support their health. The dedicated website (<https://www.sheffieldissweetenough.org/>) has lots of interesting facts about sugar, guideline daily limits and top tips for healthy sugar swaps. Attached to the Pupil learning packs is a 'Feed your family for less' document, which contains tips and recipes on how to eat healthier, and activity worksheets that can be completed to help provide knowledge on 'sugar heroes' and 'sugar culprits'.

Feel free to send pictures of this week's home learning that your child has completed:

Mrs Ezard/Miss Enright– [class7teacher@charnockhallacademy.co.uk](mailto:class7teacher@charnockhallacademy.co.uk)

Miss Copley- [class8teacher@charnockhallacademy.co.uk](mailto:class8teacher@charnockhallacademy.co.uk)

We look forward to seeing your home learning!