



Y3 Curriculum Planning Document – W/C 15th June 2020

We hope you are staying safe and keeping busy during this difficult time. Below is the home learning to be completed from 15th June 2020 for Year 3 pupils. Thank you to those pupils who have shared images of their learning with us, we really enjoy seeing what you have been doing!

Please remember to continue to access Bug Club and Times Table Rockstars.

Congratulations to:



Harry - Class 7 Reader of the week.



Billy – Class 8 Reader of the week



Myla - Class 7 Times Table Rockstar of the week



Danny- Class 8 Times Table Rockstar of the week

Mathematics

Please use the following Oak National Academy resources which will focus on content that pupils would have experience in school during the Summer Term. This content that is covered links directly with our current mathematics scheme within school, Power Maths, just delivered in a different format.

Using this link –

<https://www.thenational.academy/online-classroom/year-3/maths#subjects>

*Please scroll down to access the ‘**Angles and Shape**’ lessons. Please access the next 5 lessons across the week.*

Lesson 1- To describe 2-D shapes based on their properties

Lesson 2- To draw 2-D shapes based on their properties

Lesson 3- To describe the properties of 3D shapes

Lesson 4- To identify and describe symmetry in 2D shapes

Lesson 5- To revise shapes

*Each lesson starts with an introductory quiz to re-cap prior learning. Following the quiz there is a video to watch which may include some activities. After the video, access the **Main Independent Activity**- please make sure that your child records their answers in their exercise book provided by school. Finally, there is an exit quiz to test your child’s understanding of the lesson– **there is no need to print any resources!***



English (Reading, Writing and SPaG)

Talk for Writing Unit of Work (*Lockdown*)

This booklet is for the next two weeks for English. There are 10 activities in total, so 1 activity per day is sufficient enough.

Each booklet contains a story and activities which are linked to it. Activities include spelling, grammar and writing for different purposes. We think your children will really enjoy this as it allows them to be creative!

You **do not need to print** the booklet as the activities can be completed in their exercise books. Please find the booklet uploaded to our school website under our class headings.

Have fun!

Spellings

Blue Group:

Y3/4 Word List

Suffixes –ment,- ness, -ful, -less and -ly

Accident

Enjoyment

Actual

Sadly

Address

Argument

Answer

Happiness

Appear

Careful

Arrive

Hopeful

Believe

Badly

Bicycle

Hopeless

Breath

Careless

Breathe

Sadness

Other Curriculum Areas- Tribal Tales

This half term's unit is Tribal Tales. Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen? Head back to prehistoric times (it's a long time ago) to gather berries and hunt down dinner. Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of ancient times. Learn how the people of Britain developed over thousands of years, from the Stone Age to the Roman invasion. Work as a tribe to build a seasonal monument to celebrate the coming of spring. Then sit quietly and reflect, waiting for the sunrise. What tribal tale will you have to tell?

This term pupils should have been visiting Creswell Crags to learn about the Stone Age and visit the caves. Feel free to visit the website (<https://www.creswell-crags.org.uk/education/teaching-resources/>) where there is



additional information on our topic and a number of activities linked to the Ice Age you may wish to complete.

We recommend having a go at completing 3 different activities this week:

History:

Create a poster or PowerPoint to teach others about life during the Bronze Age. You may wish to research: Clothing, Homes, Diet, Farming, Work or Weather

Science:

Activity 1: Research the life cycle of a flowering plant. What happens in each of the following stages?

Germination

Flower production

Pollination

Seed Formation

Seed Dispersal

These guides may be helpful:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs>

<https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty>

Activity 2: I'm Alive!

You're alive! How do you know? What are the features of being alive? Are these the same in other living things, such as a plant? Look around your home. What things can you find that are alive, were once alive and were never alive?

Spanish:

Visit lightbulb languages website (<https://www.lightbulblanguages.co.uk/home-spanish.htm>) Scroll down to find video clips.

Watch Spanish 21 clip: Saying the age of brothers and sisters

Challenge 1: Draw a picture of your siblings, cousin or friend. Can you write two sentence to say their name and age?

Watch Spanish 22 clip: Working out new family words

Challenge 2: Draw your own family tree and use the new family words to label who people are.

Watch Spanish 23 clip: Understanding Masculine and Feminine



Challenge 3: Find some objects in your house or outside. Can you find the words in Spanish and decide if they are masculine or feminine? (You may wish to use this dictionary <https://www.wordreference.com/>)

Watch Spanish 24 clip: saying 9 pets, their names and ages

Challenge 4: Have a go at the 'Sing this Song' activity.

Feel free to send pictures of this week's home learning that your child has completed:

Mrs Ezard/Miss Enright– class7teacher@charnockhallacademy.co.uk

Miss Copley- class8teacher@charnockhallacademy.co.uk

We look forward to seeing your home learning!