



Y3 Curriculum Planning Document – W/C 22nd June 2020

We hope you are staying safe and keeping busy during this difficult time. Below is the home learning to be completed from 22nd June 2020 for Year 3 pupils. Thank you to those pupils who have shared images of their learning with us, we really enjoy seeing what you have been doing!

Please remember to continue to access Bug Club and Times Table Rockstars.

Congratulations to:



Evan - Class 7 Reader of the week.



Bella – Class 8 Reader of the week



Brooke - Class 7 Times Table Rockstar of the week



Sam- Class 8 Times Table Rockstar of the week

Mathematics

Please use the following Oak National Academy resources which will focus on content that pupils would have experience in school during the Summer Term. This content that is covered links directly with our current mathematics scheme within school, Power Maths, just delivered in a different format.

Using this link –

<https://www.thenational.academy/online-classroom/year-3/maths#subjects>

*Please scroll down to access the ‘**Multiplication and Division**’ and ‘**Measure**’ lessons. Please access the 5 lessons across the week.*

Lesson 1- Multiply and divide by 10 and 100

Lesson 2- Multiply and divide by 1000

Lesson 3- Measure: To read a scale

Lesson 4- Measure: To read mass on a scale

Lesson 5- Measure: To compare mass

*Each lesson starts with an introductory quiz to re-cap prior learning. Following the quiz there is a video to watch which may include some activities. After the video, access the **Main Independent Activity**- please make sure that your child records their answers in their exercise book provided by school. Finally, there is an exit quiz to test your child’s understanding of the lesson– **there is no need to print any resources!***



English (Reading, Writing and SPaG)

Talk for Writing Unit of Work (*Jungle*)

Please continue with this booklet.

Each booklet contains a story and activities which are linked to it. Activities include spelling, grammar and writing for different purposes. We think your children will really enjoy this as it allows them to be creative!

You **do not need to print** the booklet as the activities can be completed in their exercise books. Please find the booklet uploaded to our school website under our class headings.

Have fun!

Spellings

Y3/4 Word List

Business

Calendar

Caught

Centre

Century

Certain

Circle

Complete

Consider

Continue

Blue Group:

Possessive apostrophe

Megan's

The girl's

The child's

Ben's

The man's

The boy's

The dad's

Sophie's

The mum's

The woman's

Other Curriculum Areas- Tribal Tales

This half term's unit is Tribal Tales. Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen? Head back to prehistoric times (it's a long time ago) to gather berries and hunt down dinner. Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of ancient times. Learn how the people of Britain developed over thousands of years, from the Stone Age to the Roman invasion. Work as a tribe to build a seasonal monument to celebrate the coming of spring. Then sit quietly and reflect, waiting for the sunrise. What tribal tale will you have to tell?

This term pupils should have been visiting Creswell Crags to learn about the Stone Age and visit the caves. Feel free to visit the website (<https://www.creswell-crags.org.uk/education/teaching-resources/>) where there is additional information on our topic and a number of activities linked to the Ice Age you may wish to complete.



We recommend having a go at completing 3 different activities this week:

History:

Create a poster or PowerPoint to show what tribal life was like in the Iron Age. You may wish to research: how tribes were led and rules, where they built home and how they worked together to defend them. You may also like to look into jobs done by women, what life was like for children and how land was farmed.

Science:

Find out about the properties of iron. How is iron shaped? What is the melting temperature? How is iron used in everyday life?

You may wish to watch this video <https://www.youtube.com/watch?v=Ohij1e2oZio> to learn more about how tools were made in the Bronze Age.

Art:

Research Iron Age jewellery: pins, broches and other ornaments worn by people to hold their clothes together. Design your own Iron Age style piece of jewellery. (You may wish to use some of the images on this website <https://www.alamy.com/stock-photo/iron-age-jewellery.html>)

Spanish:

Visit lightbulb languages website (<https://www.lightbulblanguages.co.uk/home-spanish.htm>) Scroll down to find video clips.

Watch Spanish 25 clip: describing flags using colours

Challenge 1: Find out about the meanings of the different colours that we see on flags

Watch Spanish 26 clip: describing flags with shapes

Challenge 2: Choose a flag, draw it and describe it in Spanish. You could always design and describe your own flag.

Watch Spanish 27 clip: counting up to 39

Challenge 3: Sing the song to practise the numbers up to 20

Watch Spanish 28 clip: saying 10 wild animals

Challenge 4: Find out the Spanish words for some more wild animals. You may like to use this picture dictionary <https://spanishboom.com/visual-spanish-dictionary/16-spanish-visual-dictionary-with-audio-wild-animals/>



Feel free to send pictures of this week's home learning that your child has completed:

Mrs Ezard/Miss Enright- class7teacher@charnockhallacademy.co.uk

Miss Copley- class8teacher@charnockhallacademy.co.uk

We look forward to seeing your home learning!