



Y4 Curriculum Planning Document – W/C 1st June 2020

We hope you are keeping safe and staying busy during this difficult time. Below is the home learning to be completed from 1st June 2020 for Year 4 pupils. Please send us photos and videos of what you have been up to... it really does brighten up our day!

Mathematics

Please use the following White Rose resources which will focus on content that pupils would have experience in school during the Summer Term. The content that is covered links directly with our current mathematics scheme within school, Power Maths, just delivered in a different format.

Using this link - <https://whiterosemaths.com/homelearning/year-4/>- please access the **'Summer Term Week 3'** tab to access the 5 different lessons for this upcoming week:

Lesson 1 – Multiply 2-digit number by 1-digit number

Lesson 2 – Multiply 3-digit number by 1-digit number

Lesson 3 – Divide 2-digit by 1-digit number

Lesson 4 – Divide 3 digit by 1-digit number

Lesson 5 – Friday

There is a video for each lesson that children can watch prior to completing the downloadable activity. The independent activity and the answers are also located next to the video – please make sure that your child records their answers in their exercise book provided by school – **there is no need to print any resources!**

Please continue to use Times Table Rock stars to keep up your multiplication recall using sound check, garage and studio.

English (Reading, Writing and SPaG)

This week we have a new Talk for Writing home school booklet attachments linked to Year 4 called 'Mission Impossible' by Kat Pennington. This booklet does not need to be printed and can be completed like the previous Talk for Writing booklets. Once again this booklet will last 2 weeks.

Below are a range of other activities that can be used to cater for English lessons this week:

www.pobble365.com

www.literacyshed.com

www.onceuponapicture.co.uk

These websites are a great way to experiment with creative writing. Pictures and videos stimulus are used to inspire children's imagination with some offering learning ideas and teaching guidance.

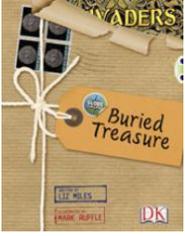
Weekly Spelling

Please refer to Statutory Spelling Word Activity mats document and complete 1 word mat a day where possible.

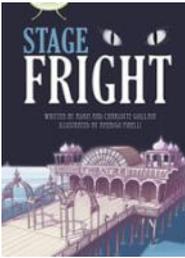


Message from Miss Stringer and Mr Gabbitas:

As we have launched Bug Club, we thought we would recommend some of the online books that we have enjoyed reading. There are some fantastic books on Bug Club so please explore. Remember to click on the green bug that appears on some of the pages to answer the comprehension questions.

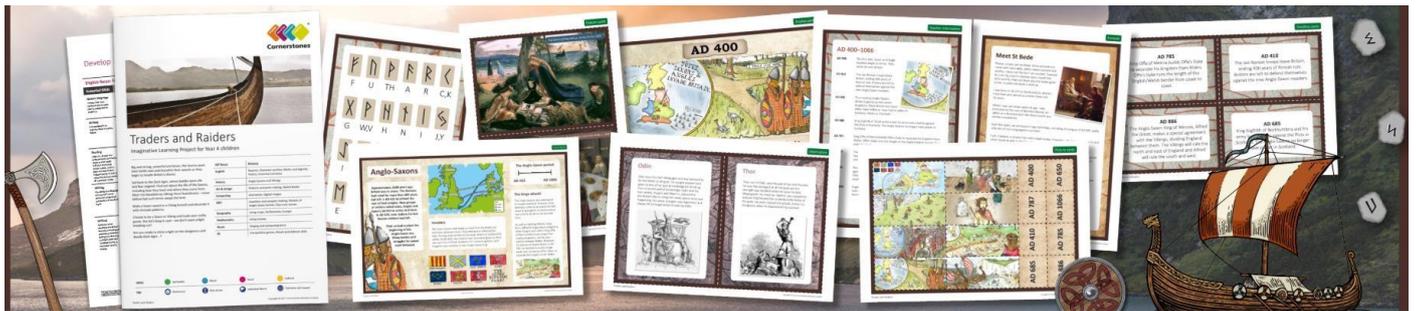


Miss Stringer: *Globe Challenge: Buried Treasure* by Liz Miles, illustrated by Mark Ruffle. Reema Trotter's Uncle 'Globe' is no ordinary uncle – he has lots of exciting adventures! What's more, he often needs Reema's help. This time he's discovered buried treasure. Reema must explore a world of warriors, weapons and skeletons to help him solve the mystery of the treasure's owner.



Mr Gabbitas: *Stage Fright* by Adam and Charlotte Guillain, illustrated by Amerigo Pinelli. Zak and Zoe love the old theatre, but strange things happen there that no one can explain ... Can legends come alive? Can people vanish? Would you believe it if it happened to you?

Other Curriculum Areas



Traders and Raiders! – Our cross-curricular topic for Summer Term 1.

We have recommended 5 different activities to have a go at completing this week:

History – Using <https://www.jorvikvikingcentre.co.uk/discover-from-home/> investigate the website and record information that you find interesting.

History/ICT – <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-vikings-animation/zhyrgwx>

Use the animation to explore the life of Viking Britain through the eyes of a typical family. Then answer these questions

- *Why did the Vikings come to Britain? How did the Anglo-Saxons react? Would you say the Vikings were 'pushed' from Scandinavia or 'pulled' to Britain?*
- *How safe was Britain to live in during the 9th century, in your opinion?*
- *Research Viking Britain – did the Vikings make Britain a better place to live in by 1000AD*
- *Create your own 'Day in the life' of a Viking family. What would you get up to in the day? What would you eat? Hunt? Create any weapons or shields?*

PE – Fitter Future. Using [fitterfuture.com](https://www.fitterfuture.com), complete challenges, tips and tricks, games and workouts throughout the week. Challenge yourself to create your own game or tricks and send a video or picture with an explanation on how to do it and we will give it a go!



Cooking – Try searching on the internet for traditional Viking recipes to have a go at baking at home. Create your own list of ingredients and instructions you can follow to create your recipe.

Spanish

Visit lightbulb languages website (<https://www.lightbulblanguages.co.uk/home-spanish.htm>) Scroll down to find video clips.

Watch Spanish 17 clip: Saying 6 classroom objects. Practise saying the classroom objects.

Challenge 1: Find the 6 items at home. Draw them or photograph them and label them. Make up a rap where the words are these 6 objects classroom objects.

Watch Spanish 18 clip: saying your age. Practise saying your age

Challenge 2: Have a go at the writing activity and the Sing Along.

Watch Spanish 19 clip: describing with colours and the verb ser. Practise saying the colours and the verb ser.

Challenge 3: Have a go at the writing and colouring activity. Find some different coloured objects in your house or outside. Can you say or write a sentence to say what colour they are?

Watch Spanish 20 clip: saying 6 members of the family and their names. Practise saying 6 members of the family and their names

Challenge 4: Can you write or say a sentence about the name of someone in your family? Research a famous Spanish royal family, and work out some sentences about some of the family members.

Art

Please use the attachments listed under the title 'Art'. There are daily challenges on how to make art every day using the idea of everyday animals.

Rob Biddulph is an illustrator/cartoonist (Official World Book day illustrator!) and author. He posts a draw-along video that he puts on his youtube channel every Tuesdays and Thursdays at 10am

<http://www.robbiddulph.com/draw-with-rob>

https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg

Personal message

Keep going with your home videos or a day in the life of a Y4 pupil. We have enjoyed receiving them through. As a reminded, you can film what you get up to in your everyday life in snippets and small videos and then combine the videos to create one long 'Day in the Life' trailer. You can be as creative and imaginative as you like. If you don't want to be on camera, then maybe you could make a puppet, use Lego or a toy and create a stop-start motion of what your day would look like.

You can use any device to create this. If you have an Apple product you can use a free app called 'iMovie' or if you have an android product you can use a free app called 'FilmoraGo'.



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