



Y4 Curriculum Planning Document – W/C 15th June 2020

We hope you are keeping safe and staying busy during this difficult time. Below is the home learning to be completed from 15th June 2020 for Year 4 pupils. Please send us photos and videos of what you have been up to... it really does brighten up our day!

Mathematics

Please use the following Oak National Academy resources which will focus on content that pupils would have experienced in school during the Summer Term. The content that is covered links directly with our current mathematics scheme within school, Power Maths, just delivered in a different format.

Using this link - <https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths> - please access the '**Area and Perimeter**' tab to access the 5 different lessons for this upcoming week:

Complete **one** Area and Perimeter per day. From Lesson 6 to Lesson 10.

There is an introductory quiz before every lesson, followed by a video which will go through some examples. Once you have watched the video, you will then be taken to some activities to complete – **there is no need to print any resources!** Followed by an exit quiz.

*Please continue to use Times Table Rock stars to keep up your multiplication recall using sound check, garage and studio. **We have set up a Battle of the Bands to between Y4 Boys and Y4 Girls. It will start on Monday 15th June at 8:00am and finish on 19th June at 7:00pm.***

English (Reading, Writing and SPaG)

Please use Oak National Academy for the writing focus. Similar to the Math's resources, they will feature quizzes, examples and instructional videos.

Using this link - <https://classroom.thenational.academy/subjects-by-year/year-4/subjects/english> - please access the '**Story**' tab to access the 5 different lessons for this upcoming week:

Complete **one** Story lesson per day, from Lesson 1 to Lesson 5.

Below are a range of other activities that can be used to cater for English lessons this week:

www.pobble365.com

www.literacyshed.com

www.onceuponapicture.co.uk

These websites are a great way to experiment with creative writing. Pictures and videos stimulus are used to inspire children's imagination with some offering learning ideas and teaching guidance.

Weekly Spelling

Please refer to Statutory Spelling Word Activity mats document and complete 1 word mat a day where possible.



Message from Miss Stringer and Mr Gabbitas:

We have loved using Literacy Shed to look at short videos with different genres. We have chosen videos that we found interesting and are challenging you to complete some creative and imaginative tasks.

Miss Stringer: I have chosen "Marshmallows" <https://www.literacyshed.com/marshmallows.html>



A boy is camping in the woods alone when a vicious creature creeps up behind him. Can you use expanded noun phrases to describe the monster and to describe the setting where the video takes place. Create your own monster, choosing a favourite food that he would like to eat.

Mr Gabbitas: I have chosen 'Something Fishy' <https://www.literacyshed.com/something-fishy.html>



In this video, an everyday object triggers a fantasy story. Follow the journey of the main character from a boring scene to a truly magical setting. Can you think of any other books or films where someone has made a journey from the real world into a fantasy world? Use this as inspiration to create your own short story where a character journeys into a magical land through an everyday object or situation.

Other Curriculum Areas



1066 – Our cross-curricular topic for Summer Term 2.

It's probably the most famous date in English history...we're travelling back to 1066! These are troubled times and there is danger afoot. A much-loved king is dead and a French Duke has staked a claim for our kingdom. Not to mention all the other wannabe monarchs! Discover a changing England, shaped by shires, protected by castles and ruled by foreign knights.

We have recommended 3 different activities to have a go at completing this week:

Art & Design – Use the internet to study the Bayeux Tapestry. At least two of the Bayeux Tapestry panels went missing. These might have shown King William's coronation. Draw what these panels could have looked like, in the same style and colours as the original tapestry.



History/ICT – Research the Battle of Hastings using different sources then write a diary entry, as if you are King Harold in the days leading up to the battle. How are you feeling? What are your hopes and concerns? If you don't want to write a diary entry, could you create a modern equivalent, like a blog, vlog Facebook post or tweet?

PE – Fitter Future. Using fitterfuture.com, complete challenges, tips and tricks, games and workouts throughout the week. Challenge yourself to create your own game or tricks and send a video or picture with an explanation on how to do it and we will give it a go!

Spanish

Visit lightbulb languages website (<https://www.lightbulblanguages.co.uk/home-spanish.htm>) Scroll down to find video clips.

Watch Spanish 24 clip: saying 9 pets, their names and ages. Practise saying 9 pets, their name and ages.

Challenge 1: Make a poster about your pet or a family pet that you know saying its name and age.

Challenge 2: Learn and practise singing the song at the side of the clip to practise pet names.

Art

Please use the attachments listed under the title 'Art'. There are daily challenges on how to make art every day using the idea of everyday food.

Rob Biddulph is an illustrator/cartoonist (Official World Book day illustrator!) and author. He posts a draw-along video that he puts on his youtube channel every Tuesdays and Thursdays at 10am. Also, Sheffield artist Pete McKee has how-to-draw cartoon workshops on Youtube, where he teaches you how to draw a range of cartoon-style characters.

<http://www.robbiddulph.com/draw-with-rob>

https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg

Personal message

Being in lockdown has been difficult as our normal way of life has changed and we may feel that many of the things we love and enjoy have been taken away from us. However, there are also positives from the changes we have had to make. During this difficult time, you may have learnt new skills, discovered new talents and found more of your special qualities. These positives need to be captured and celebrated. For example, Miss Stringer learnt how to do a cartwheel and a handstand. Can you take some time to think about what positives being in lockdown has taught us? It would be lovely if you could share these with us. You could: write them down, draw pictures, take photos or videos, and email them to our class email address. We look forward to hearing or seeing your new skills, talents or special qualities.

Mr Gabbitas, Class 9 – class9teacher@charnockhallacademy.co.uk

Miss Stringer, Class 10 – class10teacher@charnockhallacademy.co.uk