



## Y4 Curriculum Planning Document – W/C 29th June 2020

*We hope you are keeping safe and staying busy during this difficult time. Below is the home learning to be completed from 29th June 2020 for Year 4 pupils. Please send us photos and videos of what you have been up to... it really does brighten up our day!*

### Mathematics

Please use the following Oak National Academy resources which will focus on content that pupils would have experienced in school during the Summer Term. The content that is covered links directly with our current mathematics scheme within school, Power Maths, just delivered in a different format.

Using this link <https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths> please access the **'Shape and Symmetry'** tab to access the 5 different lessons for this upcoming week:

Complete **one** Shape and Symmetry per day. From Lesson 6 to Lesson 10.

There is an introductory quiz before every lesson, followed by a video which will go through some examples. Once you have watched the video, you will then be taken to some activities to complete – **there is no need to print any resources!** Followed by an exit quiz.

*Please continue to use Times Table Rock stars to keep up your multiplication recall using sound check, garage and studio.*

### English (Reading, Writing and SPaG)

Please use Oak National Academy for the writing focus. Similar to the Math's resources, they will feature quizzes, examples and instructional videos.

Using this link - <https://classroom.thenational.academy/subjects-by-year/year-4/subjects/english> - please access the **'News Report'** tab to access the 5 different lessons for this upcoming week:

Complete **one** News report lesson per day, from Lesson 1 to Lesson 5.

**Below are a range of other activities that can be used to cater for English lessons this week:**

[www.pobble365.com](http://www.pobble365.com)

[www.literacyshed.com](http://www.literacyshed.com)

[www.onceuponapicture.co.uk](http://www.onceuponapicture.co.uk)

These websites are a great way to experiment with creative writing. Pictures and videos stimulus are used to inspire children's imagination with some offering learning ideas and teaching guidance.

### Reading

Please use the attached reading "How Thunor Got His Hammer" to complete comprehension questions about the text.

### Weekly Spelling

Please refer to Statutory Spelling Word Activity mats document and complete 1 word mat a day where possible.



## Other Curriculum Areas



1066 – Our cross-curricular topic for Summer Term 2.

**We have recommended 3 different activities to have a go at completing this week:**

**Art & Design** – Using the Bayeux Tapestry as inspiration, design a new tapestry to show a story of your choosing. Remember to divide your story into panel sections.

**History/English** – Write a newspaper report all about the events of the Battle of Hastings. You could write it from the point of view of the Normans or the Saxons. Draw or download an image showing an important incident and include quotes from some of the key people involved.

**PE** – Fitter Future. Using [fitterfuture.com](http://fitterfuture.com), complete challenges, tips and tricks, games and workouts throughout the week. Challenge yourself to create your own game or tricks and send a video or picture with an explanation on how to do it and we will give it a go!

## Spanish

Visit lightbulb languages website (<https://www.lightbulblanguages.co.uk/home-spanish.htm>) Scroll down to find video clips.

### Lesson 27: Counting up to 39

Challenge 1: Play the games to practice your numbers 1-39.

### Lesson 28: Saying 10 wild animals

Challenge 1: Play the games to practise the animal words

Challenge 2: Find out the Spanish words for some more wild animals, using a picture dictionary like this one.

### Lesson 29: Say more than one of something

Challenge 1: Use the writing activity to work out some plural forms.

Challenge 2: Design an animal park and draw the animals in. Can you write in Spanish how many of each animal you have?



## **Art**

Rob Biddulph is an illustrator/cartoonist (Official World Book day illustrator!) and author. He posts a draw-along video that he puts on his youtube channel every Tuesdays and Thursdays at 10am. Also, Sheffield artist Pete McKee has how-to-draw cartoon workshops on Youtube, where he teaches you how to draw a range of cartoon-style characters.

<http://www.robbiddulph.com/draw-with-rob>  
[https://www.youtube.com/channel/UCBpgrJijMpk\\_pyp9uTbxLdg](https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg)

## **Music**

Please find attached at home resources for music this week from Miss Monger (Music Lead). There are opportunities to learn a 'Song of the Week' chosen by Sheffield Music Hub as well as a challenge from Caroline Hallam on the differences between beats and rhythms

## **Computing**

Below is a link for the first of a series of Computing lessons: the first ones focus on programming using Scratch. We will share the link for the other lessons each week. Follow the steps and complete the project. Enjoy!

<https://teachcomputing.org/home-teaching/key-stage-2>

Access lesson 2 "Lost in Space" - <https://projects.raspberrypi.org/en/projects/lost-in-space>

## **New initiative**

"Sheffield's sweet enough - Healthy eating recipes and activities

This is a city wide initiative launched by Sheffield City Council with the aim to help reduce tooth decay and obesity in Sheffield over the next five years. The initiative provides information on the effects of too much sugar and the tools families need to make informed choices to support their health. The dedicated website (<https://www.sheffieldsweetenough.org/>) has lots of interesting facts about sugar, guideline daily limits and top tips for healthy sugar swaps. Attached to the Pupil learning packs is a 'Feed your family for less' document, which contains tips and recipes on how to eat healthier, and activity worksheets that can be completed to help provide knowledge on 'sugar heroes' and 'sugar culprits'. "

## **Personal message**

Being in lockdown has been difficult as our normal way of life has changed and we may feel that many of the things we love and enjoy have been taken away from us. However, there are also positives from the changes we have had to make. During this difficult time, you may have learnt new skills, discovered new talents and found more of your special qualities. These positives need to be captured and celebrated. For example, Miss Stringer learnt how to do a cartwheel and a handstand. Can you take some time to think about what positives being in lockdown has taught us? It would be lovely if you could share these with us.



You could: write them down, draw pictures, take photos or videos, and email them to our class email address. We look forward to hearing or seeing your new skills, talents or special qualities.

Mr Gabbitas, Class 9 – [class9teacher@charnockhallacademy.co.uk](mailto:class9teacher@charnockhallacademy.co.uk)

Miss Stringer, Class 10 – [class10teacher@charnockhallacademy.co.uk](mailto:class10teacher@charnockhallacademy.co.uk)