



**Y6 Curriculum Planning Document – WB 29th June 2020**

**Mathematics**

Please use the following Oak National Academy resources which will focus on mathematical content throughout the second half of the Summer Term. The content that is covered links directly with the national curriculum objectives set for this year group. Please be aware that some content objectives covered will have already been set earlier in year, however, it is important that the children recover areas of the curriculum to develop a deeper understanding by accessing learning in a variety of formats.

Using this link - <https://www.thenational.academy/online-classroom/year-6/maths#subjects> - please access the 'Coordinates and Shapes' section to access the following lessons for this upcoming week:

Lesson 1 – To describe coordinate positions on a grid.

Lesson 2 – To translate simple shapes.

Lesson 3 – To reflect simple shapes.

Lesson 4 – To solve practical coordinate problems.

Lesson 5 – To solve practical coordinate problems.

There is a starter quiz and video for each lesson that children can watch prior to completing the activity – please make sure that your child records their answers in their exercise book provided by school – **there is no need to print any resources!** Please feel free to also complete any work from your CGP workbooks alongside the guidance above.

**English (Reading, Writing and SPaG)**

Please use the following Oak National Academy resources which will focus on English content throughout the second half of the Summer Term. The content that is covered links directly with the national curriculum objectives set for this year group. Please be aware that some content objectives covered will have already been set earlier in year, however, it is important that the children recover areas of the curriculum to develop a deeper understanding by accessing learning in a variety of formats.

Using this link - <https://classroom.thenational.academy/subjects-by-year/year-6/subjects/english> - please access the 'Newspapers' section to access the following lessons for this upcoming week:

Lesson 1 – Newspaper: Reading Comprehension – Fact Retrieval.

Lesson 2 – Newspaper: Reading Comprehension – Fact Retrieval.

Lesson 3 – Newspaper: Identifying features of a text.

Lesson 4 – Newspaper: Using direct speech to write quotes.

Lesson 5 – Newspaper: Writing a newspaper report.

Also you can still use your CPG workbooks as an additional resource. There is plenty of work within the Reading and SPaG workbooks for you to choose from. We have decided not to set specific pages as each individual child has completed work that is specific to their needs, therefore it is more appropriate for you to work through these at your leisure.



### **Weekly Spelling List**

Language	Leisure	Lightning	Marvellous	Mischievous
Muscle	Necessary	Neighbour	Nuisance	Occupy

### **Other Curriculum Areas**

Tomorrow's World – Our new cross-curricular topic for the final Summer Term.

Text messages, emails, websites, blogs and podcasts – there are so many ways to communicate.

Learn how to set up your own class blog and build a homepage on a subject of your choice. Suggest ways of improving your school website and hopefully the Headteacher will listen to your ideas!

Discover the movers and shakers in the world of technology – the people who've shaped the modern world. Perhaps you might be a visionary for the next generation.

Build robots and circuits, break codes and investigate gadgets galore. Why not write a thriller narrative in the style of Anthony Horowitz? Don't know who he is? Research it!

Then, on request from MI6, build a website for a new Spy School. What pages will it need? One for gadgets maybe? A secret lunch menu? You decide! Let's start today on Tomorrow's World...

### **We have recommended 5 different activities to have a go at completing this week:**

**D&T** – Look at a range of images that show robotic and/or programmable technologies in the home, out and about and in workplaces. Consider how these technologies are better than humans at performing some tasks. Can you predict what assistive technologies might be available in the future?

**Computing** – Watch a range of online videos that show amazing robots in action. Choose a favourite robot and research its capabilities and functions. Think about whether robots are 'intelligent'. Imagine you have a robot of your own and determine what steps it must take to complete a task. Can you describe how robots might help shape the world in the future?

**PSHE** – Consider how robotics and assistive technologies might influence and affect how you learn and work in the future. List the skills you think you will need in this future world.

**PE** - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> - Joe Wicks provides a 30 minute workout every morning from 9:00am. This is a great way to start your morning, I have done these myself and they are challenging! The stream goes live from 9:00am, so don't miss it!

**Spanish** - Visit lightbulb languages website (<https://www.lightbulblanguages.co.uk/home-spanish.htm>)

Scroll down to find video clips

Watch Spanish 30 clip: saying the days of the week. Practise saying the days of the week.

Challenge 1: play the games next to the clip.





Challenge 2: can you write the days of the week in English and then in Spanish?

Watch Spanish 31 clip: saying the months. Practise saying the months.

Challenge 3: play the games next to the clip.

Challenge 4: can you write the months of the year in English and in Spanish?

Watch Spanish 32 clip: saying the date. Practise saying the date.

Challenge 5: activity at the side of the clip. Write the birthdays of the famous people in Spanish.

**Art** – Same artist as last week - Rob Biddulph. An illustrator/cartoonist (Official World Book day illustrator!) and author. He posts a draw-along video that he puts on his youtube channel every Tuesdays and Thursdays at 10am. His full back-catalogue is available by using this link – <http://www.robbiddulph.com/draw-with-rob> - some real top quality cartoon illustrations!

***NOTE: Please see attached on the school website a timetable example to support with the structure of your child's day.***

#### **Contact**

Feel free to send pictures of this week's home learning that your child has completed.

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We look forward to seeing your home learning!