



YR Curriculum Planning Document – w/b: 22nd June 2020

We hope you are all doing well. We love seeing all your learning so thank you for sharing either on Tapestry or by email. As some of the children have started back at school we have included the same learning for you at home as we will be completing in class. There will be slides for each day with a synopsis of ideas to try out with your child.

Take care and stay safe!

FS team x

Mathematics

Doubling and Halving

Monday:

Starter: Visualising number – What number can you see?

Count down from 20 to 0.

Activity: Doubling. Explain that a double is just 2 of a number.

Grab a handful of objects / toys to help. Activity: Farmer and his doubling llamas.

Double the number of animals shown. You could use your own toys to do this.

Plenary: <https://www.youtube.com/watch?v=Bot83VxMLqM>

Tuesday:

Starter: Visualising number – What number can you see?

Subtract a number from 5. How many children left on the bus?

Activity: to double an amount. Ladybird doubles. Read the number sentences and draw the spots on the ladybird to work out the doubles.

Plenary: double dominoes activity. Can you complete the doubles on the dominoes? Add the same amount of spots on the other side of the domino and count how many spots there are altogether to finish the number sentence.

Wednesday:

Starter: Visualising number – What number can you see?

Teddy Bears' picnic – compare the two plates using the words 'more' and 'fewer'.

Activity: to halve shapes. Discuss what halving is. Use fruit such as an apple to show half. Look at the food / objects that have been cut in half.

Plenary: <https://www.bbc.co.uk/programmes/p017kztf>

Thursday:

Starter: Visualising number – What number can you see?

Fast Fingers: say a number between 1-10 and your child shows this number using their fingers.

Activity: To halve an amount. Can you find half of the amounts by sharing them between the 2 parrots? You could use 2 soft toys and food / pretend food to do this practically.

Plenary: to find half of the amounts practically. Count out the amount of objects and share them equally into 2 piles. Having 2 plates may help with this.

Friday:

Starter: Visualising number – What number can you see?

Counting forwards and backwards on the number square.



Activity: to reflect on our doubling and halving learning from this week. What is doubling? What is halving?

Watch video: <https://youtu.be/RnT2Ww5flc>

Plenary: Practise some doubling and halving.

English

This week the book we are focussing on is 'Handa's Surprise' by Eileen Browne. You can find a reading of this on-line here: https://youtu.be/XyIV_xYi0as

Monday:

Warm up – can you think of a sentence to describe the picture? Can you use a describing word?

Look at the front cover do they know what the book will be about? What do you think will happen in this story? Read the blurb on the back for a little bit of information.

Watch the story can they remember the main character, setting, key events.

Talk about Kenya and find in on the map.

What was your favourite part of the story? Why?

Tuesday:

Warm up - Can you think of a sentence? Can you compare them?

Watch the story again (or share if you are lucky enough to have the book)

Sort pictures in story map so child can retell story verbally. (a story map sheet is attached if needed)

Can you match the animals to the fruit they took in the story?

Wednesday:

Warm up – thinking of words that rhyme with 'take'

Recap on the story / read story again.

Read the letter from Handa.

Write a reply to Handa telling her what happened to her delicious fruits. Start the letter with 'To' and end the letter with 'From'.

Look at the picture – can you think of a sentence for that part of the story?

Thursday:

Warm up – think of adjectives to describe Handa. Can you write a sentence with your adjective in it?

Watch short clip about zebras: <https://www.youtube.com/watch?v=oLASCfh-JxQ>

Can you write a sentence to describe a zebra?

Watch short clip about giraffes: <https://www.youtube.com/watch?v=5aMASHwBaqc>

Can you write a sentence to describe a giraffe?

Watch short clip about elephants: <https://www.youtube.com/watch?v=CP5uJVpHrVw>

Can you write a sentence to describe an elephant?

Which animal is your favourite? Why? Can you use the word 'because' to explain why?

Record their ideas (verbally or written).

Friday:

Let's find out about African animals. Let's learn about African animals and their young.

Watch video: <https://www.bbc.co.uk/programmes/p011smwc>

Play guess the African animal game. Read the clues and guess which African animal it could be?



Which was your favourite African animals and why? Record their ideas (verbally or written).

Reading Comprehension

We also teach basic reading skills and comprehension we have attached the slides we use so you can go through at home. Each day starts with them reading the alien names (segment and blend each word) then read the text (together) and see if they can answer the questions.

Continue to read your bug club books let us know if you have read them all or require some different books allocating.

Phonics

We have attached the phonics we doing in class this week or you can follow the lessons below you have been doing.

There are three sets of daily lessons to choose from and we suggest your child starts with one set of lessons most suitable to their reading ability. If you're not sure which lessons your child should watch, please check your child's Home Learning Diary and look at the coloured book band your child is currently reading or send an email to your class teacher for further clarification.

11 am*	<u>Learning to blend</u> <u>Phase 2 recap</u>	For children who are reading a 'Pink' book.
10 am*	<u>Reception Summer term</u> <u>Phases 3 & 4</u>	For children who are reading a 'Red' or 'Yellow' book.
10:30 am*	<u>Year 1 Summer term</u> <u>Phase 5</u>	For children who are reading a 'Blue', 'Green', 'Orange' or above book.

*After upload, each lesson will then be available to watch at any time during the summer term.

You will find the lessons on the following link as of Monday:

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured

After watching each lesson, we encourage you to read aloud to your child and, if your child has reading books from school, listen to your child read.

More information about phonics and how to help your child can be found in the following parent/carer video guide:

<https://www.youtube.com/watch?v=u8C8BCB4hvc>

You can also practise phonemes using this site:

Practise*: <https://new.phonicsplay.co.uk/resources/phase/3>



*username: march20

password: home

Optional challenges

We have created various challenges for you to have a go at this week. They should be fun!

Monday – mark making – creating leaf, stone, wall and bark rubbings (see memo on tapestry)

Tuesday – floating and sinking experiment (see memo on tapestry)

Wednesday – make a bug hotel (see memo on tapestry)

Thursday – writing - make a write a book (see memo on tapestry)

Friday - Make believe – role play a school (see memo on tapestry)

PE

The Body Coach, Joe Wicks, has teamed up with BBC Children in Need as their Schools Ambassador and they have created some excellent Move videos. These can be used in the classroom or at home. Great to use as they are simple and quick to pick up and can be used any time you and your children want to get moving and get energised!

<https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move>