



**YR Curriculum Planning Document – w/b: 29th June 2020**

*We hope you are all doing well. We love seeing all your learning so thank you for sharing either on Tapestry or by email. As some of the children have started back at school we have included the same learning for you at home as we will be completing in class. There will be slides for each day with a synopsis of ideas to try out with your child.*

**Take care and stay safe!**

**FS team x**

**Mathematics**

**Sharing**

**Monday:**

**Starter:** Visualising number – What number can you see?

One more / one less. Choose a number – what is one more / one less than that number?

**Activity:** Sharing. Share the bananas equally between the monkeys.

Grab a handful of objects / toys to help. Can you share your toys equally? Do you each have the same amount?

**Plenary:** <https://youtu.be/KTFJ9qjfAXg>

What have we learned about sharing?

**Tuesday:**

**Starter:** Visualising number – What number can you see?

Counting in 2s to 20.

**Activity:** to share an amount. Can you share the food equally between the animals? Do they all have the same amount?

**Plenary:** <https://youtu.be/WeXTDYS3E-4>

What have we learned about sharing?

**Wednesday:**

**Starter:** Visualising number – What number can you see?

Practise counting of teen numbers (13-19). Cover a teen number up – what number is missing? How do you know?

**Activity:** Play sharing game 'Fair Shares' <https://pbskids.org/curiousgeorge/busyday/dogs/>

Share the biscuits fairly.

**Plenary:** How much food does each bear get? You could get some soft toys and pretend food to help you do this part.

**Thursday:**

**Starter:** Visualising number – What number can you see?

Counting forwards and backwards from 0-20. Pick a number – what is one more / one less than that number?

**Activity:** To share amounts in different ways. Share the foods equally into the circles. How many are in each circle? Is it fair?

**Plenary:** The hungry animals are sharing their fruit. Can you work out the number problems? You may use some soft toys and pretend food to help you work out the number problems.



**Friday:**

**Starter:** Visualising number – What number can you see?

Counting in 2's to 20 circling the numbers you land on. Can you see a pattern?

**Activity:** To share amounts in different ways. See PowerPoint 'Sharing Max the Monkey'. Can you help Max share out the bananas equally?

**Plenary:** Practise our sharing skills. Can you share the mice out equally between the owls? How many does each owl get? Is it fair?

**English**

**This week the story we are focussing on is 'Ronald the Rhino'.**

**Monday:**

Warm up – fill in the missing sounds. Circle the correct answer. Circle the word that matches the picture.

Can you think of a sentence to describe the picture? Can you use a describing word?

Look at the front cover do you know what the book will be about? What do you think will happen in this story? Read the story. Talk about the main character, setting and key events.

Plenary: What was your favourite part of the story? Why?

**Tuesday:**

Warm up – fill in the missing sounds. Circle the picture that matches the sentence. Circle the word that matches the picture. Can you think of a sentence to describe the picture? Can you use a describing word?

Re-read the story 'Ronald the Rhino'.

Discuss the story and answer the following questions: Where does Ronald live? Which animals did he meet? What did Ronald put on his body to make spots like Leopard? How did Ronald try to be like Python?

Why was Ronald sad? Why did Ronald think Leopard was special? Why did he think Python was special?

Who were Python and Leopard describing? Who did Ronald think they were describing?

How did the animals decide to help Ronald? How do you think Ronald felt at the end of the story? Why was Ronald surprised when he looked in the water?

Plenary: Can you write a speech bubble for what one of the characters might say?

**Wednesday:**

Warm up – circle the pictures with the 'er' sound. Circle the correct answer. Circle the picture that matches the sentence. Can you think of a sentence to describe the picture? Can you use a describing word?

Recap on the story / read story again.

Sequence the main events of the story by creating a story map.

Plenary: retell the story to a member of your family by using the story map.

**Thursday:**

Warm up – fill in the missing sounds. Draw a picture to match the sentence. Circle the pictures with the 'air' sound. Can you think of a sentence to describe the picture? Can you use a describing word?

Remind ourselves about the story by looking at the story map / acting the story out.

Look at each picture and think of a sentence to describe it. Have a go at writing a sentence / sentences using your phonics and tricky word knowledge.

Plenary: check your sentence / sentences – did you use a capital letter, finger spaces and full stops?



**Friday:**

Warm up- circle the correct answer. Draw a picture to match the sentence. Circle the word that matches the picture. Can you think of a sentence to describe the picture? Can you use a describing word?

Can you name the animals? Which was the main character in our story?

What do we already know about rhinos? What would you like to find out about rhinos?

Watch the clip: <https://youtu.be/tmts16EcXJA>

Makes notes about rhinos.

Plenary: Can you write a fact about rhinos?

### Reading Comprehension

We also teach basic reading skills and comprehension we have attached the slides we use so you can go through at home. Each day starts with them reading the alien names (segment and blend each word) then read the text (together) and see if they can answer the questions.

Continue to read your bug club books let us know if you have read them all or require some different books allocating.

### Phonics

We have attached the phonics we doing in class this week or you can follow the lessons below you have been doing.

There are three sets of daily lessons to choose from and we suggest your child starts with one set of lessons most suitable to their reading ability. If you're not sure which lessons your child should watch, please check your child's Home Learning Diary and look at the coloured book band your child is currently reading or send an email to your class teacher for further clarification.

11 am*	<u>Learning to blend</u> <u>Phase 2 recap</u>	For children who are reading a 'Pink' book.
10 am*	<u>Reception Summer term</u> <u>Phases 3 &amp; 4</u>	For children who are reading a 'Red' or 'Yellow' book.
10:30 am*	<u>Year 1 Summer term</u> <u>Phase 5</u>	For children who are reading a 'Blue', 'Green', 'Orange' or above book.

\*After upload, each lesson will then be available to watch at any time during the summer term.

**You will find the lessons on the following link as of Monday:**

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/featured](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured)

After watching each lesson, we encourage you to read aloud to your child and, if your child has reading books from school, listen to your child read.



More information about phonics and how to help your child can be found in the following parent/carer video guide:

<https://www.youtube.com/watch?v=u8C8BCB4hvc>

You can also practise phonemes using this site:

Practise\*: <https://new.phonicsplay.co.uk/resources/phase/3>

\*username: march20

password: home

### *Optional challenges*

We have created various challenges for you to have a go at this week. They should be fun!

Monday – mark making – draw your own home (see memo on tapestry)

Tuesday – make a spaceship using junk modelling (see memo on tapestry)

Wednesday – writing – write your own address (see memo on tapestry)

Thursday – sorting household objects by material (see memo on tapestry)

Friday - make believe – role play going on a safari (see memo on tapestry)

### **PE**

The Body Coach, Joe Wicks, has teamed up with BBC Children in Need as their Schools Ambassador and they have created some excellent Move videos. These can be used in the classroom or at home. Great to use as they are simple and quick to pick up and can be used any time you and your children want to get moving and get energised!

<https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move>