



YR Curriculum Planning Document – w/b: 8th June 2020

We hope you are all doing well. We love seeing all your learning so thank you for sharing either on Tapestry or by email.

Take care and stay safe!

FS team x

Mathematics

Number revision - estimation

For each day, there is an attached sheet, which details each days learning.

Monday:

Starter: Counting Practice

Activity: Working together – how many in a shoe

Extras: How many things can you fit in a tablespoon? Try using really small items. What is the most you can manage?

Watch how many things you can get in a matchbox (or any small box)

<https://www.youtube.com/watch?v=cKB0aHue42I>

Tuesday:

Starter: Counting Practice

Activity: Working together – How many books long?

Extras: How many things can you fit in a tablespoon? Try using really small items. What is the most you can manage?

Watch how many things you can get in a matchbox (or any small box)

<https://www.youtube.com/watch?v=cKB0aHue42I>

Wednesday:

Starter: Counting Practice

Activity: Working together – how many spoons fill a cone?

Extras: How many mugs of water would fill a bowl or bucket?

Stand outside or somewhere where water spillage doesn't matter. Try filling a large bowl or small bucket with water using a mug. Guess how many, then fill and count as you go. How close was your guess?

Thursday:

Starter: Counting Practice

Activity: Working together – race to the start

Extras: Play this fantastic game of snakes and ladders online. You can play against a robot, or play against each other!

<https://www.cbc.ca/kidscbc2/games/snakes-and-ladders>

Friday:

Starter: counting practice

Activity: Working together – Do this number of actions fortune teller

Extras: Help someone else in your family make a fortune teller and have fun with it.

<https://www.youtube.com/watch?v=X1DARckNWdM> - ***NB check this is suitable for your child – it is more grown up than the ones suggested below!***



English

This week continues to focus on the Pie Corbett 'Talk for Writing' document 'Mouse's Adventure'. This is a guide try to have a go and complete what you can.

Monday:

Complete activity 'ladybird words' on pg. 15– write words with your finger in a feely tray or write on paper in different colours. Read the letter on pg. 16.

Tuesday:

Re-read letter on pg. 16. Complete activity 'let's get creative' on pg. 17 – make a fruit hedgehog.

Wednesday:

Complete activity 'out and about' on pg. 18. Complete activities 'read together' on pg. 19 and pg. 20.

Thursday:

Complete 'ready steady write' activity on pg. 21. Can you write 2 animal riddles together and read to a family member to see if they can guess which animal it is.

Friday:

Complete 'ladybird words' activity of pg. 22. Draw a picture of a plant and label it using the words provided. Read the letter on pg. 24. Complete activity 'ready steady write' on pg. 25.

Phonics

There are three sets of daily lessons to choose from and we suggest your child starts with one set of lessons most suitable to their reading ability. If you're not sure which lessons your child should watch, please check your child's Home Learning Diary and look at the coloured book band your child is currently reading or send an email to your class teacher for further clarification.

11 am*	<u>Learning to blend</u> <u>Phase 2 recap</u>	For children who are reading a 'Pink' book.
10 am*	<u>Reception Summer term</u> <u>Phases 3 & 4</u>	For children who are reading a 'Red' or 'Yellow' book.
10:30 am*	<u>Year 1 Summer term</u> <u>Phase 5</u>	For children who are reading a 'Blue', 'Green', 'Orange' or above book.

*After upload, each lesson will then be available to watch at any time during the summer term.

You will find the lessons on the following link as of Monday:

https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw/featured

After watching each lesson, we encourage you to read aloud to your child and, if your child has reading books from school, listen to your child read.

More information about phonics and how to help your child can be found in the following parent/carer video guide:



<https://www.youtube.com/watch?v=u8C8BCB4hvc>

You can also practise phonemes using this site:

Practise*: <https://new.phonicsplay.co.uk/resources/phase/3>

*username: march20

password: home

New initiative

"Sheffield's sweet enough - Healthy eating recipes and activities

This is a city wide initiative launched by Sheffield City Council with the aim to help reduce tooth decay and obesity in Sheffield over the next five years. The initiative provides information on the effects of too much sugar and the tools families need to make informed choices to support their health. The dedicated website (<https://www.sheffieldissweetenough.org/>) has lots of interesting facts about sugar, guideline daily limits and top tips for healthy sugar swaps. Attached to the Pupil learning packs is a 'Feed your family for less' document, which contains tips and recipes on how to eat healthier, and activity worksheets that can be completed to help provide knowledge on 'sugar heroes' and 'sugar culprits'.

Optional challenges

We have created various challenges for you to have a go at this week. They should be fun!

Monday – Reading, Listening – play rhyme game

Tuesday – Movement – make an egg box feeder

Wednesday – Building and modelling – build a bridge

Thursday – helping round the home – make lunch

Friday - Make believe - go camping

PE

The Body Coach, Joe Wicks, has teamed up with BBC Children in Need as their Schools Ambassador and they have created some excellent Move videos. These can be used in the classroom or at home. Great to use as they are simple and quick to pick up and can be used any time you and your children want to get moving and get energised!

<https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move>