



## **Curriculum Recovery Programme September 2020**

To ensure curriculum coverage from Y1 to Y6, CHPA employs Cornerstones as the basis for curriculum.

As a result of COVID-19, teaching and learning for the Summer Term 2019-2020 has not been delivered. As a result of this and CHPA reviewing curriculum content for each year group, the following is in place, to not only address any lost concept learning but to also enhance future learning.

### **Addressing missed learning concepts**

Using the Progression in Key Skills document alongside LTPs, completed coverage has been identified and highlighted by class teachers for this (2019-2020) academic year. This has then been forwarded to the teacher for the 2020-2021 academic year. Upon receipt of this information, new teachers of reviewed planned learning for 2020-2021 and inserted the missed concepts into these plans.

To support this further, the CHPA curriculum is carefully designed to revisit and cumulatively build upon key skills and concepts. Therefore, this means that the bridging gaps in learning is already a fundamental part of our approach to teaching and learning development.

### **Teaching and Learning next steps**

Following the January 2020 Ofsted outcome, which identified the following, *'Leaders have made sure that the curriculum is broad and balanced. Detailed plans are in place for all subjects. It is clear how pupils will build knowledge and skills in each subject, year on year.'* the intention was always to review the 2019-2020 curriculum offer, to ensure next step development improved this further.

This review and evaluation has supported teachers and leaders in updating LTPs for each year group. These LTPs reflect the needs of CHPA pupils and community, with an emphasis on the Autumn Term, on PSHE, including mental well-being.

### **Educational visits and visitors**

Due to the uncertainty of the current times and to support the health, safety and well-being of pupils and staff, no educational visits will be undertaken until February 2021 or in the event of significant changes in Government guidance. The need for visitors to support curriculum learning, will be risk assessed on an individual basis e.g. music service.

### **Remote Learning Contingency**

Guidance and expectations regarding Remote Learning Contingency is available within its own document.

### **Timetabling the curriculum**

To reduce the risk to pupils, we are amending curriculum delivery/timetabling for the Autumn Term. As a result, formal PE sessions will be reduced to 1 hour per week, however, the introduction of the daily mile and 2x15 minute break times, will ensure physical activity of at least 30 minutes per day, is in line with current Government guidelines to support physical and mental well-being development. This will be reviewed in line with guidance.

For the same reasons, provision for the learning of IT in the IT suite will not be undertaken. Instead, timetabled use of iPads (as they are easier to clean and have no moving parts) will be in place to support knowledge development. This will be reviewed in line with guidance.

Curriculum subjects will provide further opportunities to embed learnt English and Maths knowledge and skills.

On a daily basis, whole school assemblies/collective worship will not be delivered in the hall. Instead, this will be undertaken in classrooms (which also saves travelling time). Once pupils are settled into new routines, and we are confident plans and Risk Assessments work in practise, we will consider year group assemblies.

As a result of the need for staggered start/finishes and lunchtimes and the resultant timetable changes, there is no loss of learning time, compared to normal circumstances.

In line with Government guidance received on 2.7.2020, there will be no narrowing of the curriculum offer for the long-term future. However, a focus upon mental health & well-being and English and Maths skills is the initial intent.