



Y1 Curriculum Planning Document – 13<sup>th</sup> July 2020

Hello everyone!

The final week has arrived. It doesn't seem that long that we suddenly had to say goodbye to you all. Enjoy your 6 weeks off and we look forward to seeing you return to your old class in September.

Have a look at what learning suggestions we have put for this week. We have really enjoyed seeing your work and receiving your emails. Please use the email if you have any questions to ask us, or if you want to send in anything to show us. We really look forward to seeing what you have been up to.

The Y1 Team.

### *Phonics/Reading*

Please follow the link below to access the phonics lesson each day. The new lesson will start at either 10am, 11am or 10:30 depending which Bookband your child is on.

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/featured](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured)

For reading, please continue to read the books from the link to Bug Club you were sent. There are lots of books to explore. You can also use the links we have sent previously for Oxford Owl [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) or you can listen to a range of stories at [www.storynory.com](http://www.storynory.com) Please email us if you have read all the books we have allocated and we can sort out some different ones. We can track what you have read and which activities you have done on each book.

### *Enchanted Woodland! – Our new cross-curricular topic for Summer Term 2.*



Our new topic is Enchanted Woodland.

***Please find below a list of suggested activities linked to our topic:***

**Geography/Science:** Research on using books/Google different forests around the world and what type of animals live in that habitat. You could make/draw a food chain, or you could draw/use a map and label where the animals and forests are.

**D&T:** Catapults!!! Research different catapults and then make one following the instructions below.

**Science:** Make a magic potion, see instructions below! Or make a volcano!!! Again see the instructions below.

Feel free to send pictures of this week's home learning that your child has completed.

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Mr Brown- [class4teacher@charnockhallacademy.co.uk](mailto:class4teacher@charnockhallacademy.co.uk)

We look forward to seeing your home learning!



# Catapults

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**ENVIRONMENT:** Any

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**AGES:** 5+

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## RESOURCES:

Forked stick thicker than your thumb and as long as the distance from your wrist to your finger tips

Bike inner tubes are ideal but thick elastic bands work well

Items to make a starter line

A target, e.g. a log with a tin can

## METHOD:

Choose a stick with a strong fork.

Cut inner tube or use a thick elastic band and tie tube to fork ends securely.

Locate a safe starting line and mark out with chosen objects.

Place out targets.

Set out safety rules, i.e. everyone to stand behind the line, fire one at a time, aiming at target.

Have target practice and then catapults down.

Retrieve pebbles or stones.

Recommence **ONLY** when everyone is back behind the line.



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## OUTCOMES:

Fine and gross motor skills

Problem solving

Communication

Following instruction

Emotional and social development



# Magic Potions

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**ENVIRONMENT:** Any with natural resources to collect

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**AGES:** 3+

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## RESOURCES:

Goblets or cups

Special bottle with water (hot water works best) with glitter in

Sticks

Natural resources

## METHOD:

Set the scene by telling a story.

Give out goblets or plastic cups, one per person or to share depending on desired outcomes.

Send individuals off to collect a magic stick as long as the distance from fingertip to wrist and as thick as a thumb.

Collect items (10, 20, 30 etc) as small as a fingernail.

Put them in the goblets.

Come back and you pour in a small amount of magic potion from a super amazing bottle.

Stir contents and mash it all up to release the smells.

Decide on a name for the potion.

Stand in a circle and pass the potions around having a smell of each one.

Comment on the smells.

Determine when yours comes back to you - how do you know?

Toast the woodland - 'Cheers!' - and pour the potion back to the soil.



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## OUTCOMES:

Collecting natural resources

Sense of smell

Motor skills

Language

Speaking and listening



# Volcanoes

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**ENVIRONMENT:** Any

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**AGES:** 3+

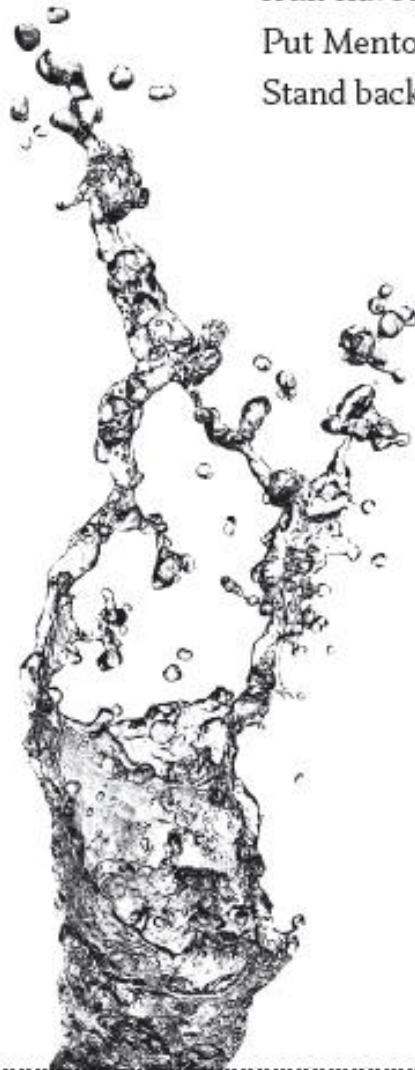
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**RESOURCES:**

Fizzy pop and bottles  
Mentos mints

**METHOD:**

Bottle of diet fizzy pop and one to five fruit flavoured or mint Mentos.  
Put Mentos in the bottle.  
Stand back.



**OUTCOMES:**

Motor skills  
Problem solving  
Knowledge and understanding  
of the world