



Y3 Curriculum Summer Planning Document – Week 2

Mathematics

Over the summer, we would like your child to revisit the four mathematical operations: addition, subtraction, multiplication and division.

This week: Subtraction

Activity 1:

Complete the following 3 digit by 2 digit subtractions:

$$\begin{array}{r} 1. \quad 343 \\ - \quad 18 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 641 \\ - \quad 25 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 472 \\ - \quad 67 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 473 \\ - \quad 38 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 620 \\ - \quad 16 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 364 \\ - \quad 46 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 415 \\ - \quad 33 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 528 \\ - \quad 67 \\ \hline \\ \hline \end{array}$$

Activity 2:

Complete the following 3 digit by 3 digit subtractions:

$$\begin{array}{r} 1) \quad 243 \\ - \quad 126 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 131 \\ - \quad 125 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 257 \\ - \quad 134 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 483 \\ - \quad 137 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 251 \\ - \quad 36 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 333 \\ - \quad 115 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 445 \\ - \quad 226 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 572 \\ - \quad 254 \\ \hline \\ \hline \end{array}$$



Activity 3

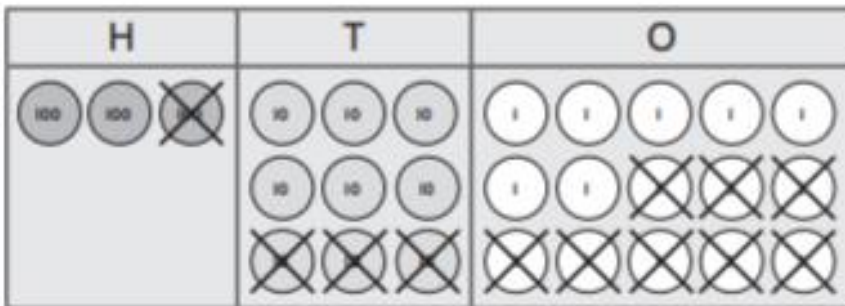
Complete the following Reasoning and Problem solving Questions

1.

What subtraction is Reena trying to work out?



Write it as a column subtraction.



	H	T	O
-			

2. Read and test the following ideas:

Every time I subtract an even number from an even number, the answer is even.

Mo



So when you subtract an odd number from an odd number, the number must be odd.

Danny



You may wish to create extra column subtraction questions for your child to practise.



Times Table Rockstars - Use this link- <https://play.trockstars.com/auth/school/student> to access 'Times Table Rock Stars'. Your child will be assigned times table challenges to complete on the 'Garage' mode over the summer.



English (Reading, Writing and SPaG)

Activity 1

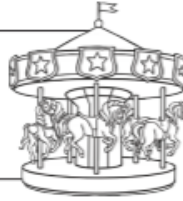
A homophone is a word that is pronounced the same as another word but differs in meaning. A homophone may also differ in spelling. The two words may be spelled the same, such as rose and rose, or differently, such as carat, and carrot, or to, two, and too.

Complete the sentences using the correct word.

Homophones

Two, to or too?

Are you going _____ the fair?
There are only _____ places left!
There are _____ many people in here.



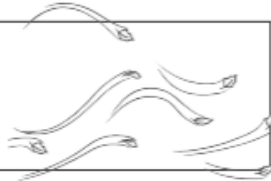
New or knew?

I _____ you would do that!
Do you like my _____ shorts?
This car is brand _____.



Blue or blew?

The wind _____ really hard.
My favourite colour is _____.
Is that _____?



So or sew?

I couldn't climb over it, _____ I went around it.
Do you know how to _____?



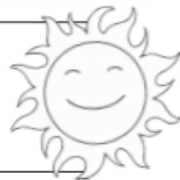
Sea or see?

Can you _____ me?
There's nothing to _____ here.
The ship sailed across the _____.



Sun or son?

The _____ is going down.
My _____ plays football really well!
The _____ shines really brightly.





Activity 2

Homophones Practice: They're, There and Their

Complete these sentences using the correct homophone. The first three have been done for you.

1. "Look at the beautiful rainbow over there!" gasped Lydia.
2. The one with the white fence is their house.
3. Do you think they're hiding?
4. Put the book over _____ on the shelf.
5. _____ bus was running late.
6. The cold wind made _____ teeth chatter.
7. Could they be in _____?
8. Blue Smarties are the best, _____ my favourites.
9. Ava and Lucas put _____ hands up at the same time.
10. Are you sure _____ not real?
11. The new teacher got _____ books in a muddle.
12. I went _____ last summer too!
13. Is _____ a doctor anywhere near?



Activity 3

Commonly Confused Words

Where, Wear, Were, We're

Complete these sentences using the correct words. The first **four** have been done for you.

1. **Where** are you going?
2. Do you know what **we're** doing today?
3. Please can I **wear** your coat?
4. We **were** going to go swimming but it was closed.
5. That is _____ I used to live.
6. The children _____ very tired after their day out.
7. I like to _____ red.
8. Hurry up, _____ going to be late.
9. We _____ freezing cold.
10. She will always _____ her hair in pigtails.
11. _____ very excited.
12. Do you know _____ I can find the dinner hall?
13. I am going to _____ my new shoes.
14. The children _____ very well behaved on the school trip.
15. I wonder _____ this path will take us.
16. _____ leaving in ten minutes.





Activity 4

Commonly Confused Words

Your, You're

Complete these sentences using the correct words. The first **two** have been done for you.

1. Where did you get **your** shoes from?
2. **You're** trying really hard.
3. When is _____ birthday?
4. Is that _____ coat?
5. _____ welcome to share my colouring pencils.
6. Eat an apple if _____ hungry.
7. I saw _____ mum yesterday.
8. Do you know where _____ going on holiday?
9. Don't forget _____ manners.
10. _____ a lovely young girl.
11. On _____ marks, get set, go!
12. When _____ feeling better, we will go to the beach.

Activity 5

were	where	we're	you	yew	ewe
their	they're	there	too	two	to

be	bee	see	sea	heard	herd
new	knew	no	know	might	mite
right	write	morning	mourning	place	plaice
through	threw	great	grate	eyes	ice
hole	whole	l	eye	for	four
are	our	in	inn	of	have

Write ten sentences using the homophones from the table above.



Reading

Please complete the 'Roald Dahl' reading comprehension. Allow your child to read through and answer the questions independently. Aim to answer the sheet with 2 stars at the bottom, if your child struggles move to the 1 star, if your child completes this with ease please complete the 3 star questions.

Please encourage your child to continue to read books during the summer holidays. Your child can read storybooks to comics to enhance their love for reading. There is also the online programme 'Bug Club' to allow your child to read books that are set at their reading level.

Happy Reading!

