



Y4 Curriculum Planning Document – W/C 6th July 2020

We hope you are keeping safe and staying busy during this difficult time. Below is the home learning to be completed from 6th July 2020 for Year 4 pupils. Please send us photos and videos of what you have been up to... it really does brighten up our day!

Mathematics

Please use the following Oak National Academy resources which will focus on content that pupils would have experienced in school during the Summer Term. The content that is covered links directly with our current mathematics scheme within school, Power Maths, just delivered in a different format.

Using this link <https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths> please access the '**Shape and Symmetry**' tab to access the 5 different lessons for this upcoming week:

Complete **one** Shape and Symmetry per day. From Lesson 11 to Lesson 15.

There is an introductory quiz before every lesson, followed by a video which will go through some examples. Once you have watched the video, you will then be taken to some activities to complete – **there is no need to print any resources!** Followed by an exit quiz.

Please continue to use Times Table Rockstars to keep up your multiplication recall using sound check, garage and studio.

English (Reading, Writing and SPaG)

Please use Oak National Academy for the writing focus. Similar to the Math's resources, they will feature quizzes, examples and instructional videos.

Using this link - <https://classroom.thenational.academy/subjects-by-year/year-4/subjects/english> - please access the '**Adventure Story**' tab to access the 5 different lessons for this upcoming week:

Complete **one** Adventure Story lesson per day, from Lesson 1 to Lesson 5.

Below are a range of other activities that can be used to cater for English lessons this week:

www.pobble365.com

www.literacyshed.com

www.onceuponapicture.co.uk

These websites are a great way to experiment with creative writing. Pictures and videos stimulus are used to inspire children's imagination with some offering learning ideas and teaching guidance.

Reading

Please use the attached reading "The hunter with a heart" to complete comprehension questions about the text.

Weekly Spelling

Please refer to Statutory Spelling Word Activity mats document and complete 1 word mat a day where possible.



Other Curriculum Areas



1066 – Our cross-curricular topic for Summer Term 2.

We have recommended 3 different activities to have a go at completing this week:

History/English – Write an application to be the next Queen or King of England! Think about the traits a King/Queen would need in order to rule the throne! You can use William, Duke of Normandy and Harrold Godwinson, Earl of Wessex as an example to gather your ideas.

PE – Fitter Future. Using fitterfuture.com, complete challenges, tips and tricks, games and workouts throughout the week. Challenge yourself to create your own game or tricks and send a video or picture with an explanation on how to do it and we will give it a go!

Spanish

Visit lightbulb languages website (<https://www.lightbulblanguages.co.uk/home-spanish.htm>) Scroll down to find video clips.

Watch Spanish 30 clip: saying the days of the week. Practise saying the days of the week.

Challenge 1: play the games next to the clip.

Challenge 2: can you write the days of the week in English and then in Spanish?

Watch Spanish 31 clip: saying the months. Practise saying the months.

Challenge 3: play the games next to the clip.

Challenge 4: can you write the months of the year in English and in Spanish?

Watch Spanish 32 clip: saying the date. Practise saying the date.

Challenge 5: activity at the side of the clip. Write the birthdays of the famous people in Spanish.



Art

Rob Biddulph is an illustrator/cartoonist (Official World Book day illustrator!) and author. He posts a draw-along video that he puts on his Youtube channel every Tuesdays and Thursdays at 10am. Also, Sheffield artist Pete McKee has how-to-draw cartoon workshops on Youtube, where he teaches you how to draw a range of cartoon-style characters.

<http://www.robbiddulph.com/draw-with-rob>
https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg

Computing

Below is a link for the first of a series of Computing lessons: the first ones focus on programming using Scratch. We will share the link for the other lessons each week. Follow the steps and complete the project. Enjoy!

<https://teachcomputing.org/home-teaching/key-stage-2>

Access lesson 3 "Ghostbusters" - <https://projects.raspberrypi.org/en/projects/ghostbusters>

Personal message

We hope you are keeping safe during lockdown and we both miss you guys so much. This week we want to challenge you to create your own board game. You can either create your own board game from scratch or you can use another board games idea, such as monopoly, to help you generate ideas for your own board game. Don't forget to include instructions on how to play! We would love to see pictures of your board games and maybe we can give them a go in the next academic year.

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