



YR Summer Curriculum Planning Document – Week 1

This is a document to help you with some basic skills to ensure your child is school ready to start Y1.

We have tried to focus on the basic skills that they will need in order for them to be prepared for next year.

Take care and stay safe!

FS team xx

Mathematics

Number revision

Concentrate on the numbers to 20. First focus on the numbers to 10. Your child should be able to count, write and use numbers to 10 but extending to 20 will help them further in Y1.

- Count rote style up to and beyond 20.
- Count random objects up to 20.
- Let them give you a specific amount of things.
- Write the numbers in order.
- Identify which numbers are missing.
- Write the correct number when you say it (in any order).
- Sing number songs and rhymes. (there are lots on you tube)
- Play: <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>
- Play: <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>
- Play: <https://www.splashlearn.com/number-games>
- Explore: <https://www.bbc.co.uk/cbeebies/topics/numeracy>
- Connect the dots! A simple past-time activity that reinforces the order of numbers.
- Upcycle a box into a puzzle of numbers!
- Create a maze of numbers to drive through. Can they count their way to the end?
- Stacking up boxes and counting how high you can go!
- Make a craft together with multiple pieces. Have your child do the counting!
- Count cars of a particular colour while on the road, or semis, or vans, whatever suits their interest!
- Create a learning game with your ABC mat and number blocks. Choose a number block and pound the corresponding times with a hammer on the corresponding number mat!
- Let your child run an experiment and measure how much something holds! How many cups fit?
- Make puzzles with a picture. Label sections of the puzzle in numerical order. Cut apart and have your child put it back together again.
- Measure objects (or yourself!) and count how big they are, from The Imagination Tree
- Count objects around the house e.g. “How many doors do you have?”
- Play any board game, or make your own! Little Family Fun creates a fish race game!
- Count with Legos! Crayon Freckles likes to label a paper with numbers and count out the legos next to it.
- Snack time! Use dice and fruit snacks and play until you eat them all up.
- Have a bean bag toss on the stairs, number them!

English

Reading



Log onto bug club we have allocated new books for you to read and there are lots of quizzes to do. They should be able to read a simple sentence by the end of reception. If your child loves something different, e.g. comic books this is still reading and just as beneficial.

Ensure you read to your child too, studies have shown that this really helps children to achieve further in school.

See the 'helping your child to read' booklet attached.



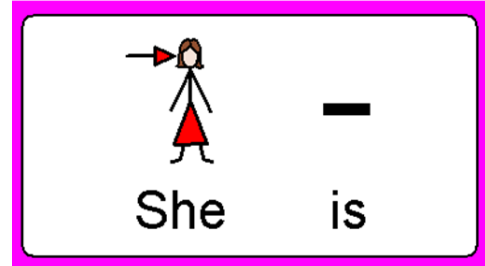
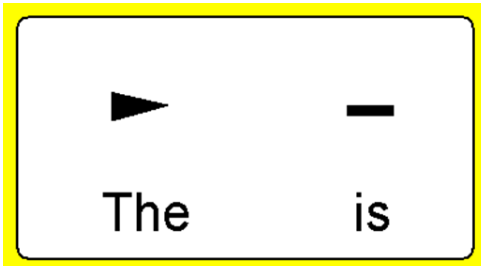
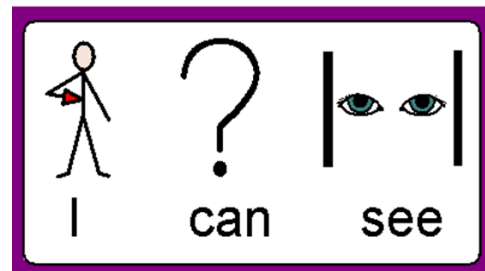
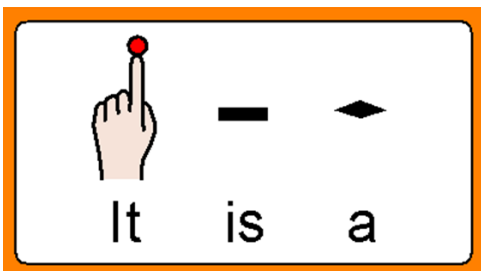
Reading booklet
summer 2020.pdf

Writing

Ready to start Y1 your child should be able to write a simple sentence/caption independently using their phonics knowledge. It doesn't matter if words are spelt correctly as long as they are phonetically plausible e.g. 'I can see a big dog.' – will be correct as you can hear each sound where as 'The grl is bewtifl.' (The girl is beautiful) – is phonetically plausible as only the sounds they hear are recorded.

Use the pictures below and sentence starters as inspiration to write a simple caption or get your child to write a sentence about something they have done/ or where they have been. Regular writing little and often is easier than sitting down for a long period.

Sentence starters to help:



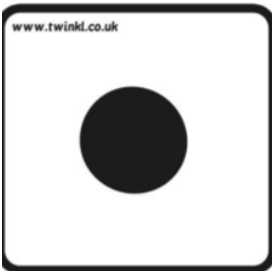
When they have finished ask them to check it using these checks:



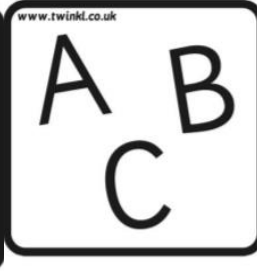
Say the sentence to someone to make sure it makes sense.



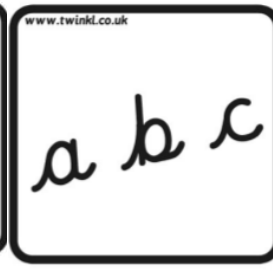
Use finger spaces



Use full stops



Use capital letters



Correct letter formation

Picture 1 – a park



Picture 2 – a zoo



Picture 3 – a farm



Spelling

Spell the tricky words:

I	can
go	to
the	into



Phonics

By the end of Reception, children should be able to recognise all phase 2 and 3 phonemes.

Phase 2:

s	a	t	p	i	n	m	d	g	o
c	k	ck	e	u	r	h	b	f	ff
l	ll	ss							

Phase 3:

j	v	w	x	y	z	zz	qu	ch	sh
th	ng	ai	ee	igh	oa	oo (as in look)	oo (as in food)	ar	or
ur	ow	oi	ear	air	ure	er			

They need to use these phonemes to segment and blend.

Segment is when you say a word and they can write it.

Blend is when they identify each phoneme and blend them together to read a word.

First practise with the phase 2 phonemes then the phase 3 ones.

You can also practise phonemes using:

- <https://www.phonicsplay.co.uk/resources>
username: march20
password: home
- <https://www.phonicsbloom.com/>
- <https://www.bbc.co.uk/bitesize/topics/zf2yf4j>